



## Dyslexia: Considerations for Educators, Interventionists & Therapists

**Course Description:** This 1 hour and 45-minute session will focus on Dyslexia. Dyslexia is one of the most common learning disabilities in the world. Still, there are pervasive myths about this language-based learning disability, and its symptoms. This talk aims to educate participants on the topic of dyslexia, and will provide some of the contemporary theories to explain developmental dyslexia. Individual samples will be shared in order to illustrate common manifestations in the learning profiles of dyslexic individuals, as well as ways in which dyslexics can differ in how they present.

### Learning Outcomes:

Upon completion of this talk, participants will be able to:

1. Describe common characteristics of those with dyslexia as well as ways that dyslexic individuals can differ.
2. Associate their professional experiences to reflect on the students /clients they have encountered and how dyslexia may play a role in their observations and work with these individuals.
3. Analyze their own professional practice to consider ways in which student / client profiles relate to common trends for those with dyslexia.
4. Summarize the brain-based and cognitive-based explanations for the cause of developmental dyslexia.

### Agenda:

\*Please note: Questions are encouraged throughout the talk. This will be an interactive lecture!

- 1:15-1:20 Introductions
- 1:20-1:45 Dyslexia Defined
- 1:45-2:15 Manifestations of Dyslexia: Common Characteristics and Student Samples
- 2:50-3:00 Q & A and Networking!

**SPEAKER:** Dr. Romy Fuller is a former classroom teacher and Wilson Instructor. Professor Fuller specializes in language and literacy for students of all ages. After obtaining a BA in Family Studies and a Master's in Education from the University of New Hampshire, Dr. Fuller taught in the public school system for many years. She holds a terminal degree in Language & Literacy (Ed.S.) through Simmons College and completed her doctoral work there as well. Now an Associate Professor of Education and the Education Program Director at Green Mountain College, she is enjoying the opportunity to share her passion for language and literacy with pre-service teachers. Aside from courses specifically geared toward language and literacy instruction, Dr. Fuller has taught a variety of different subjects at GMC. She is going into her tenth year as a professor and couldn't enjoy her job more! Dr. Fuller offers professional development for schools throughout New England and completes language and literacy evaluations for families and schools.

### Disclosure:

Financial: Dr. Fuller-Young was paid a speaker fee by the Vermont Speech-Language Hearing Association (VSHA) for this presentation. Dr. Fuller-Young receives a salary for her work as Associate Professor, and Program Director of Education at Green Mountain College in Poultney, VT

Non-Financial: none



**Vermont Speech-Language Hearing Association** is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.