



Integrating mobile technology into your AAC toolkit: Strategies for assessment, physical access, and functional communication

Course Description: This four-hour session will focus on how to use a variety of mobile technology (e.g. iPads, smart phones, Android tablets, etc.) in your daily assessment and intervention practices. In addition, modifications for individuals with limited mobility will be discussed.

Learning Outcomes

After participating in this course, participants will be able to:

1. Identify specific advantages and disadvantages of various mobile devices.
2. Describe specific mobile devices/strategies that meet individual client needs for assessment and treatment.
3. List ways to modify mobile devices for clients with limited mobility.

Agenda

- 1:00 – 1:15 Introduction to mobile technology
- 1:15 – 1:30 Types of mobile technology available
- 1:30 – 3:00 Physical access modifications when using mobile technologies
- 3:00 – 3:15 Break
- 3:15 – 4:15 Using your mobile device for assessment
- 4:15 – 5:00 Mobile technology strategies for intervention

Speaker: Dr. Katrina Fulcher-Rood, CCC-SLP is an assistant professor at SUNY Buffalo State. She currently teaches undergraduate and graduate courses in augmentative and alternative communication, assessment, language development, and speech-pathology practices in school-based settings. Dr. Fulcher-Rood's research interests include: examination of naturalistic communication of individuals with complex communication needs, development of technology for individuals with amyotrophic lateral sclerosis that is usable in daily conversations, investigation of clinical decision making in speech-language pathology, and creation of feasible research-based recommendations for use in daily clinical practice. Dr. Fulcher-Rood is currently a principal investigator for two internal college grants which examine diagnostic reporting in speech-language pathology, and assessment practices for English as a Second Language learners. In addition, she is a co-principal investigator for a National Institutes of Health Grant researching evidence-based assessments for Spanish-speaking children.

Disclosure:

Financial: Dr. Fulcher-Rood was paid a speaker fee by the Vermont Speech Language Hearing Association (VSHA) for this presentation. Dr. Fulcher-Rood receives a salary for her work as an assistant professor at SUNY Buffalo State.



Vermont Speech-Language Hearing Association is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.