



Museum



Patterns & Shapes in Quilts Pre-Visit Information

This 60-minute program, suitable for K-3 students, uses quilts to explore both math and history.

Field Trip Specifics: The program includes three 20-minute stations.

- Station #1 uses object-based learning standards to explore a quilt first-hand. Students learn about the process of making a quilt and use their senses to identify quilting materials. We then play a shape and pattern recognition game where we search for familiar shapes and colors in the quilt. Do we think quilters are artists? Why or why not?
- At Station #2 students visit one of the period rooms in the museum. By looking closely at the objects in this 17th century New England home, students discover what it was like to live in the colonial period. Why do we think items like quilts were important at this time? How is this home similar/different from our homes today?
- At Station #3 students reflect on their understanding of quilts by creating their own quilt pattern. This activity uses paper shapes and glue sticks to design a quilt square. Students take home their final product. If time allows, we also may play additional shape recognition games.



Chaperones: We require one chaperone for every 10 students. The accompanying adult must stay with the group at all times. If needed, please bring chaperones who can provide translation for bilingual or ESL students.

Please note: Eating, drinking, and chewing gum are not permitted in the museum. We encourage students to use the restroom and eat a snack before the trip so we can use the full 60 minutes for the tour. Photography is permitted in the museum, but chaperones will be asked to place all devices on silent. *As a non-profit institution, the DAR Museum reserves the right to use photography of any individual in our promotional materials.*

Thank you for choosing the DAR Museum for your field trip! If you have any questions, please email museum@dar.org or call (202) 879-3241. If you need to cancel your tour, please contact us as soon as possible so we can inform our staff and volunteers.