

PROFESSIONAL DEVELOPMENT IN LITERACY

Each year, as educators, our professional development has an overarching theme that allows the teaching staff to focus on their professional goals and student learning objectives (SLO). Our Literacy Team spent time over the summer reviewing the data from our student ACT tests, Aspire tests, Course Information, and our student data as a whole to uncover the need for literacy and embedded into all subject areas. Here are a few of the ways that our staff is working on literacy through our Professional Development this year:



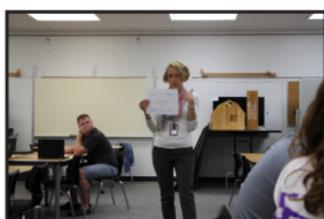
PROFESSIONAL GOALS FOR ALL TEACHERS INCLUDE LITERACY



All teachers are required to complete a SLO (Student Learning Objective) each year. This year, our teachers SLO reflect utilization of literacy strategies within their classroom.



LITERACY STRATEGY DEVELOPMENT



Throughout the year, our teachers will be participating in various workshops to learn different teaching strategies that integrate literacy in all courses. These workshops take place on Inservice days and allow teachers to increase their knowledge of literacy strategies in the classroom.



ACT/ASPIRE CONNECTIONS



The Literacy Team as well as a number of teachers analyzed the literacy data from the state mandated tests, the ACT and the ACT Aspire. In order to help teachers understand the importance of literacy in every classroom, the team and teachers presented the gaps that need to be addressed.



LEXILE SCORES



During freshmen and sophomore years, each student takes the Scholastic Reading Inventory (SRI) to determine a Lexile score. Teachers learned more about the importance of Lexile scores when choosing reading passages for students. Teachers also learned about a number of resources that adjust the reading level of a selection in order to fit the needs of a student.



Our Literacy Team

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