

*You are cordially invited by the*

## **U.S. Senate Career and Technical Education Caucus**

*to attend a briefing on*

# **How Reauthorization of the Higher Education Act Can Better Reflect Today's CTE Landscape**

The Higher Education Act (HEA) supports postsecondary institutions nationwide, including two- and four-year degree granting programs, as well as those that culminate in a certificate or other non-degree credential. Major components of the law include provisions on student financial assistance, teacher preparation and institutional accreditation. HEA was last authorized in 2008 and titled the "Higher Education Opportunity Act." The authorization period ended in 2013. Panelists will discuss HEA's impact on postsecondary CTE, and how the reauthorization process can better support today's high-quality CTE. The briefing will include an opportunity for audience Q&As.

**DATE:** Wednesday, February 28, 2018

**TIME:** 1:30 PM – 2:30 PM

**LOCATION:** 430 Dirksen Senate Office Building



**Kimberly Green ♦ Silver Spring, MD**

*Ms. Green is a nationally recognized expert in CTE and currently serves as the executive director of Advance CTE: State Leaders Connecting Learning to Work. She will moderate the panel.*



**James Brown ♦ Washington, DC**

*Mr. Brown is a nuclear engineer by training and has worked on legislative issues on and off Capitol Hill. He currently serves as the executive director of the STEM Education Coalition.*



**Mitch Copes ♦ Alexandria, VA**

*Mr. Copes is the legislative and regulatory affairs manager for the Association for Career and Technical Education and previously worked in the House of Representatives.*



**Steven Partridge ♦ Annandale, VA**

*Mr. Partridge is the vice president of workforce development for Northern Virginia Community College. He previously served as president and CEO of Charlotte Works in North Carolina.*

Sen. Kaine, Sen. Portman, Sen. Baldwin, Sen. Young invited for remarks.

*Please RSVP to Jarrod Nagurka at [jnagurka@acteonline.org](mailto:jnagurka@acteonline.org).*