

Quarterly Meeting

Illinois Health and Human Services Transformation

Thursday, June 22, 2017 | 9:00 a.m. – 12:30 p.m.

Transcribed Notes & Small Group Discussion Summary

Group Topic: Children and Youth

Facilitators: Judy Gall & Susan Stanton (Kirstin Grabski)

WORKSHEET OVERVIEW

- Round 1:
 - Children need youth voice, as well as adults who are caring, loving mentors trained on how to holistically carry out the influence needed to bring about positive change.
- Round 2:
 - **Mapping****
 - Tells us what is lacking
 - Data sharing-all adults institutions w/ youth interact w/ each other
 - Have one shared platform that is accessible
 - Resources should be shared
 - Offer **trainings** through SCY**
 - Restorative justice
 - Support each other
 - Trauma informed education for teachers + parents
 - Who can do these trainings?
 - **Funding** – needs cultural change & capacity change**
 - Encourage collaboration
 - Resource + funding sharing
 - How
 - Asking! Them to come here
 - Through institutions of higher edu
 - SCY
 - CPS + other stakeholders
 - Early childhood agencies
 - Private philanthropies
 - Gov't funders
 - Community org
 - Law enforcements
 - Health institutions
 - Parents
 - Policy change

DETAILED NOTES

- Invest in schools – money + resources + training + coordination
- Trauma-informed caregiver
- Restorative justice- managing conflict
- Broader services that don't require “diagnosis”
 - Have youth in mind
- Support system for families esp young parents
- Early prevention
- Resources INTO communities
 - ex: communities clinics
- Program are focused on community needs
- Success stories → bring back into community
- Reinvest in communities
 - Mapping
- Partnerships – especially in after-school space
- Cross-community experiences
- Information sharing
 - Greater awareness of resources, esp mental health
- (+) relations w/ law enforcement early
- Socio-emotional learning
- Caring adult relationships
- Youth Voice

ACTIONS

- Mapping-tell us what is lacking
 - Data sharing- all adults/institutions youth interact with
 - ED360
 - Push institutions to share data and create data dashboard
 - One platform making accessible to all parents, community, members, etc.
 - Orgs come together as shared resources- collaborating among community partners
 - Issue of funding – need culture change
 - Building workforce capacity
- Trauma informed education
 - Focus on teachers and educators (adults)
 - Resources and support
 - Comfortable safe environments
 - Share trauma informed care practices among agencies
 - Connect research – SEL, trauma to large stakeholders
- Long term investment
- Bring researchers to larger stakeholders
- Pool resources, explain need they fill and demonstrate data to large stakeholders
- Political investment – greater political awareness
- Meeting with parents – ask what they need

- Orgs gather parent and youth voice
 - Invite people with those voices
- Greater governmental collaboration
- More concrete funding parameters
- Building awareness of who is doing the mapping
- Capacity to handle change connect
 - Collaborate to create this capacity
 - Change funding culture
- More actively collaborate when going after funding

Group Topic: Mental Health

Facilitators: Tara Gill & Betty Guilfoile (Gabi Rader)

WORKSHEET OVERVIEW

- Round 1:
 - Focus on public education, particularly to parents and faith-based communities-everyone who touches children and families
 - Access to services – start earlier
 - Trauma-informed care – mental health=health
 - **Elevator Speech:**
 - Reach back further than we ever have to provide services before it becomes a criminal justice issue
 - Educate all communities-churches, schools-to reduce stigma
 - Our message needs to reach community influencers (faith-based leaders)
- Round 2:
 - Prevention-access to services prior to involvement in juvenile justice/criminal justice
 - Trauma informed care-particularly for frontline workers (teachers, etc.)
 - Identifying root causes of violence and allocating funding accordingly
 - Public education
 - Empower faith-based leaders
 - **Actions Draft:**
 - Providing training for trauma informed care
 - Communication between all levels of care
 - Share a network, keep the networks talking
 - Encourage quarterly meeting literature sharing
 - Use multi-platform social media to spread awareness
 - SCY members should be community-involved in personal sphere
 - **Final Actions****
 - With greater intervention to reach those who are not currently involved with SCY, continue to reach/use community leaders to be an effective network of networks.
 - Use SCY social media to engage the community on social justice, diversity, and mental health awareness/issues, particularly young people

- Ensuring that SCY + representatives of their networks are at the table for advocacy and planning of the HHS transformation
 - Special shout out to Joy Binion for providing a youth voice in our group 😊

DETAILED NOTES

- Focus on prevention
- Access to mental health
- Recognize trauma – trauma informed care
- Identifying root causes and allocating funds
- Validating people's awareness and pain
- Public education about services and dissemination plan
- Family structure – shame, guilt, education and support
- Utilize dissemination programs to reach families
 - Family to family programs
 - Market – help line and brochure
- Include faith based organization
- Expanding some of the efforts to get the word out
- Educating intermediaries like teachers and administrators
- Educating and disseminating behavioral health and trauma-informed care to all communities
- Reaching back further than we ever have before to give services before it becomes a criminal justice issue
- Our message needs to reach everyone who works with children our goal is community influencers like coaches, teachers and religious leaders
- Mental health is health

TRAUMA-INFORMED CARE

- Providing training for employees and volunteers at organizations that work with youth
- Crisis intervention training (NAMI)
 - Mandatory vs. Motivated
 - Train and follow up – learning doesn't end after training intervention.
- Diversity and sensitivity training
 - Implicit bias – address
- Using SCY social media to engage the community on these issues, particularly young people can be multi-generational, multi-platform “CIT officers exist”

DISSEMINATION/COMMUNICATION

- How do we get the word out?
- Address providers at all levels of care
- Utilize statewide Division of Mental Health?
- Share a network, keep the networks talking → making our resources network
- Encourage quarterly meeting participants to bring resources/ literature
- SCY can facilitate networking and communication

- Advocacy for participation in planning/advisory meeting to champion diversity, trauma-informed trainings
- SCY members: continue to be community-involved, even outside the workplace
- Focus groups w/ youth on these issues to get their perspective
- Invite more educators to disseminate to youth

1. With greater intention to reach those who are not currently involved with SCY continue to use/reach community leaders to be an effective network of networks
2. Use SCY social media to engage the community on social justice, diversity and mental health awareness/issues particularly young people
3. Ensuring that SCY and representatives of their networks are at the table for advocacy and planning of the HHS transformation

- Special shout out to Joy Binion for providing youth voice in our group

Group Topic: Communities

Facilitators: Dion McGill & Jackie Samuel (Ed Boone)

WORKSHEET OVERVIEW

- Round 1:
 - Creating a public will strategy that recognizes the needs and priorities of the community
 - Transparency recognizing disparity
 - Empower youth + faith collaboration and connections
- Round 2:
 - Create a communications system
 - Create an advisory from the SCY network to communicate community needs
 - Workforce develop ideas + implement

DETAILED NOTES

- Geographic Space
- Common purpose
 - Living, business, activity mutual support, family's children (support systems)
- Communities/public will-personal responsibilities
- Transparency – recognizing disparities
- Building on/up community strength
- Recognition of one's own ability to contribute
 - Youth/family empowerment
 - Collaboration and connections
- Recognizing priorities and needs
- Accessibility of information
 - Communication-expanding conversations
- Technology-dissemination

- Advertising and promotion
- Alternative employment opportunities
 - Retraining
 - Reskill
- Creating a public will strategy that recognizes the needs and priorities of the community

PRIORITIZING ACTIONS

- Establish collective power to disseminate information from SCY to your networks and communities; set up a feedback mechanism that collects data on people's voting habits (Priority for us [partners])
- Track and measure impact (Priority for SCY)
- Making transformation plan available to people in communities in a simplified format; set goals and measure (Priority for partners)
- Create a community advisory council to advise SCY of community priorities, educate community residents about SCY and legislative policies, get feedback from them about these policies and actions (Priority for SCY)
- Set up a feedback mechanism that collects data on people's voting habits
- Explore alternatives and opportunities for employment, and bringing strategies (creating) for implementation (Priority for SCY and partners) (**Collaboration**)

Group Topic: Juvenile Justice

Facilitators: Deanne Benos (Kortez Brinson and Tess Trinka)

WORKSHEET OVERVIEW

- Round 1:
 - Investments in the community need to be about youth
 - There is a lack of programs for youth and a lack of connecting with orgs.
- Round 2:
 - Reverse "Million Dollar Block" → find out where is money going. Give funding back to social services
 - Health home-develop a center for children and family health center. Making more available to other communities
 - Juvenile justice programs has to be more integrated into the community
 - Meet youth where they are and extending services to assist them

DETAILED NOTES

- Lack programs and services in the community
 - Depth of services into the household
 - Safe haven
 - Basic values → ex: respect
 - Bridge to behavioral health
 - Have to be in the system to get services
 - Institutionalization
- Limited alternatives in the community

- Criminal justice system has become safety net
- One size fits all → prevents systems from going deeper
 - ex: LGBT
- Programs that are offered aren't offered in the communities that need them
- Park district has no organized activities after age 13 (13-18)
- Money is invested in ways convenient to funder...not community
- Human Services Transformation can help make community safer by addressing the needs of the justice system in these ways:
 - Make investments (\$\$) less about "institutions", "funders", "outside entities" and MORE about youth and their communities
 - BECAUSE
 - Investments and programs are often limited in scope and too "one size fits all"
 - They become more about the rules for funding set by outside entities, than children
 - They fail to address the deeper issues – values, home life, due to institutionalization

ACTIONS

- Gap analysis of communities and mapping
- Reverse " Million dollar block"
 - Where is all the money going in certain communities?
- Are you limiting earning power of specific communication?
 - Study being done
- Giving funding back to social services
 - ex: Cease fire
- Hub of services with high impact communities : use gap analysis inform location of hub
 - The collaboration
 - Building off of integrated health home
 - More community based
- More accountability for providers to the community
- Juvenile justice program has to be more integrated into the communities
- Communications between departments
- Meet youth "where they are" and address their realities (inc practical...not necessarily "clinical")

Group Topic: Family

Facilitators: Carmen Garcia & Solomon Martinez (Sana Yousef)

WORKSHEET OVERVIEW

- Round 1:
 - Treatment must be as evenly distributed as possible; the boundaries across Chicago is hindering kids' well-being given that they cannot receive attention from healthcare providers
- Round 2:
 - Proximity of services to families seeking/need/stop "turf wars" between organizations
 - Population is more mobile now
 - Alternatively, struggle to engage parents in services-even free services with incentives

- How to maintain to establish/maintain trusting relationships with high turnover in agencies
- Scarce distribution or access of services
- **Priority:**
 - Well identified resources for communities (data)
 - Comprehensive framing for police (data + best practice)
 - Community collaboration to create community care + safe places (transition care + safety from institution to the community)

DETAILED NOTES

- Proximity of services to families seeking/need (within city and beyond city limits)
 - Preventing/stopping “turf wars” between community organizations
 - Need robust referral systems
 - CBO staff are “forced” to give “free” services to people that don’t have access = (-) impact on CBO
 - How to overcome BOUNDARY ISSUES and/or community capacity
- How to engage adult mentors for young people particularly re: geographic
- Increase distribution/access of services
- Population is more Mobile now (literally – multiple residences in short- time frames) and young people kicked out/homeless.
- Alternately, struggle to engage folks in services – EVEN FREE services with incentives.
 - How can providers have/market services that appeal to public
 - Role of stigma/fear
- Role/power of education
- How to establish/maintain trusting relationships with high turnover in agencies (particularly with the budget impasse)

ACTIONS

- 1115 Waiver
 - Advocate around issues that affect families
- Collaborate efforts and promote cooperation
 - To provide more comprehensive continuity of care for entire family
- City officials/police volunteer w/ youth
 - Caps
 - Police receive training (crisis intervention)

PRIORITIES

- Well identified resources for communities (data)
 - SCY partners CBO, lead agency
- Comprehensive training for police (data and best practice)
 - Advocacy/1115 waiver, local police precincts, police academy
- Community collaboration to create community care and safe spaces (Transition care and safety from institution to community)
 - SCY partner CBOs, state agencies, involve families and schools, local school council