

Quarterly Meeting

Violence Prevention Policy:

SCY's Policy Agenda Progress and Update for 2017-2018

Tuesday, November 22, 2016 | 12:30 p.m. – 4:30 p.m.

Policy Priority Ranking & Small Group Discussion Summary

Policy Priority Ranking

(Number of Votes in Parenthesis)

1. (31) Raise public awareness of how positive parenting contributes to academic & family success, including working to remove the stigma on parenting classes (**refine: add cultural competency, economic success, enrichment opportunities, not classes**)
2. (21) Develop strategies to build needed capacity for community-based organizations in high-need areas to deliver quality programs for youth & families – add cultural hubs org (SP?) incubators
3. (20) Support gun violence prevention policies that have been shown to make a difference including anti-trafficking law and enforcement measures and evidence-based approaches to keep guns from dangerous people (**keep the same**)
4. (15) Implement sustainable funding mechanisms for school-based, community-based, faith-based mental health and substance abuse services and promotion including standardized screening, connection to services, & outcome tracking (**add community-based, faith-based, & substance abuse**)
5. (14) Support justice policies in all settings that reflect evidence regarding brain development, including knowledge about the impact of trauma (**remove 'juvenile' and change 'adolescent to brain'**)
6. (13) Building cultures of compassion at schools at all levels of socioecological model (tied for 6th)
6. (13) Economic & community development in terms of promoting affordable housing & quality of life planning (tied for 6th)
8. (10) Decrease detention & incarceration and minimize arrests

9. (9) Reduce use of disciplinary practices that remove children from school in Chicago Public Schools and promote approaches that foster supportive school climates **(keep the same)**
 10. (8) Redefine the concept, process & impact of 'arrest' for youth
 11. (6) Increase investment in the community as resources and or alternatives
 12. (5) Require that all publicly funded child-facing organizations provide their staff with training violence & trauma, including topics such as early signs of psychological distress; mental health promotion, risk factors...
 13. (4) Adopt a core set of outcomes (measures for each type of human services program (e.g. Youth development, mental health) to be used by public and private funders
 14. (3) Same as #7 but for families, training on what is trauma-informed care and ACES (tied for 14th)
 14. (3) Promote education and access, and reducing stigma. Promote help seeking behaviors (tied for 14th)
 16. (2) Continue to invest in evidence-based youth employment programs and out-of-school activities that prevent violence & build resilience in our youth **(refine: add life & character skill building, change evidence-based to research-informed)**
 - a. Promote financial literacy & life skills courses through mandated education policies
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Small Group Discussion Notes

Group Topic: Mental Health

Facilitators: Emily Smith & Tara Gill

WORKSHEET OVERVIEW

Policy Idea 1:

- Add substance abuse language to existing policy #6
- Develop and promote/fund services for mental health and substance abuse for individuals who need access to services and are not in schools

Additional Details:

- Need to reach individuals who need help and not attending school
 - Addresses truancy
 - Not all children feel comfortable receiving services in the school
 - #6 PLUS 'faith-based & community-based & substance abuse language'

Policy Idea 2:

- Promoting education and access and reducing stigma, combine w/ promote help seeking behaviors

Additional Details

- Provide education about the scope of mental health services

Policy Idea 3:

- Promoting help seeking behaviors

Policy Idea 4:

- Bringing a trauma informed care lens to families and the community

Additional Details:

- Broaden the scope and definition of what trauma and trauma informed care can be
- Refine #7 to expand from just staff training and families

Policy Idea 5:

- Bring legislators who are involved in MCO development to assist, answer questions?

DETAILED FLIP CHART NOTES

Discussion

- #6: Grants funding to supplement Medicaid
- Training for practitioners & school counselors
- Advocacy for educational reform
- Include MH and SA services
- Efforts to strengthen community & schools relations
- ▲ To include school & community
- #7: Funding for childcare to assist parents (KEEP)
- Funding for truant, school-aged youth
- Access those youth

New Ideas

- 1: Promoting education & access and reducing stigmas
 - 2: Promoting help-seeking behaviors
 - 3: Bring a trauma lens to families
 - Refine #7 to expand from just staff training AND families
 - 4: Add communities in faith-based groups
 - Refine #6 more than schools
 - 5: Broaden scope & definition of what trauma-informed care is
 - Open dialogue/coalition with legislators re: Medicaid and MCOs
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WORKSHEET OVERVIEW

Policy Idea 1:

- Raise awareness of how positive parenting contributes to 'academic & family success'

Additional Details:

- Add cultural competency component to this statement (ESSENTIAL)
- Add economic success to 'academic & family success'
- Remove 'classes', 'parenting enrichment' is much better

Policy Idea 2:

- Youth employment and OST

Additional Details:

- Research-informed or evidence-informed → 'evidence based' is missing great programming
- Add life skills & character building

Policy Idea 3:

- Building cultures of compassion at schools at all levels of the socio-ecological model

Additional Details:

- Trauma informed schools

DETAILED FLIP CHART NOTES

- #1: Existing Priorities
 - Parenting Classes: Culturally Competent
 - May feed into stigma, class & bad parent
 - Different views on corporal punishment
 - ...This is what my parents did...
 - Need to respect different parenting styles, 'parent enrichment'
 - Inclusion of economic success, savings
 - Youth Employment/osi (?)
 - Specificity in what they build: life & character skill building
 - Tolerance for other cultures
 - Other cultures & communities
 - Based → Informed, excludes some programs
 - Research
 - Wraparound from employment
- Parenting
 - Cultural competency
 - Removing stigma
 - Financial/economic

- Trauma
 - Enrichment opportunities/sessions
 - YEP/OST
 - LS/CB skills building
 - Early intervention at school level, parents
 - Referral network
 - ORAS (?) doing this, how can we prioritize and strengthen existing efforts
 - Trauma in parenting session
 - ACES knowledge
 - Compassion & empathy
 - Research-Human Centered Design in Chicago
 - Previous need assessment, what happened?
 - Hospitals-based
 - Speaks to continued evidence-based emphasis
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Group Topic: Juvenile Justice

Facilitators: Stephanie Kollmann & Jamie Roth

WORKSHEET OVERVIEW

Policy Idea 1:

- Reduce use of disciplinary practices that remove children from school in Chicago Public Schools and promote approaches that foster supportive climate

Additional Details:

- Group would like to keep this policy as is

Policy Idea 2:

- Decrease detention and incarcerations and minimize arrests

Additional Details:

- Group decided that Policy #3 should be broken into two separate policies instead of one, group stated that detention and incarcerations need to comprise their own separate policy

Policy 3:

- Increase investment in community-based resources and/or alternatives

Additional Details:

- Group decided that Policy #3 should be broken into two separate policies instead of one and mentioned that investment into community-based resources is vital and should echo the policies outlined under Strong Communities

Policy 4:

- Redefine the concept, process and impact of 'arrests' for youth

Additional Details:

- New policy outlined; group would like to create a policy that redefines the youth population as well as what the term 'arrests' encompasses

Policy Idea 5:

- Support justice policies in all settings that reflect evidence regarding brain development, including knowledge about the impact of trauma

Additional Details:

- Group voted to remove the term 'juvenile' and change 'adolescent' to 'brain' as stated in Policy #10

DETAILED FLIP CHART NOTES

- Policy 2: HB 5617
 - Keep but refine (maybe)
 - Policy 3: Refine
 - Population of youth-redefine
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Group Topic: Gun Violence

Facilitators: Dion McGill & Mark Walsh

NO WORKSHEET

DETAILED FLIP CHART NOTES

- Gun dealer licensing (Policy 1)
 - Videotaping
 - License at state level
 - Record of sale
 - Timeliness: medium
 - Implementation: high
 - Importance: high
 - Feasibility: medium
 - Lethal Violence Order of Protection (Policy 2)
 - Monitoring bf determination
 - Allowing for family members to petition for temp. removal of firearms
 - Registration (Policy 3)
 - Safe storage (Policy 4)
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Group Topic: Strong Communities

Facilitators: Abbey McLaren & Jackie Samuel

NO WORKSHEET

DETAILED FLIP CHART NOTES

- (1)
 - Timely for orgs looking to expand locally
 - Desire to know more about what is happening in this space
 - Seems like any org would be interested
 - More details?
 - Continue but need more examples of implementation to better ascertain effectiveness & need
 - Broader assessment, keep but refine
- (9)
 - Important
 - Not far along so SCY should stay involved
 - Keep