

**Nebraska Association for Gifted (NAG)**  
**Spring Conference — February 22-23, 2018**  
Proposals Due November 6, 2017

First Name: \_\_\_\_\_ Last Name: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Email: \_\_\_\_\_ Phone Number: \_\_\_\_\_

Primary Presenter Name: \_\_\_\_\_

Secondary Presenter Name: \_\_\_\_\_

*Student co-presenters are encouraged and will be scheduled on Friday of the conference.*

**Will student presenters be involved?**  YES  NO

**Target Audience Level** (Check all that apply):

<input type="checkbox"/> Elementary	<input type="checkbox"/> Middle School	<input type="checkbox"/> High School
<input type="checkbox"/> Counseling	<input type="checkbox"/> Administrator	<input type="checkbox"/> Parent/Community

**Target Audience Experience** (Check all that apply):

<input type="checkbox"/> Introductory	<input type="checkbox"/> Intermediate	<input type="checkbox"/> Advanced
---------------------------------------	---------------------------------------	-----------------------------------

*Primary Presenters are discounted 50% per day of presentation for conference registration.*

**Will the primary presenter be registering?**  YES  NO

**Conference Strand** (Check all that apply):

**Social Emotional** - Our workforce is changing drastically, students will now be required to navigate complex work environments in the global information age. Strands in this topic may include but are not limited to: flexibility, adaptability, initiative, self-direction, social and cross-cultural skills, productivity, accountability, leadership and responsibility, asynchronous development, depression, family dynamics, leadership, perfectionism, and social skills.

**Gifted Programming** - Presentations in this area will highlight different aspects of programming for gifted students including minority students and students from poverty. Topics may include but are not limited to: administrative issues, differentiated curriculum, compacting, tiering, best practices in gifted education, cluster grouping, independent study units, enrichment options, special programs, mentorships, academic contests, identification processes and a tool kit for educators starting and renewing gifted programs.

**Technology Driven Creativity** - Presentations should promote the use of technology to enable creativity and innovation in the classroom. Topics may include but are not limited to: critical thinking and problem solving, communication and collaboration skills, information literacy, media literacy, information and communication technologies, student outcomes and support systems in the 21st Century.

**Title of Presentation:** \_\_\_\_\_

In the text frame below, include a description of your presentation, as it would appear in the conference program. Presentations are scheduled for 50-60 minutes. Descriptions should be 150 words or less.