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**The Consortium on Race, Gender and Ethnicity (CRGE)
in Collaboration with the Maryland Population Research Center**

**2016-2017 CALL FOR PROPOSALS:
ADVANCED DOCTORAL STUDENT DISSERTATION GRANTS**

Cultivating Emerging Qualitative/Mixed Methods Scholars

Submission Deadline: November 11, 2016

A PROPOSAL PREPARATION WORKSHOP will be held on Friday, October 7, 2016 from 3:00-4:30 p.m., Room 1137 in Cole Student Activities Building to assist prospective applicants in preparing competitive proposals. Please RSVP for this workshop to Wendy Hall at hallw@umd.edu by Friday, September 30, 2016.

We are pleased to announce the second inaugural round of a dissertation grant program for advanced doctoral students at the University of Maryland who are engaged in research using qualitative or mixed (qualitative and quantitative) methods. Applicants who have successfully passed their dissertation proposals, have completed data collection, are preparing for data analysis, or are in the writing stages of the dissertation are eligible. Emphasis is placed on dissertations that explore the intersections of race, gender, ethnicity and dimensions of structural inequalities as they shape the construction and representation of complex social relations.

CRGE is an interdisciplinary research center, which promotes intersectional scholarship through original research, mentoring, and collaboration. CRGE's work explores the intersections of race, gender, ethnicity, and other dimensions of inequality as they shape the construction and representation of identities, behavior, and complex social relations. See www.crge.umd.edu for more information.

Program:

This seed grant provides \$1,000-\$2,500 for doctoral candidates to only fund qualitative data analysis costs for dissertations that primarily use qualitative research methods (including: participant-observation, in-depth interviews, focus groups, life histories, or ethnographies with human subjects) or mixed qualitative and quantitative methods. The investigator may request funds for research equipment (e.g., recorders), transcription, data analysis software such as NVivo or Atlas TI, data analysis training (e.g., NVivo workshop), a qualitative program consultant, or editor. Travel for data collection and participant incentives will **not** be funded.

Eligibility:

Applicants must:

- Be doctoral candidates.
- Have successfully defended the dissertation proposal by Dec. 23, 2016.
- Conduct a dissertation where the *primary* focus of the data collection is on the meaning of events in the lives of study participants (i.e., an interpretative approach) rather than collecting data that measure the frequency of events (i.e., a survey approach).
- Complete the CITI training in Social/Behavioral research with human subjects.
- Have secured Institutional Review Board (IRB) approval for dissertation study by February 28, 2017.
- Be committed to the goals and mission of CRGE.

Applicants are strongly encouraged to submit a proposal for a dissertation that is intersectional in its approach (i.e., examining how one or more dimensions of structural inequality affects the lived experiences of individuals or groups).

Application Requirements:

The grant application consists of:

1. An abstract of 150 words or less.
2. A brief description of the dissertation study, no longer than five (5) pages in length (with a 12-point font). It should be addressed to “non-specialists.”
3. A justified budget that proposes funding of a sum between \$1,000 and \$2,500. Award amounts will depend on the number and quality of grants approved. Funds may be used for direct research costs related to qualitative data analysis. Please provide a clear budget justification. What is money being used for and why?
4. Timeline for completing and defending the dissertation.
5. **Letter of support from dissertation chair, confirming the approval of the dissertation proposal.**
6. Current CV.
7. Current IRB approval letter for the dissertation project.
8. A copy of your CITI Human Subjects Research Training completion report.

Application Preparation Guidelines:

It is important that submissions offer a clear roadmap of research strategies to conduct the proposed study. The executive committee understands, of course, that qualitative research is emergent. However, it is reasonable for you to give the committee a sense of the contours of your dissertation including who, what, when, where, and how you are conducting the dissertation research. The areas below serve as a guide in proposal preparation:

1. Explain the intellectual question you plan to engage. Briefly summarize current knowledge in the field, based on a review of the literature.
2. Explain why this question is important. What are the intellectual debates in your field that are relevant to this proposed study? Offer a thorough description of the intellectual context of your study.
3. Briefly summarize the innovative aspects of the dissertation study.

4. Clearly define the participant sample, data collection procedures, and analytic processes of your study.
5. Are you experiencing any difficulties with conducting the study? Explain to the committee how you are addressing them.
6. Identify your long-term career goals after completing the dissertation. Please identify expected publications from dissertation.

Optional: If you wish, you may attach a one-to-three page (maximum) appendix, which offers additional details of the dissertation, or other supplemental details. No preliminary data are required for this proposal but may be included as an appendix if available.

Submitting the Application:

Please submit an application with a cover sheet containing your name, department, mailing address, email address, phone number, and the title of your dissertation. Also, include the abstract (150 words or less) on the cover sheet. As noted above, the complete application package consists of the abstract, a five-page proposal, justified budget, timeline, letter of support, current CV, current IRB approval letter for the dissertation project, and a copy of your CITI human subject research training completion report. For questions, contact Dr. Michelle Espino, CRGE Research Associate at 301-405-2860 or mespino@umd.edu.

Please deliver one hard copy of your application and e-mail one electronic copy of your application by 4:00 p.m. on Friday, November 11, 2016 to:

Ms. Wendy Hall
Program Management Specialist
Consortium on Race, Gender, and Ethnicity
1208 Cole Student Activities Building
College Park, MD 20742
hallw@umd.edu

Review Process:

The Executive Committee of the Qualitative Research Interest Group will review proposals. Reviewers will provide an impact score on the overall quality of the research as well as the potential of the research to lead to preliminary data for inclusion in a submission of a proposal for external funding.

Post-Award Requirements:

Awardees are expected to submit a brief report (4-5 pages) by the end of the fall 2017. The report should summarize their completed dissertation research, including activities completed, study results and planned publications, and a budget report on use of funds. Grant recipients are also expected to make a presentation on their research to the QRIG group, interested faculty, and students within one year of receiving funding.

Timeline:

Awards will be announced in December 2016. Research activities can be planned for the spring, summer, or fall 2017. Funds will be disbursed by February 28, 2017, after IRB approval has been submitted.

Announce QRIG Dissertation Grant	September 19, 2016
Qualitative Methods Proposal Workshop	October 7, 2016 3:00- 4:30 pm Room 1137, Cole Student Activities Building
Proposals Due	November 11, 2016
Proposal Review Committee Meeting	December 9, 2016
Announce QRIG Awards	December 16, 2016
IRB Approval Required by	February 28, 2017
Funds Disbursed	February 28, 2017

Qualitative Research Interest Group Executive Committee:

Joseph Richardson, Co-Chair, Associate Professor, Department of African American Studies
Michelle M. Espino, Co-Chair, Assistant Professor, Department of Counseling, Higher Education, and Special Education

Kevin Roy, Associate Professor, Department of Family Sciences

Jennifer Danridge Turner, Associate Professor, Department of Teaching and Learning, Policy and Leadership

Kimberly Griffin, Associate Professor, Department of Counseling, Higher Education, and Special Education

Thurka Sangaramoothy, Assistant Professor, Department of Anthropology

Ruth E. Zambrana, Director, CRGE & Professor, Department of Women's Studies