

# From Stenhouse Publishers

Professional Resources *by Teachers for Teachers*

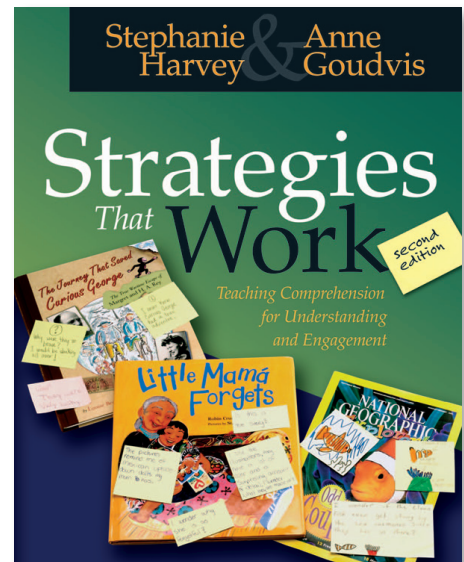
## *Strategies That Work* STARTER CLASSROOM LIBRARY



Each Starter Classroom Library includes:

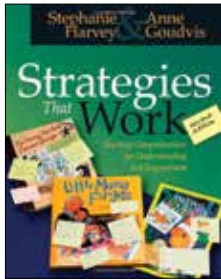
- A copy of *Strategies That Work (Second Edition)*
- Children's book libraries for grades K–5 that address strategies such as: monitoring comprehension, activating and connecting to background knowledge, questioning, visualizing and inferring, determining the importance in text, and summarizing.
  - Kindergarten collection: 64 titles
  - First grade: 66 titles
  - Second grade: 70 titles
  - Third grade: 71 titles
  - Fourth grade: 65 titles
  - Fifth grade: 61 titles
- Books arrive packaged in book bins pre-labeled according to comprehension strategies.

**\$549 / Grade level collection**

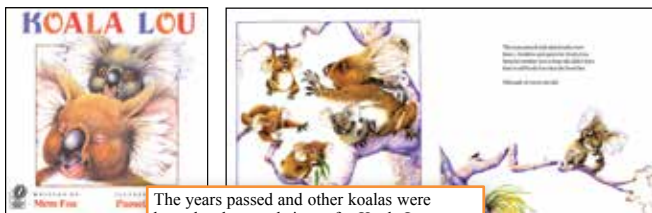
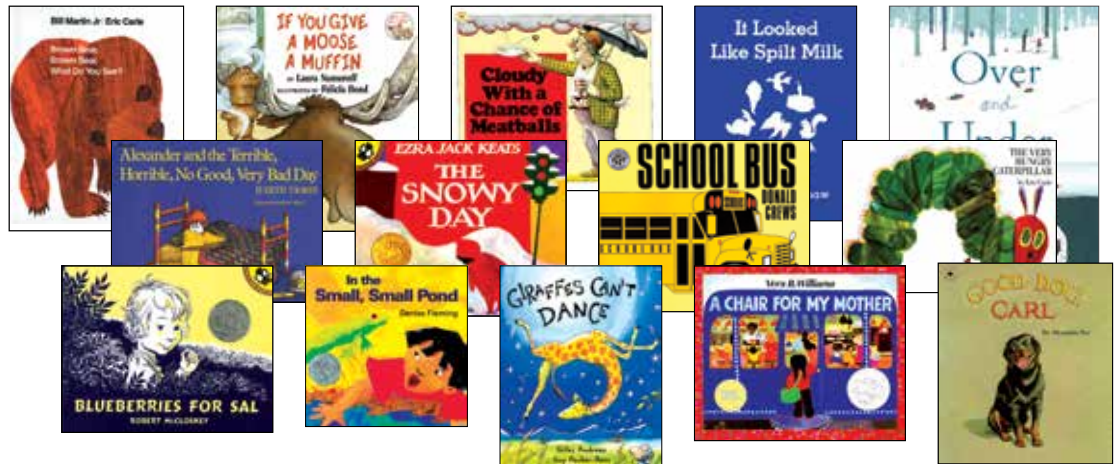


 **Stenhouse**  
PUBLISHERS

[www.stenhouse.com](http://www.stenhouse.com)  
800.988.9812



This collection includes a copy of “Strategies That Work” which provides meaningful texts that promote active literacy and comprehension.



The years passed and other koalas were born—brothers and sisters for Koala Lou. Soon her mother was so busy she didn't have time to tell Koala Lou that she loved her.



What do you do with a tail like this?

**NF** Nonfiction titles  
\* Indicates anchor text

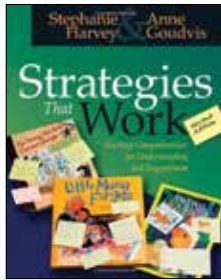
Main Strategy	Book Titles	
<b>Monitoring Comprehension</b>	<i>A Chair For My Mother</i>	<i>Over and Under the Snow</i>
	<i>A Splendid Friend, Indeed</i>	<i>Snowballs</i>
	<i>Brown Bear, Brown Bear, What Do You See?</i>	<b>NF</b> <i>A Bird is a Bird</i>
	<i>If You Give A Moose A Muffin</i>	<b>NF</b> <i>The Fruits We Eat</i>
	<i>Koala Lou</i>	
<b>Activating and Connecting to Background Knowledge</b>	<i>Alexander And The Terrible, Horrible, No Good, Very Bad Day</i>	<i>The Princess and the Pea</i>
	<i>Blueberries For Sal</i>	<i>The Snowy Day</i>
	<i>Bringing The Rain To Kapiti Plain</i>	<b>NF</b> <i>A is for Africa</i>
	<i>Cloudy With A Chance Of Meatballs</i>	<b>NF</b> <i>America Is...</i>
	<i>Galimoto</i>	<b>NF</b> <i>An Egg is Quiet</i>
	<i>Miss Bindergarten Gets Ready For Kindergarten</i>	<b>NF</b> <i>Everybody Cooks Rice</i>
	<i>Planting A Rainbow</i>	
<b>Questioning</b>	<i>Home</i>	<i>This is Not My Hat</i>
	<i>How Rocket Learned to Read</i>	<b>NF</b> <i>How Do Animals Use Their Flippers? - A</i>
	<i>I Don't Want to Be A Frog</i>	<b>NF</b> <i>Arctic Foxes - H</i>
	<i>Mrs. Chicken and the Hungry Crocodile</i>	<b>NF</b> <i>What Do You Do With A Tail Like This?</i>
	<i>School Bus</i>	<b>NF</b> <i>I Wonder Why Penguins Can't Fly</i>
		<b>NF</b> <i>Who Grows Up in the Snow?: A Book About Polar Animals and Their Offspring</i>
	<i>Stick and Stone</i>	



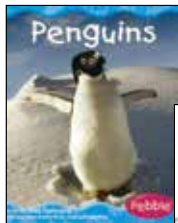
“Go home!” she called to the puppy. The puppy wagged its tail when it saw her. “Go home!” she called again.

Main Strategy	Book Titles	
<b>Visualizing and Inferring</b>	<i>Down The Road</i>	<i>Sometimes I'm A Bombaloo</i>
	<i>Farmer Duck</i>	<i>The Old Woman Who Named Things</i>
	<i>*Good Dog Carl</i>	<i>*Tight Times</i>
	<i>It Looked Like Spilt Milk</i>	<b>NF</b> <i>Market Day</i>
	<i>Mud</i>	<b>NF</b> <i>Stripes of All Types</i>
<b>Determining Importance in Text</b>	<i>In The Small, Small Pond</i>	<i>Wild About Us!</i>
	<i>Ish</i>	<b>NF</b> <i>A Seed is Sleepy</i>
	<i>No, David!</i>	<b>NF</b> <i>From Seed to Plant</i>
	<i>The Tiny Seed</i>	<b>NF</b> <i>It's Snowing</i>
	<i>The Very Hungry Caterpillar</i>	<b>NF</b> <i>The Moon Book</i>
<b>Summarizing and Synthesizing Information</b>	<i>Actual Size</i>	<i>Inch By Inch</i>
	<i>Bear Snores On</i>	<i>Last Stop on Market Street</i>
	<i>Caps For Sale</i>	<i>The Magic Fish</i>
	<i>Giraffes Can't Dance</i>	<i>There Was An Old Lady Who Swallowed A Shell</i>
	<i>Have You Seen My Duckling?</i>	<b>NF</b> <i>A Picture Book Of George Washington</i>

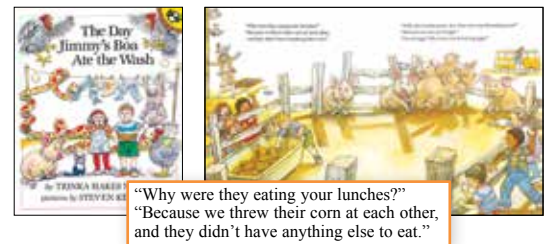




This collection includes a copy of “Strategies That Work” which provides meaningful texts that promote active literacy and comprehension.



Penguins have fat to keep them warm.



“Why were they eating your lunches?”  
“Because we threw their corn at each other, and they didn't have anything else to eat.”

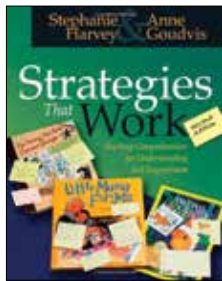
NF Nonfiction titles  
\* Indicates anchor text

Main Strategy	Book Titles	
<b>Monitoring Comprehension</b>	<i>Honestly, Red Riding Hood Was Rotten!: The Story of Little Red Riding Hood as Told by the Wolf</i>	NF <i>A Day At Greenhill Farm</i>
	<i>The Art Lesson</i>	NF <i>Everyone Counts: A Citizen's Number Book</i>
	NF Apples - C	NF <i>Skippyjon Jones</i>
	NF Petting Zoo - D	NF <i>Zoo</i>
	NF <i>A Box Can Be Many Things</i> - E	
<b>Activating and Connecting to Background Knowledge</b>	<i>Pandarella</i> - I	<i>Why the Spider Has Long Legs: An African Folk Tale</i>
	* <i>Chrysanthemum</i>	NF <i>A Visit To A Car Factory</i> - I
	* <i>Julius, Baby of the World</i>	NF <i>I'm Growing</i> - I
	* <i>Owen</i>	NF <i>A Nest is Noisy</i>
	<i>One Hen: How One Small Loan Made a Big Difference</i>	NF <i>Cooking and Eating: Comparing Past and Present</i>
	<i>Those Shoes</i>	NF <i>Nelson Mandela</i>
	<i>When Dinosaurs Came With Everything</i>	NF <i>Planting the Trees of Kenya: The Story of Wangari Maathai</i>
<b>Questioning</b>	<i>Goldilucks and the Three Bears</i> - I	NF <i>Frogs and Toads and Tadpoles, Too!</i> - G
	<i>A Bad Case Of Stripes</i>	NF <i>Penguins</i> - G
	<i>The Tall Tale of Paul Bunyan</i>	NF <i>Polar Bears</i> - G
	<i>Where The Sidewalk Ends</i>	NF <i>Seals</i> - G
	NF <i>Need It Or Want It?</i> - D	NF <i>What Happens At A Recycling Center</i> - H
	NF <i>Berries To Jelly</i> - E	NF <i>What Does GREEN Mean?</i> - I
	NF <i>Things with Wings</i> - F	

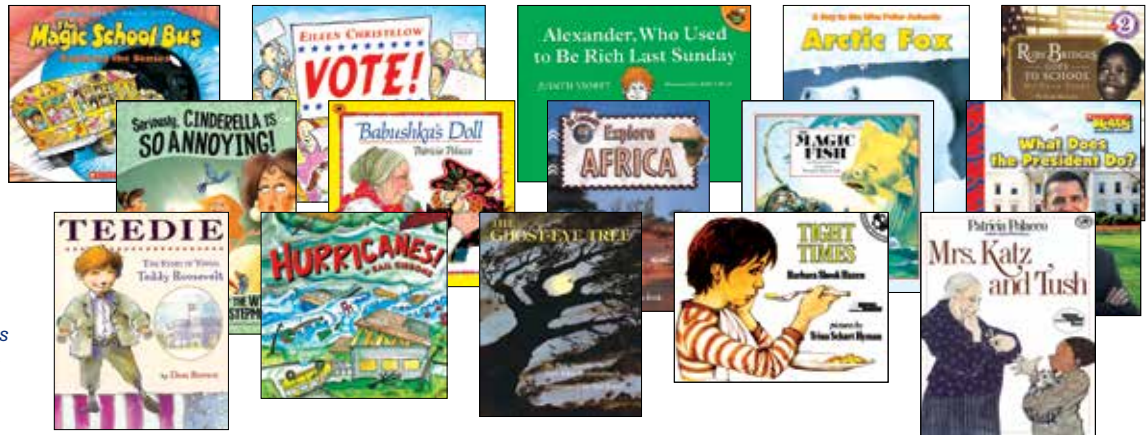


When you play, you use up energy.  
When you grow, you use up energy, too.

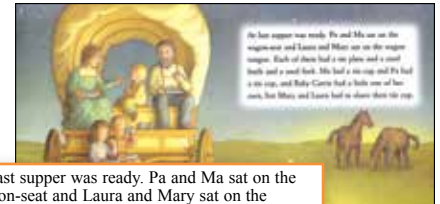
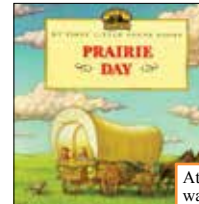
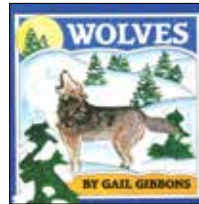
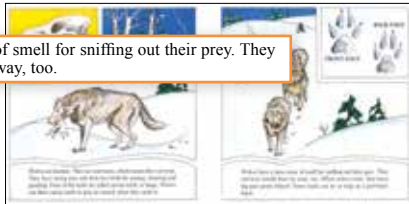
Main Strategy	Book Titles	
<b>Visualizing and Inferring</b>	<i>Elbert's Bad Word</i>	<i>Town Mouse, Country Mouse</i>
	<i>Fireflies!</i>	<i>Train Song</i>
	<i>Flower Garden</i>	<i>Twilight Comes Twice</i>
	<i>Hello Ocean</i>	NF <i>Animals: Black and White</i>
	* <i>Journey</i>	NF <i>Snowflake Bentley</i>
<b>Determining Importance in Text</b>	NF <i>A Frog's Life</i> - F	NF <i>Earmuffs for Everyone</i>
	NF <i>Going Buggy!</i> - F	NF <i>Life Cycle of a Frog</i>
	NF <i>Whatever The Weather</i> - H	NF <i>The Journey That Saved Curious George</i>
	NF <i>Living In A Desert</i> - I	NF <i>The Longest Day</i>
	NF <i>Monarch Butterfly</i> - I	NF <i>Winnie: The True Story of the Bear Who Inspired Winnie-the-Pooh</i>
<b>Summarizing and Synthesizing Information</b>	<i>There Was an Old Lady Who Swallowed Some Books!</i> - I	<i>The Rag Coat</i>
	<i>How to Make Apple Pie and See The World</i>	<i>The True Story Of The Three Little Pigs</i>
	<i>Is Your Mama A Llama?</i>	NF <i>Martin's Big Words</i>
	<i>Owl Moon</i>	NF <i>Salt In His Shoes: Michael Jordan</i>
	<i>The Day Jimmy's Boa Ate The Wash</i>	NF <i>The Emperor Lays an Egg</i>



This collection includes a copy of “Strategies That Work” which provides meaningful texts that promote active literacy and comprehension.



Wolves have a keen sense of smell for sniffing out their prey. They can hear sounds from far away, too.

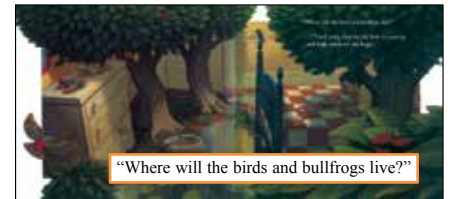
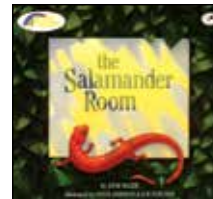


At last supper was ready. Pa and Ma sat on the wagon-seat and Laura and Mary sat on the wagon tongue.

NF Nonfiction titles  
\* Indicates anchor text

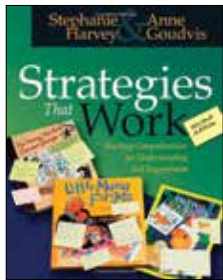
Main Strategy	Book Titles	
<b>Monitoring Comprehension</b>	<i>Cuckoo, Cuckoo: A Folktale from Mexico</i> - J	<i>Uncle Willie And The Soup Kitchen</i> - N
	<i>Prairie Day</i> - J	<i>Mrs. Katz And Tush</i>
	<i>If You Give A Mouse A Cookie</i> - K	NF <i>Vote!</i> - M
	<i>The Giant Jam Sandwich</i> - K	NF <i>Super Sniffers: Dog Detectives on the Job</i>
	<i>Alexander, Who Used To Be Rich Last Sunday</i> - L	
<b>Activating and Connecting to Background Knowledge</b>	<i>Why Anansi Has Eight Thin Legs: A Tale from West Africa</i> - J	<i>Only One You</i>
	<i>How to Make a Cherry Pie and See the USA</i> - M	<i>Pecan Pie Baby</i>
	<i>The Keeping Quilt</i> - M	<i>The Day the Crayons Quit</i>
	<i>Chicken Sunday</i> - N	<i>The Stinky Cheese Man and Other Fairly Stupid Tales</i>
	<i>Seriously, Cinderella Is SO Annoying!: The Story of Cinderella as Told by the Wicked Stepmother</i> - N	NF <i>Explore Africa</i> - K
	<i>Babushka's Doll</i>	NF <i>Introducing Africa</i> - K
	<i>Grandfather's Journey</i>	NF <i>Ruby Bridges Goes To School: My True Story</i> - K
	<i>Lizards, Frogs, And Polliwogs</i>	NF <i>African Grasslands</i>
<b>Questioning</b>	<i>*A Day's Work</i> - L	NF <i>Insectlopedia</i> - M
	<i>Stone Soup</i> - J	NF <i>Sharks</i> - M
	<i>The Book With No Pictures</i>	NF <i>Wolves</i> - M
	<i>Waiting</i>	NF <i>Bats</i>
	NF <i>Arctic Fox</i> - K	NF <i>Joyful Noise</i>
	NF <i>Polar Bears</i> - K	NF <i>The Magic School Bus On The Ocean Floor</i>
	NF <i>Antarctica</i> - L	

Main Strategy	Book Titles	
<b>Visualizing and Inferring</b>	<i>Abuela</i> - K	<i>Mufaro's Beautiful Daughters Press Here</i>
	<i>*Tight Times</i> - K	<i>The Ghost-Eye Tree</i>
	<i>The Old Woman Who Named Things</i> - L	<i>The Salamander Room</i> - L
	<i>The Blue Hill Meadows</i> - M	NF <i>A Rock Is Lively</i>
	<i>Dandelions</i>	NF <i>Fly High: The Story of Bessie Coleman</i>
<b>Determining Importance in Text</b>	<i>In Grandma Rita's Garden</i> - K	NF <i>What Does The President Do?</i> - J
	<i>Keep The Lights Burning Abbie</i> - K	NF <i>Snowshoe Thompson</i> - K
	<i>Those Shoes</i> - L	NF <i>Hungry, Hungry, Sharks</i> - L
	NF <i>Community Leaders Then And Now</i> - I	NF <i>Volcanoes!</i> - N
	NF <i>Planets!</i> - J	NF <i>Hurricanes!</i>
<b>Summarizing and Synthesizing Information</b>	<i>Wilfrid Gordon McDonald Partridge</i> - K	NF <i>Theodore Roosevelt</i> - M
	<i>The Magic Fish</i> - L	NF <i>Abe's Honest Words</i>
	<i>Death Of The Iron Horse</i> - M	NF <i>Rachel Carson and Her Book That Changed the World</i>
	<i>Apples To Oregon</i>	NF <i>Teedie</i>
	<i>The Most Magnificent Thing</i>	NF <i>*The Librarian of Basra: A True Story from Iraq</i>
	<i>Weslandia</i>	



“Where will the birds and bullfrogs live?”

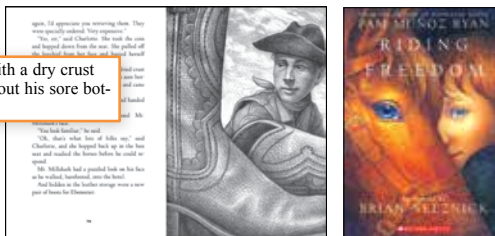




This collection includes a copy of "Strategies That Work" which provides meaningful texts that promote active literacy and comprehension.



Mr. Millshark was covered with a dry crust of mud and still complaining about his sore bottom and lost boots.



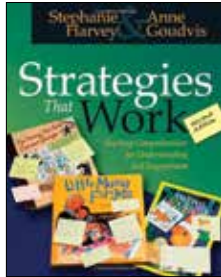
After a brief shower of orange juice, low clouds of sunny-side up eggs moved in.



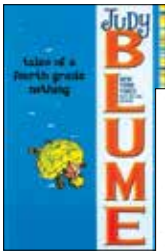
**NF** Nonfiction titles  
\* Indicates anchor text

Main Strategy	Book Titles	
<b>Monitoring Comprehension</b>	<i>The Day Of Ahmed's Secret</i> - M	<b>NF</b> <i>Who Was George Washington?</i> - N
	<i>The Sweetest Fig</i> - M	<b>NF</b> <i>Days Of The Knights</i> - O
	<b>NF</b> <i>Amazing Buildings</i> - L	<b>NF</b> <i>Martin Luther King Jr.</i> - O
	<b>NF</b> <i>Cultures Around the World</i> - M	<b>NF</b> <i>The Magic School Bus Inside A Hurricane</i> - P
	<b>NF</b> <i>Surviving The San Francisco Earthquake</i> - M	<b>NF</b> <i>What Was the Underground Railroad?</i> - P
<b>Activating and Connecting to Background Knowledge</b>	<i>When I Was Young In The Mountains</i> - K	* <i>The Lotus Seed</i> - P
	* <i>A Day's Work</i> - L	* <i>The Wall</i> - P
	<i>The Tenth Good Thing About Barney</i> - L	<i>The Three Pigs</i>
	<i>Alexander And The Terrible, Horrible, No Good, Very Bad Day</i> - M	<i>The Whisper</i>
	<i>My Rotten Redheaded Older Brother</i> - M	<b>NF</b> <i>Looking At Nigeria</i> - M
	* <i>Smoky Night</i> - O	<b>NF</b> <i>Countries Of The World: Kenya</i> - N
	<i>A River Ran Wild</i> - P	<b>NF</b> <i>South Africa: A Benjamin Blog and His Inquisitive Dog Guide</i> - O
	* <i>Fly Away Home</i> - P	<b>NF</b> <i>Look What Came From Egypt</i> - P
	<i>Honey, I Love</i> - M	<b>NF</b> <i>Joyful Noise</i> - P
	<b>NF</b> <i>Sniffles, Sneezes, Hiccups, And Coughs</i> - L	<b>NF</b> <i>Space Exploration</i> - P
<b>Questioning</b>	<b>NF</b> <i>What Do Critters Do In The Winter?</i> - L	<b>NF</b> <i>If You Lived With The Sioux Indians</i> - Q
	<b>NF</b> <i>Sharks</i> - M	<b>NF</b> <i>Sweet Clara And The Freedom Quilt</i> - S
	<b>NF</b> <i>Tell Me Why? It Snows</i> - M	<b>NF</b> <i>For the Right to Learn</i>
	<b>NF</b> <i>Planet Earth/Inside Out</i> - O	

Main Strategy	Book Titles	
<b>Visualizing and Inferring</b>	<i>Abuela</i> - K	<i>All The Small Poems</i>
	* <i>Tight Times</i> - K	<i>Sam and Dave Dig a Hole</i>
	<i>Cloudy With A Chance Of Meatballs</i> - M	<i>The Fantastic Flying Books of Mr. Morris Lessmore</i>
	<i>The Wednesday Surprise</i> - M	<b>NF</b> <i>Everybody Cooks Rice</i> - M
	<i>Time Of Wonder</i> - O	<b>NF</b> <i>The Cloud Book</i> - N
	<i>A Bad Case Of Stripes</i> - P	<b>NF</b> * <i>Fly High: The Story of Bessie Coleman</i>
<b>Determining Importance in Text</b>	<i>Sophie's Masterpiece</i> - L	<b>NF</b> <i>Helen Keller</i> - M
	<i>Kate Shelley And The Midnight Express</i> - M	<b>NF</b> <i>All Aboard! How Trains Work</i> - N
	<i>Riding Freedom</i> - P	<b>NF</b> <i>An Octopus Is Amazing</i>
	<i>Hot Air: The (Mostly) True Story of the First Hot-Air Balloon Ride</i>	<b>NF</b> <i>DK Eyewitness Books: Wonders of the World</i>
	<b>NF</b> * <i>Hungry, Hungry, Sharks</i> - L	<b>NF</b> <i>Seeds, Bees, Butterflies, and More!</i>
	<b>NF</b> <i>Water Everywhere</i> - L	
<b>Summarizing and Synthesizing Information</b>	<i>Oliver Button Is A Sissy</i> - K	<i>Yeh-Shen: A Cinderella Story from China</i> - P
	<i>Chang's Paper Pony</i> - L	<i>The True Story Of The Three Little Pigs</i> - Q
	<i>Trouble With Trolls</i> - M	<i>Locomotive</i>
	<i>Fables</i> - N	<b>NF</b> <i>A Journey to the New World: The Diary of Remember Patience Whipple, Mayflower, 1620</i> - N
	<i>Mirette on the High Wire</i> - P	<b>NF</b> <i>A Picture Book of Sojourner Truth</i> - N
	<i>The Story Of Jumping Mouse</i> - P	



This collection includes a copy of "Strategies That Work" which provides meaningful texts that promote active literacy and comprehension.



"Now look, Fudge," my mother said, "you must get new shoes. Your old ones are too small. So what kind do you want?"



Since the Seven Years' War ended, our economy has weakened. I am a weaver by trade, but my mill closed down.

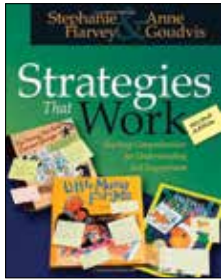
**NF** Nonfiction titles  
\* Indicates anchor text

Main Strategy	Book Titles
<b>Monitoring Comprehension</b>	<p>The Pain And The Great One - <b>N</b></p> <p>The Stories Julian Tells - <b>N</b></p> <p>The Talking Eggs - <b>P</b></p> <p>*Gleam and Glow - <b>S</b></p> <p>The Garden of Abdul Gasazi</p>
<b>Activating and Connecting to Background Knowledge</b>	<p>Grandma's Records - <b>O</b></p> <p>Mrs. Mack - <b>P</b></p> <p>Someday A Tree - <b>P</b></p> <p>Thank You, Mr. Falker - <b>P</b></p> <p>*The Lotus Seed - <b>P</b></p> <p>Tales Of A Fourth Grade Nothing - <b>Q</b></p> <p>*Every Living Thing - <b>R</b></p>
<b>Questioning</b>	<p>Mrs. Katz And Tush - <b>P</b></p> <p>Train To Somewhere - <b>Q</b></p> <p>Pink And Say - <b>T</b></p> <p>The Mysteries of Harris Burdick</p> <p><b>NF</b> Appalachia: The Voices of Sleeping Birds - <b>O</b></p> <p><b>NF</b> Penguins - <b>O</b></p>

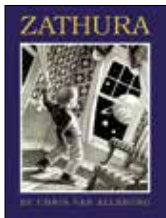
Main Strategy	Book Titles
<b>Visualizing and Inferring</b>	<p>Knots On A Counting Rope - <b>P</b></p> <p>Tar Beach - <b>P</b></p> <p>Through Grandpa's Eyes - <b>P</b></p> <p>*Charlotte's Web - <b>R</b></p> <p>*Encounter - <b>S</b></p>
<b>Determining Importance in Text</b>	<p>El Chino - <b>P</b></p> <p>Just a Dream</p> <p><b>NF</b> Louis Pasteur and the Fight Against Germs - <b>O</b></p> <p><b>NF</b> Pioneering Ecologists - <b>Q</b></p> <p><b>NF</b> The California Gold Rush - <b>Q</b></p>
<b>Summarizing and Synthesizing Information</b>	<p>A Symphony Of Whales - <b>O</b></p> <p>Weslandia - <b>P</b></p> <p><b>NF</b> A Mountain of Trash - <b>O</b></p> <p><b>NF</b> A Picture Book of Sacagawea - <b>P</b></p> <p><b>NF</b> Charles Drew: Doctor Who Got the World Pumped Up to Donate Blood - <b>P</b></p>

*Teammates - <b>S</b>
Dakota Dugout
The Harmonica
<b>NF</b> When Marian Sang - <b>R</b>
<b>NF</b> George Vs. George - <b>T</b>
<b>NF</b> The Story Of George Washington Carver - <b>Q</b>
<b>NF</b> Leonardo da Vinci: Renaissance Artist and Inventor - <b>R</b>
<b>NF</b> Bad Guys and Gals of the Ancient World - <b>T</b>
<b>NF</b> The Boston Tea Party - <b>T</b>
<b>NF</b> *The Journey that Saved Curious George: The True Wartime Escape of Margret and H.A. Rey
<b>NF</b> Free At Last! The Story Of Martin Luther King, Jr. - <b>Q</b>
<b>NF</b> You Wouldn't Want to Explore with Lewis and Clark - <b>Q</b>
<b>NF</b> You Wouldn't Want To Work On The Brooklyn Bridge - <b>R</b>
<b>NF</b> African-Americans in the Old West - <b>T</b>
<b>NF</b> *The Librarian of Basra: A True Story from Iraq





This collection includes a copy of “Strategies That Work” which provides meaningful texts that promote active literacy and comprehension.



Through the window, the boys saw a spaceship. The points of light shot from the ship and headed directly for the Budwing house.



In the time when the grass begins to run green and the nights grow warm, the animals wake from their winter homes.

**NF** Nonfiction titles  
\* Indicates anchor text

Main Strategy	Book Titles	
<b>Monitoring Comprehension</b>	<i>The Rough Face Girl</i> - <b>S</b>	<i>Water Street</i>
	<i>When Jessie Came Across the Sea</i> - <b>S</b>	<b>NF</b> <i>Buy It! History of Money</i> - <b>Q</b>
	<i>Dear Benjamin Banneker</i> - <b>U</b>	<b>NF</b> <i>You Wouldn't Want to Be A Viking Explorer!</i> - <b>R</b>
	<i>The Sisters Grimm, The Fairytale Detectives</i> - <b>U</b>	<b>NF</b> <i>William Shakespeare and the Globe</i>
	<i>The Tale Of Despereaux</i> - <b>U</b>	
<b>Activating and Connecting to Background Knowledge</b>	<i>Yeh-Shen: A Cinderella Story from China</i> - <b>P</b>	<b>NF</b> <i>Elizabeth Leads The Way: Elizabeth Cady Stanton And The Right To Vote</i> - <b>O</b>
	<i>James And The Giant Peach</i> - <b>Q</b>	<b>NF</b> <i>Africa Is Not A Country</i> - <b>T</b>
	<i>*Every Living Thing</i> - <b>R</b>	<b>NF</b> <i>Boy: Tales of Childhood</i> - <b>T</b>
	<i>Matilda</i> - <b>S</b>	<b>NF</b> <i>Ancient Africa</i> - <b>W</b>
	<i>Wonderful Story Of Henry Sugar</i> - <b>U</b>	<b>NF</b> <i>Egypt</i> - <b>W</b>
	<i>I'm In Charge Of Celebrations</i> - <b>W</b>	<b>NF</b> <i>Modern Africa</i> - <b>W</b>
	<i>Minnow and Rose</i>	
<b>Questioning</b>	<i>The Dream Keeper and Other Poems</i> - <b>Q</b>	<b>NF</b> <i>The Table Where Rich People Sit</i> - <b>T</b>
	<i>Can It Rain Cats And Dogs?</i> - <b>R</b>	<b>NF</b> <i>Who Was First?</i> - <b>V</b>
	<i>Baseball In April And Other Stories</i> - <b>U</b>	<b>NF</b> <i>Free At Last</i> - <b>W</b>
	<i>*How Angel Peterson Got His Name</i> - <b>U</b>	<b>NF</b> <i>Polar Regions</i> - <b>X</b>
	<b>NF</b> <i>Tundra</i> - <b>Q</b>	<b>NF</b> <i>The Mary Celeste: An Unsolved Mystery from History</i>
	<b>NF</b> <i>So You Want to be President?</i> - <b>S</b>	<b>NF</b> <i>Polar Bears</i>

Main Strategy	Book Titles	
<b>Visualizing and Inferring</b>	<i>Unspoken: A Story From the Underground Railroad</i> - <b>N</b>	<i>The Mysteries of Harris Burdick</i>
	<i>The Earth Under Sky Bears Feet</i> - <b>O</b>	<b>NF</b> <i>A More Perfect Union</i> - <b>S</b>
	<i>*Encounter</i> - <b>S</b>	<b>NF</b> <i>*Hidden Worlds: Looking Through a Scientist's Microscope</i> - <b>T</b>
	<i>*Gleam and Glow</i> - <b>S</b>	<b>NF</b> <i>History News: Explorers News</i> - <b>W</b>
	<i>Lost and Found</i> - <b>S</b>	
<b>Determining Importance in Text</b>	<i>*Bull Run</i> - <b>Y</b>	<b>NF</b> <i>The Split History of the Civil War</i> - <b>V</b>
	<b>NF</b> <i>This or That History Debate</i> - <b>Q</b>	<b>NF</b> <i>Punishing Bullies: Zero Tolerance vs. Working Together</i> - <b>Z</b>
	<b>NF</b> <i>If the World Were a Village: A Book About the World's People</i> - <b>R</b>	<b>NF</b> <i>DK Eyewitness Books: Crystal &amp; Gem</i>
	<b>NF</b> <i>Split History of Westward Expansion in the United States</i> - <b>V</b>	<b>NF</b> <i>Malala, A Brave Girl from Pakistan/Iqbal a Brave Boy from Pakistan</i>
<b>Summarizing and Synthesizing Information</b>	<i>Zathura</i> - <b>R</b>	<b>NF</b> <i>Alfred Nobel: The Man Behind the Prize</i> - <b>T</b>
	<i>*An Angel for Solomon Singer</i> - <b>T</b>	<b>NF</b> <i>Bad News For Outlaws: The Remarkable Life Of Bass Reeves, Deputy U.S. Marshal</i> - <b>T</b>
	<i>Brothers in Hope</i> - <b>Y</b>	<b>NF</b> <i>Galaxies</i> - <b>T</b>
	<b>NF</b> <i>My Name Is Georgia</i> - <b>K</b>	<b>NF</b> <i>*From Bats to... Radar</i> - <b>W</b>
	<b>NF</b> <i>A Boy Called Slow: The True Story Of Sitting Bull</i> - <b>S</b>	<b>NF</b> <i>Children of the Dust Bowl: The True Story of the School at Weedpatch Camp</i> - <b>Y</b>