

Afterschool: Advancing Academic and Social Outcomes

Jodi Grant, Executive Director

The Afterschool Alliance

Wide & deep reach at the grassroots & grasstops

- National Partners
- More than 25,000 program providers
- 50 statewide afterschool networks
- 200 Afterschool Ambassadors at the local level
- Dozens of Vistas embedded to build state and local infrastructure

Systems-building approach:

- 1 Field-Building
- 2 Research
- 3 Policy, Advocacy & Communications





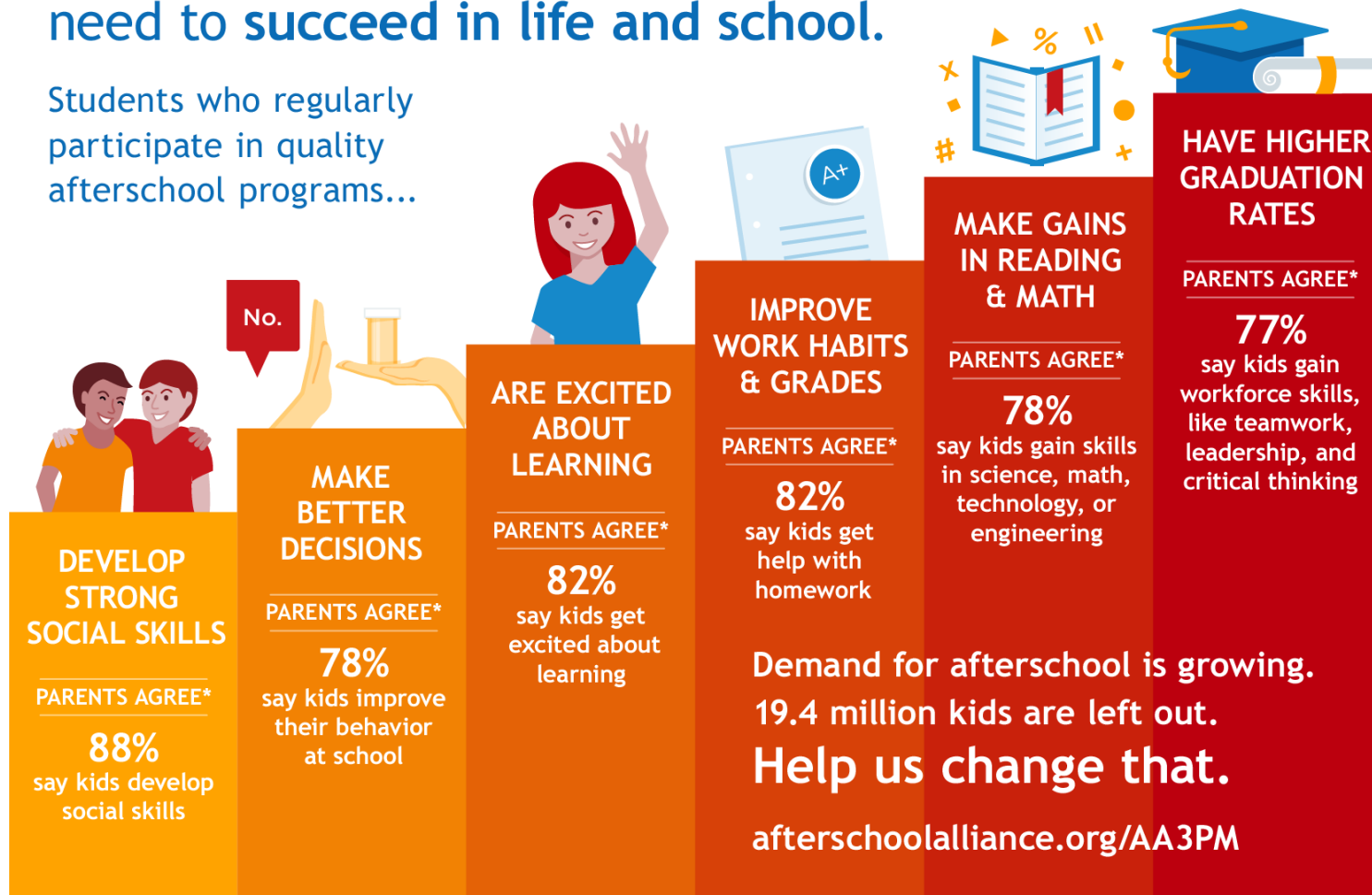


Easy last-minute ways to join LOA

- Use the *Lights On Afterschool* facebook profile picture frame—here's how:
 - Go here:
<https://www.facebook.com/profilepicframes>
 - Select "Causes" from the drop-down menu.
 - Select the Afterschool Alliance.
 - Click "Use as Profile Picture."
- Visit **tiny.cc/LOAsocial** for sample social media posts and more to spread the word about *Lights On*.
- Visit **tiny.cc/LOApetition** to join the call for increased support for afterschool programs.

Afterschool provides the building blocks kids need to succeed in life and school.

Students who regularly participate in quality afterschool programs...



*Among parents with kids in afterschool programs

Sources:

<http://afterschoolalliance.org/AA3PM>

www.researchgate.net/publication/42346373_A_Meta-Analysis_of_After-School_Programs_That_Seek_to_Promote_Personal_and_Social_Skills_in_Children_and_Adolescents

http://educarefoundation.com/wp-edudent/uploads/EduCare-Foundation_HS_2010-2011.pdf

www.ride.ri.gov/Portals/0/Uploads/Documents/Students-and-Families-Great-Schools/Educational-Programming/21stCCLCs/RI21stCCLC-Impact-Report-2011-12.pdf

www.policystudies.com/studies/?id=32

http://expandinglearning.org/research/vandell/resources/AERA_Promising_Programs_FINAL.pdf

www.tea.state.tx.us/index2.aspx?id=3546&menu_id=814

www.k12.wa.us/21stCenturyLearning/pubdocs/14-1167WA21CCLCFinalYear2Report-ed.pdf

Students/Parents Want Afterschool

DEMAND IS HIGH FOR AFTERSCHOOL PROGRAMS

More youth than ever before—

10.2 million

—are in afterschool programs.

For every child
in a program,



2 are waiting to get in.



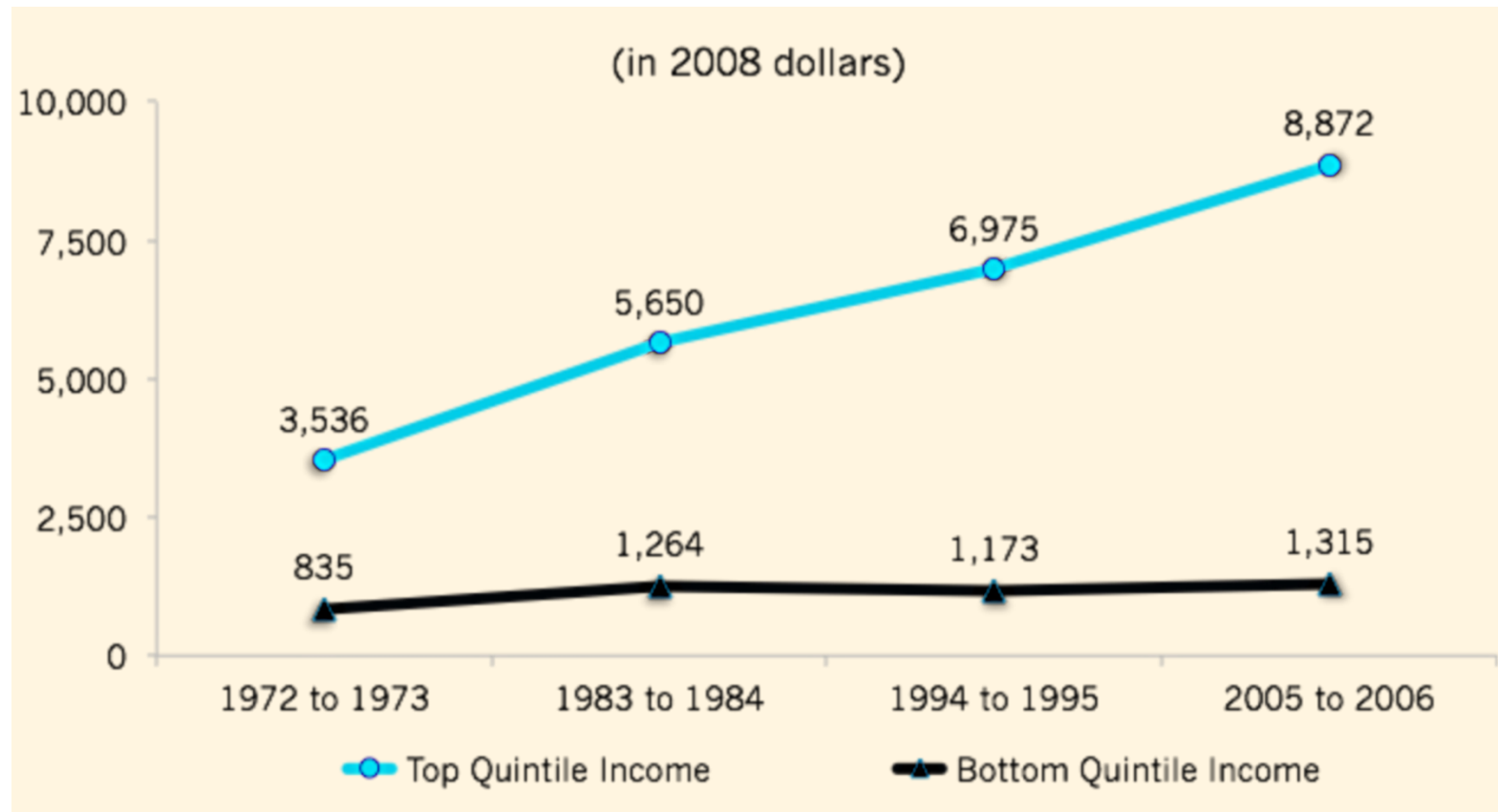
Unmet demand for
afterschool has
increased significantly
over 10 years



Equity: Why maximizing ESSA opportunities matters

Increasing Opportunity Gap

Spending on enrichment (1972-2008)



JUVENILE CRIME PEAKS AFTER SCHOOL

11.3 million kids

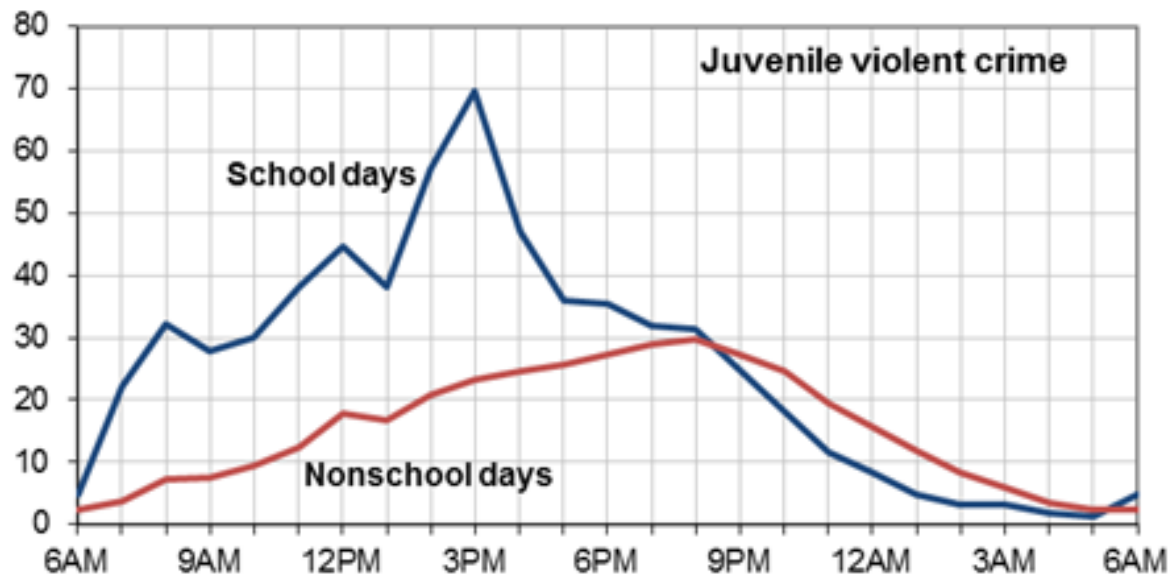
are alone and unsupervised from 3 to 6 p.m.



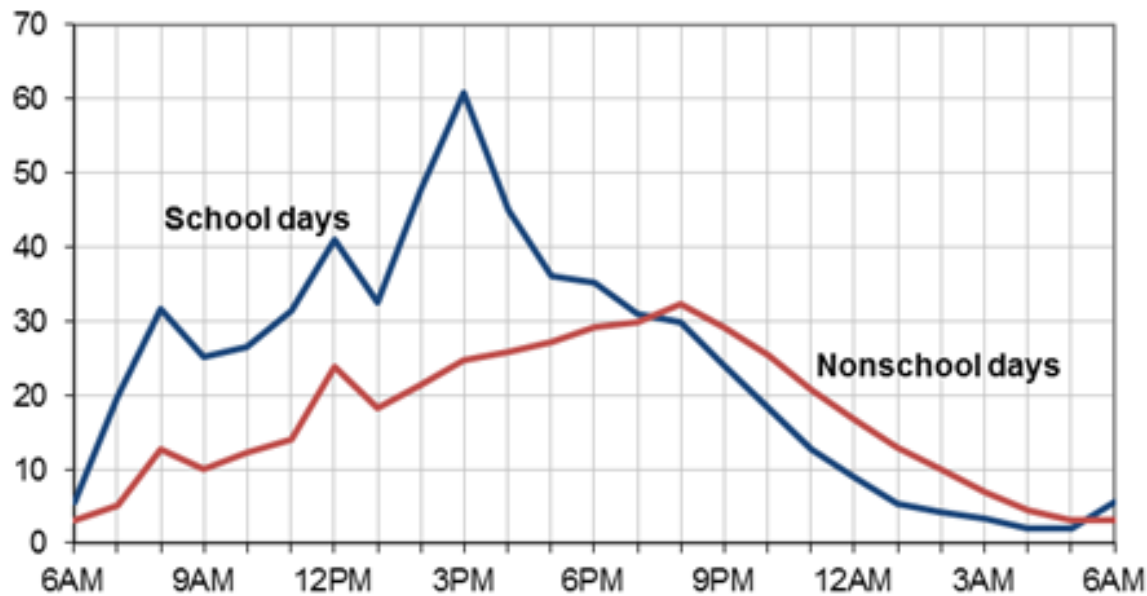
Afterschool is the peak time for kids to

- commit crimes or become victims of crimes
- experiment with drugs, alcohol, cigarettes & sex

Offenders per 1,000 juvenile violent crime offenders



Victimizations per 1,000 juvenile violent crime victims



SAVE TAX DOLLARS



Every **\$1** invested in afterschool programs saves **\$9** by



Reducing crime and welfare costs



Improving kids' performance at school



Increasing kids' earning potential

AFTERSCHOOL OPPORTUNITIES

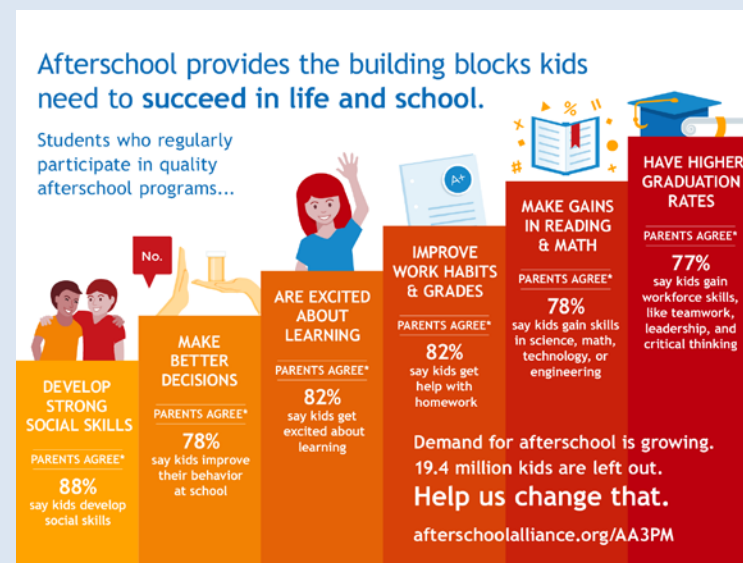
- 2015 ESSA Law Win for Afterschool
- Essential Work at state and local level!

Title IV Part B: 21st CCLC Opportunities

- Increase in percent of 21st CCLC funds at state level for support, capacity building, improving quality
- Screen external organizations to provide training and TA
- Identify performance indicators and measures
 - Better grades, regular attendance, on –time advancement to next grade
 - Career competencies, internship or apprenticeship completion, work-based learning opportunities
- Priorities for funding

Other Key Opportunities in ESSA

- Title I
- Title IV A: Student Support and Academic Enrichment Grants
- Helping local providers and advocates



Tools to help you with ESSA

Opportunities for Afterschool Advocates to Engage in ESSA Implementation

Title I: Provide input on the state plan

- Ask your state education agency if your network or a provider can be formally included in the development of the state plan. Some states are forming advisory councils and are including afterschool representation as part of the council.
- Participate in any listening tours your state education agency is having and share stories, facts and any materials you have to show how afterschool and summer programs are critical to academic success.
- Make sure the state agency knows that afterschool is an allowable use of Title I funding.
- Sign up for any email lists that provide updates on how the state is moving forward with its plan and understand the timeline in your state.
- Meet with superintendents and other education officials to provide input on state plan.
- Submit model language which can be included in state plan.

<http://essa.afterschoolalliance.org/>



Afterschool Alliance

Hot Topics in Afterschool

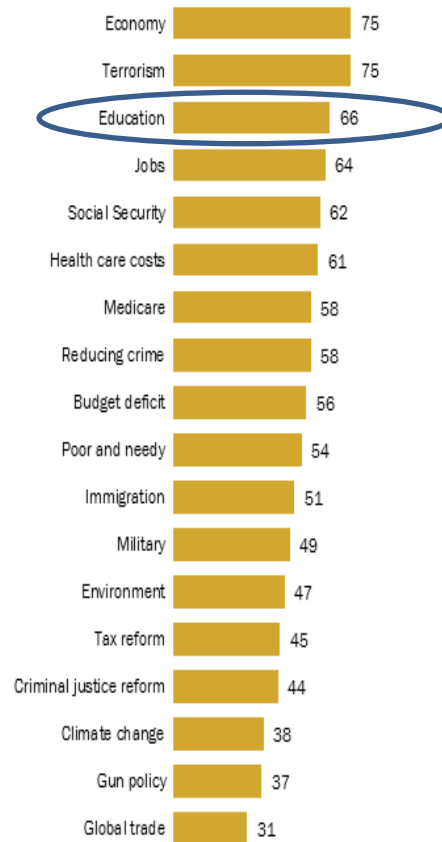
- Ready to Work
- Social and Emotional Learning
- Law Enforcement Partnerships
- STEM and Health/Wellness
- Elections

National

PEW Poll on priorities for Obama and the Congress in 2016 finds Education in the top 3 (up from #4 in 2015).

The public's policy priorities for 2016

% rating each a top priority for Obama and Congress

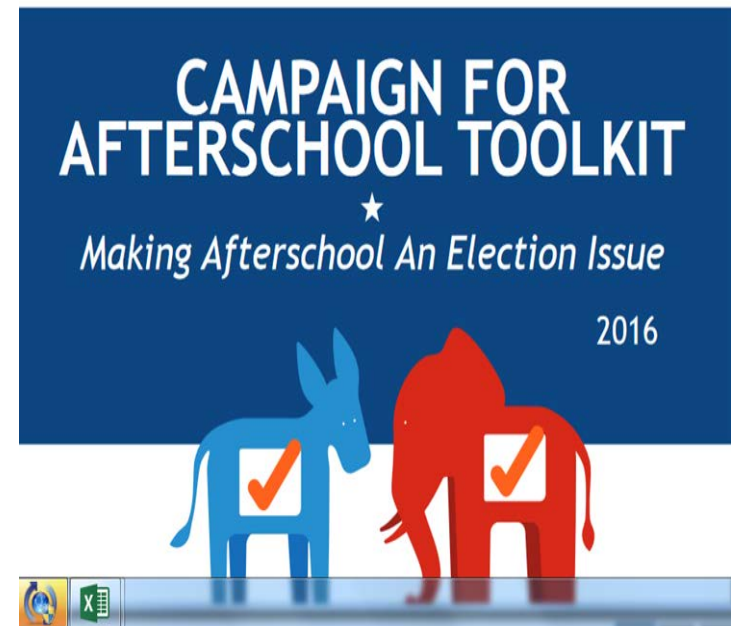


Source: Survey conducted Jan. 7-14, 2016.

PEW RESEARCH CENTER

Getting Afterschool into the Conversation

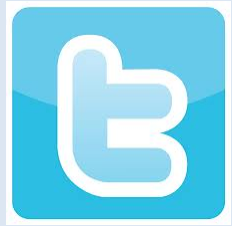
- Revised the Candidate's Guide and Campaign Toolkit with the advice of a lawyer
- Hosted Elections workshops and webinars for state networks, program providers, etc.
- Provided targeted feedback to states asking for resources and or legal advice on advocacy in an elections year
- Supported the Committee for Education Funding Candidate's Forum
- Coordinating with Every Child Matters on the Children's Opportunity Forum on October 17th in Las Vegas



THANK YOU



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www.afterschoolalliance.org