

# √ It Out



**Infinitec**  
infinite potential through technology

April 18, 2017

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## Featured Infinitec Stops This Week

### The Brain and ASD and Its Impact on Instruction, Academics, and Challenging Behavior

*Presented by Brenda Smith Myles, Ph.D. Resident Scholar, Ohio Center for Autism & Low Incidence (OCALI)*

Dr. Myles has completed a review of neurology literature and shares how autism impacts individuals in the classroom. She includes images of brain scans that compare typically developing brains with brains of autistic individuals. Discussed are reinforcement, self-regulation, aggression, learning, memory, sensory and motor systems, pseudo-logic and implicit learning, theory of mind and problem solving. This is not to be missed if you teach or work with students with ASD. **Running Time:** 59:11 minutes; **Learning Credits:** 1.25. A presenter's handout is available for download.

#### ***The web-map on Infinitec to this resource is:***

Sign in to [www.myinfinitec.org](http://www.myinfinitec.org) → on the home page, click on the main tab for Online Classroom → click on Archived Webinars, Autism, or Behavior in the scroll box in the middle left of the page → click on the video (in alphabetical order).

### Promoting Independence Through the Use of Visual Supports

*Presented by Christine Reeve, Ph.D., BCBA-D, Reeve Autism Consulting*

Visual supports are used throughout all environments and we interact with them every day. They tell us where to stand in line, how to behave and what is expected. For individuals with autism or related disabilities, visuals within the environment can be used for a variety of purposes. Functions of visual supports include aiding understanding of others' language, understanding expected behaviors in specific situations, reminders about appropriate behaviors, coping skills, and understanding others' perspectives. This webinar focuses on examples of uses of visual supports for these functions across a variety of settings. Materials for making decisions about which visuals to use and how to use them are also reviewed. **Running Time:** 59:03 minutes; **Learning Credits:** 1.25. A presenter's handout is available for download.

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**The “Best” Web-based Resources for Professionals Working with Students with ASD**

*Presented by Susan Stokes, M.A., CCC-SLP, Educational Autism Consultant*

This fast-paced recorded webinar gives viewers a wealth of web-based resources to assist professionals in better understanding and programming to meet the unique learning and behavioral needs of students with ASD. Various websites are explored, starting with evidence-based practices identified by the National Professional Development Center on Autism Spectrum Disorder. Numerous free web-based resources that highlight instructional tools, strategies, and behavioral interventions for students with ASD are also shared. This is not to be missed especially if you are looking for evidence based practices. **Running Time:** 01:16:44; **Learning Credits:** 1.5. A presenter’s handout is available for download.

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On the home page of Infnitec on the left side of the page, you will find Webinar FAQs to answer all your questions regarding participation in a webinar. You will also find a very helpful Login Guide to Webinars on the home page. (Many webinars have been archived on the website.)

**April 25, 2017**

3:30 PM CDT - 4:30 PM CDT

[Tools to Design Contemporary Book Studies](#)

**April 26, 2017**

3:30 PM CDT - 4:30 PM CDT

[Prevention: The Key to Effective Behavior Management -Students with Autism](#)

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