

General Assembly

Amendment

February Session, 2018

LCO No. 5726



Offered by:

REP. HADDAD, 54th Dist.

SEN. BYE, 5th Dist.

REP. ZIOGAS, 79th Dist.

SEN. FLEXER, 29th Dist.

REP. ACKERT, 8th Dist.

REP. SOTO, 39th Dist.

REP. BOYD, 50th Dist.

REP. GODFREY, 110th Dist.

To: Subst. House Bill No. **5373**

File No. 195

Cal. No. 154

"AN ACT CONCERNING THE ESTABLISHMENT OF EMERGENCY EXPENSE GRANT PROGRAMS AT PUBLIC INSTITUTIONS OF HIGHER EDUCATION."

- Strike everything after the enacting clause and substitute the
- 2 following in lieu thereof:
- 3 "Section 1. Subsection (a) of section 10a-6 of the general statutes is
- 4 repealed and the following is substituted in lieu thereof (*Effective from*
- 5 passage):
- 6 (a) The Board of Regents for Higher Education shall: (1) Establish
- 7 policies and guidelines for the Connecticut State University System,
- 8 the regional community-technical college system and Charter Oak
- 9 State College; (2) develop a master plan for higher education and
- 10 postsecondary education at the Connecticut State University System,
- 11 the regional community-technical college system and Charter Oak

12 State College consistent with the goals identified in section 10a-11c; (3) 13 establish tuition and student fee policies for the Connecticut State 14 University System, the regional community-technical college system 15 and Charter Oak State College; (4) monitor and evaluate the 16 effectiveness and viability of the state universities, the regional 17 community-technical colleges and Charter Oak State College in 18 accordance with criteria established by the board; (5) merge or close 19 institutions or campuses within the Connecticut State University 20 System, the regional community-technical college system and Charter 21 Oak State College in accordance with criteria established by the board, 22 provided (A) such recommended merger or closing of a campus that is 23 not a full-service campus, as defined in section 2 of this act, shall 24 require a two-thirds vote of the board [,] and [(B)] notice of such 25 recommended merger or closing shall be sent to the joint standing 26 committee of the General Assembly having cognizance [over] of 27 matters relating to higher education, [and to the General Assembly] 28 and (B) such recommended closing of an institution or a full-service 29 campus, as those terms are defined in section 2 of this act, is conducted 30 in accordance with the provisions of sections 3 and 4 of this act; (6) 31 review and approve mission statements for the Connecticut State 32 University System, the regional community-technical college system 33 and Charter Oak State College and role and scope statements for the 34 individual institutions and campuses of such constituent units; (7) 35 review and approve any recommendations for the establishment of 36 new academic programs submitted to the board by the state 37 universities within the Connecticut State University System, the 38 regional community-technical colleges and Charter Oak State College, 39 and, in consultation with the affected constituent units, provide for the 40 initiation, consolidation or termination of academic programs; (8) 41 develop criteria to ensure acceptable quality in (A) programs at the 42 Connecticut State University System, the regional community-43 technical college system and Charter Oak State College, and (B) 44 institutions within the Connecticut State University System and the 45 regional community-technical college system and enforce standards 46 through licensing and accreditation; (9) prepare and present to the

47 Governor and General Assembly, in accordance with section 10a-8, 48 consolidated operating and capital expenditure budgets for the 49 Connecticut State University System, the regional community-50 technical college system and Charter Oak State College developed in 51 accordance with the provisions of said section 10a-8; (10) review and 52 make recommendations on plans received from the Connecticut State 53 University System, the regional community-technical college system 54 and Charter Oak State College to implement the goals identified in 55 section 10a-11c; (11) appoint advisory committees with representatives 56 from public and independent institutions of higher education to study 57 methods and proposals for coordinating efforts of the public 58 institutions of higher education under its jurisdiction with The 59 University of Connecticut and the independent institutions of higher 60 education to implement the goals identified in section 10a-11c; (12) 61 evaluate (A) means of implementing the goals identified in section 10a-62 11c, and (B) any recommendations made by the Planning Commission 63 for Higher Education in implementing the strategic master plan 64 pursuant to section 10a-11b through alternative and nontraditional 65 approaches such as external degrees and credit by examination; (13) 66 coordinate programs and services among the Connecticut State 67 University System, the regional community-technical college system 68 and Charter Oak State College; (14) assess opportunities for 69 collaboration with The University of Connecticut and the independent 70 institutions of higher education to implement the goals identified in 71 section 10a-11c; (15) make or enter into contracts, leases or other 72 agreements in connection with its responsibilities under this part, 73 provided all acquisitions of real estate by lease or otherwise shall be 74 subject to the provisions of section 4b-23; (16) be responsible for the 75 care and maintenance of permanent records of institutions of higher 76 education dissolved after September 1, 1969; (17) prepare and present 77 to the Governor and General Assembly legislative proposals affecting 78 the Connecticut State University System, the regional community-79 technical college system and Charter Oak State College; (18) develop 80 and maintain a central higher education information system and 81 establish definitions and data requirements for the Connecticut State

82 University System, the regional community-technical college system

- 83 and Charter Oak State College; (19) report all new programs and
- 84 program changes at the Connecticut State University System, the
- 85 regional community-technical college system and Charter Oak State
- 86 College to the Office of Higher Education; and (20) undertake such
- 87 studies and other activities as will best serve the higher educational
- 88 interests of the Connecticut State University System, the regional
- 89 community-technical college system and Charter Oak State College.
- 90 Sec. 2. (NEW) (*Effective from passage*) As used in this section and sections 3 and 4 of this act:
- 92 (1) "Board" means the Board of Regents for Higher Education;
- 93 (2) "President" means the president of the Connecticut State 94 Colleges and Universities;
- 95 (3) "Institution" means any institution within the Connecticut State 96 University System, the regional community-technical college system
- 97 and Charter Oak State College; and
- 98 (4) "Full-service campus" means any facility where an institution 99 under the governance of the Board of Regents for Higher Education 100 offers programs leading to a degree or certificate and provides
- 101 students access to adequate equipment, library resources, academic
- advising and other necessary instructional support services.
- Sec. 3. (NEW) (Effective from passage) (a) The Board of Regents for
- Higher Education shall develop criteria to be used in any decision to
- 105 close an institution or a full-service campus within the Connecticut
- 106 State University System, the regional community-technical college
- system and Charter Oak State College. Such criteria shall be consistent with the following goals: (1) To align with the goals of the state system
- of higher education outlined in subsection (b) of section 10a-6 of the
- general statutes and section 10a-11c of the general statutes, (2) to
- 111 ensure that the residents of the geographic areas in which an
- 112 institution or full-service campus may be closing have access to a

conveniently located institution or full-service campus, (3) to minimize the negative effects of such closing on students enrolled at the institutions and the community surrounding the campuses of the institutions, and (4) to preserve those programs and fields of study which (A) are unique to the institution or full-service campus which may be closing, or (B) serve specific industries, employment needs or community needs in the state.

- (b) Prior to approving the criteria developed pursuant to subsection (a) of this section, the board shall hold one or more public hearings to receive public comment on the criteria. The president and a majority of the members of the board shall attend each public hearing. Not later than fifteen days before the first public hearing, the board shall post on its Internet web site and send to the electronic mail address on record of all enrolled students and employees of each institution (1) a notice of the time and place of each public hearing, (2) the criteria developed pursuant to subsection (a) of this section, and (3) a means for all interested persons to submit written testimony or recommendations.
- (c) Following the completion of all public hearings, the board may amend the criteria based on the oral and written testimony and recommendations received through the public hearings. The criteria for closing an institution or full-service campus, as amended through the public hearing process, shall be approved by a majority vote of the board. Not later than fifteen days after said approval, the board shall submit the criteria, in accordance with the provisions of section 11-4a of the general statutes, to the joint standing committee of the General Assembly having cognizance of matters relating to higher education and shall post the same on its Internet web site.
- Sec. 4. (NEW) (Effective from passage) (a) If the board or the president determines that it is necessary to close any institution or full-service campus within the Connecticut State University System, the regional community-technical college system and Charter Oak State College, the board shall use the criteria approved pursuant to section 3 of this act to assess each institution, determine which institutions or full-

service campuses should be closed and develop a closure plan for such institutions or full-service campuses. For each institution or full-service campus to be closed, the closure plan shall include, but not be limited to, (1) an explanation of the reasons for such closure, (2) the annual net cost of keeping such institution or full-service campus open, (3) the net savings of closing such institution or full-service campus, (4) an explanation of how students currently enrolled at such institution or attending such full-service campus may be able to complete their degree or certificate with minimal impact, (5) an explanation of how any program or field of study which (A) is unique to such institution or full-service campus, or (B) serves specific industries, employment needs or community needs in the state will be preserved, and (6) recommendations for any alternatives to closing such institution or full-service campus, including, but not limited to, tuition increases or other cost savings.

- (b) Prior to approving any closure plan developed pursuant to subsection (a) of this section, the board shall hold one or more public hearings at each institution or full-service campus for which a closing is planned. The president and a majority of the members of the board shall attend each public hearing. Not later than fifteen days before each public hearing, the board shall post on its Internet web site and send to the electronic mail address on record of all enrolled students and employees of each institution or full-service campus for which a closing is planned (1) a notice of the time and place of such public hearing, (2) the closure plan developed pursuant to subsection (a) of this section, and (3) a means for all interested persons to submit written testimony or recommendations.
- (c) Following the completion of all public hearings, the board may amend the closure plan based on the oral or written testimony and recommendations received through the public hearings. If the board amends such closure plan to include another institution or full-service campus, the board shall hold an additional public hearing at such institution or campus in accordance with subsection (b) of this section. The closure plan, as amended through the public hearing process, shall

be approved by a two-thirds vote of the board. Not later than fifteen days after said approval, the board shall file the closure plan, along with its assessment of all the institutions using the approved criteria, with the clerks of the House of Representatives and the Senate and shall post the same on its Internet web site.

(d) The General Assembly may reject the closure plan by a majority vote of both houses not later than thirty days or three session days from the receipt of the plan, whichever is later. The thirty-day period shall not begin or expire unless the General Assembly is in regular session. For the purpose of this subsection, any closure plan filed with the clerks while the General Assembly is not in session shall be deemed filed on the first day of the next regular session. If the plan is rejected by the General Assembly, the board may conduct a new analysis of the institutions under the approved criteria and develop a new closure plan in accordance with the provisions of this section. If the General Assembly takes no action on the closure plan, the board shall implement the closure plan."

This act shall take effect as follows and shall amend the following sections:		
Section 1	from passage	10a-6(a)
Sec. 2	from passage	New section
Sec. 3	from passage	New section
Sec. 4	from passage	New section

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