

# Focused Mentoring Planning Tool for Communication

<b>Focus Area(s):</b> Communication with Parents	
<b>Date:</b>	
<b>OBJECTIVES/ GOALS OF THE MEETING:</b> REs select an example of communication with parents.	<b>ALIGNMENT TO STANDARDS</b> <b>Ohio Standards for the Teaching Profession:</b> 1, 5 <b>RE Mentor Standards:</b> 1, 4, 5 <b>Other:</b>

<b>Description of Content</b> Name the evidence, how often do you use it, to whom it is sent, how do you choose what information to include, etc.
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## Reflection Questions:

- What worked?
- What could be improved?
- What feedback did you receive from mentor/parents?

## Reflection and/or evidence of learning:

What did you learn from the reflection questions and how will you use it in the future?

## Discuss your growth from this process with your Mentor:

Use the Continuum

*Signatures below represent that all requirements of the Resident Educator Program have been met.*

Signature of Resident Educator: \_\_\_\_\_ Date \_\_\_\_\_

Signature of Mentor: \_\_\_\_\_ Date \_\_\_\_\_