



TEACHING STUDENTS WITH MODERATE TO SEVERE INTELLECTUAL DISABILITIES

Margot Johnson, M.A., BCBA, Education Specialist; Diagnostic Center, Southern California

Margot Johnson is an education specialist at the Diagnostic Center, Southern California. She is a Board Certified Behavior Analyst (BCBA) and earned her M.A. in Special Education from Chapman University. Margot has extensive experience working with students of all ages who have moderate-to-severe disabilities in the public school setting. Areas of expertise include curriculum and instructional techniques for students with moderate-to-severe disabilities, programming for transition-age students, and positive behavioral interventions for students who exhibit significant behavioral challenges.

Intended Audience:

Teachers, instructional assistants, and related service providers who work with students with moderate to severe intellectual disabilities

Time:

8:00 AM-2:00 PM

Location:

North County Regional Education Center
255 Pico Avenue, San Marcos, CA 92069

Cost:

No cost for participants from NCCSE member districts*

Nonmembers: \$15

Register at <http://sdcoe.k12oms.org/884-132526>

Registration deadline: January 11, 2018

Contact fvasquez@sdcoe.net with any questions.

www.nccse.org

North County Regional Education Center January 18, 2018

This training will focus on increasing active engagement for students with moderate-severe disabilities, by providing differentiated instruction, developmentally appropriate instructional and behavioral supports, and using effective, evidence-based teaching strategies.

Participants will:

1. Review, practice identifying, and link appropriate behavioral and instructional strategies to developmental levels and symbolic vs. pre-symbolic communicators.
2. Develop curricular and instructional plans for their current caseload that emphasize differentiated instruction to increase active engagement in all students.
3. Learn about best practices for promoting generalization of skills.

Course meets the qualifications 5 hrs of continuing professional development credit for SLPs as required by the California Speech-Language Pathology and Audiology Board. California CPD hours may be used to maintain ASHA certification (for more information visit <http://www.asha.org/Certification/maintain-ccc.htm>)

Member Districts: The North Coastal Consortium for Special Education (NCCSE) is a Special Education Local Planning Area (SELPA) that is composed of 14 school districts in North San Diego County. The San Diego County Office of Education is the administrative unit for NCCSE. Member districts include: Bonsall Unified, Cardiff, Carlsbad Unified, Del Mar Union, Encinitas Union, Fallbrook Union Elementary, Fallbrook Union High, Oceanside Unified, Rancho Santa Fe, San Dieguito Union High, San Marcos Unified, Solana Beach, Vallecitos and Vista Unified.

CPD/CE Documentation of attendance: Documentation of attendance will be provided to participants who attend the workshop in its entirety. Partial credit will not be awarded. Attendees must sign-in, sign-out, and submit a completed evaluation form. Documentation of attendance will be sent via email to participants who complete all requirements. No exceptions can be made.

If due to a disability, you need assistance to enable you to participate in a workshop contact us at least ten working days prior to the event.

Participants may be photographed for use in promotional and/or news materials.