

Webinar on the Goodling Institute's family literacy research paper

The Goodling Institute for Research in Family Literacy at The Pennsylvania State University examined the status of family literacy funding through the lens of the Adult Education and Family Literacy Act, resulting in the policy paper, *Changing the Course of Family Literacy*.

In addition to a review of research related to family literacy and a brief analysis of the Even Start evaluation, the paper summarizes the efforts of 11 states (including Pennsylvania) and the District of Columbia that fund family literacy programs. It also includes findings from a national survey of local programs as well as a list of policy recommendations.

Although family literacy funding has decreased substantially, a committed group of states and local programs continue to provide family literacy services to adults and their children. The paper argues for increasing funding to counter the widening achievement gap for low-income families; building evidence and documenting outcomes of family literacy programs; and supporting family literacy strategies that focus on employability, occupational skills training and bridging to post-secondary education.

The paper will be discussed in during a webinar: **March 23, 2017, 1:00 p.m. ET**

During the webinar, learn more about family literacy funding, program elements and challenges, policy recommendations, and evaluation strategies.

Speakers: Carol Clymer, Blaire Willson Toso, and Beth Grinder

Please **register for the Webinar** by following the link below:

<https://psu.zoom.us/meeting/register/eaeb620181ee46078c34be5db4a05ad8>