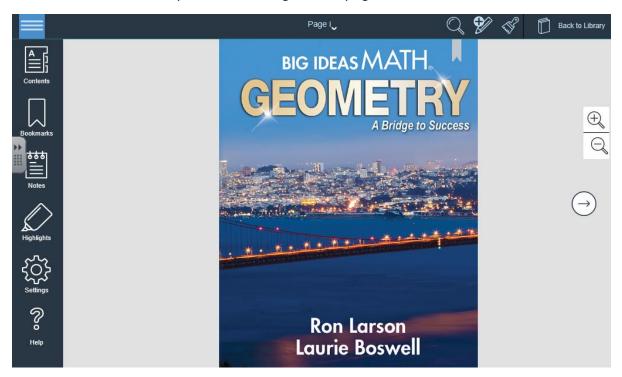
EBOOK

The Ebook has many of the notetaking and studying tools that students would use with a hardcopy textbook.



- Instructors can input links, notes, highlights, bookmarks and choose to share them with the class. These will then pop up in each students E-book.
- The examples and progress checks have links to videos where students can see the exact problem worked out step by step



EXAMPLE 4 Sketching Intersections of Planes

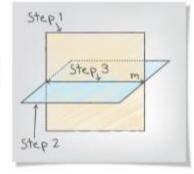
Sketch two planes that intersect in a line.

SOLUTION

- Step 1 Draw a vertical plane. Shade the plane.
- Step 2 Draw a second plane that is horizontal.

 Shade this plane a different color.

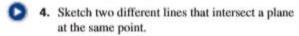
 Use dashed lines to show where one plane is hidden.
- Step 3 Draw the line of intersection.



Monitoring Progress



Help in English and Spanish at BigldeasMath.com



Use the diagram.



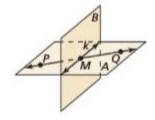
5. Name the intersection of \overrightarrow{PQ} and line k.



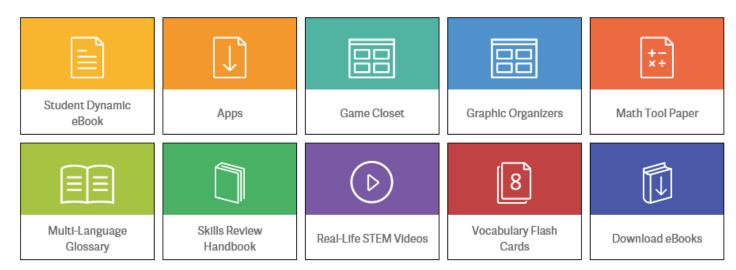
6. Name the intersection of plane A and plane B.



7. Name the intersection of line k and plane A.

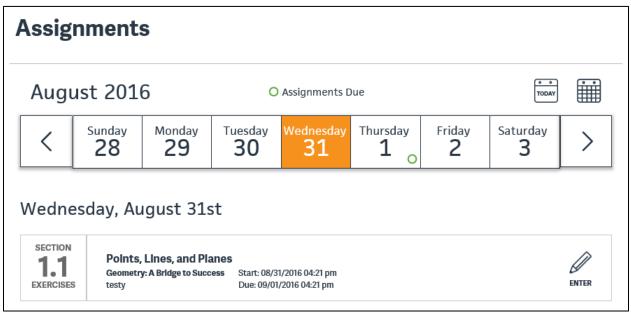


• Students have access to a variety of tools, **including a pdf version of the ebook**, with their account.

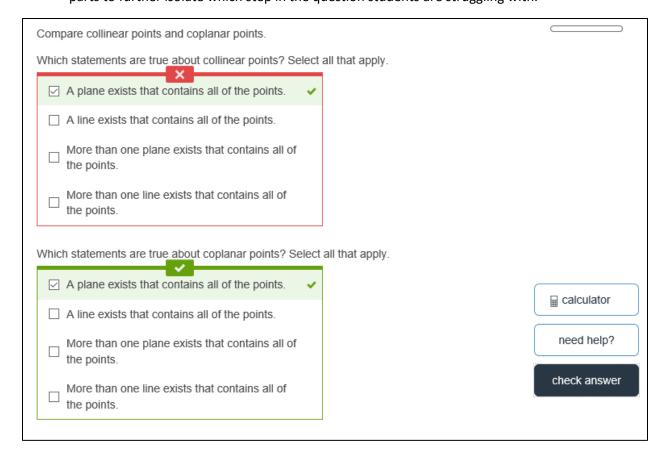


HOMEWORK/PRACTICE

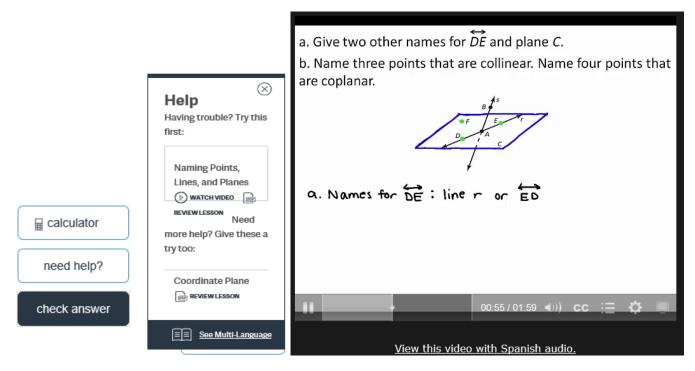
• Students have homework organized for them. The problems are there so they never have the issue of forgetting to write down the problems



• Students receive immediate feedback when they enter answers. Many questions are broken down into multiple parts to further isolate which step in the question students are struggling with.



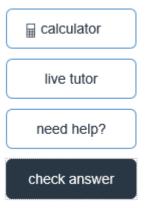
• If they are unsuccessful in solving the question on their own, a button pops up that that offers help. When they click they will be offered different forms of help — often a link to a video which will walk them step-by-step through a **similar** problem, a link to the section of the textbook which covers the relevant material, or a link to a previous section which might be prerequisite knowledge.



• Also, some problems offer live tutoring for students

What is Live Tutor?

The online chat tutor will be available for specific exercises, as indicated above by the orange star. Students will have access to the live tutor after visiting at least one of the remediation links.



• Once done, students receive feedback on how they did.

Big Ideas Math Geometry: A Bridge to Success

Chapter 1 Section Exercises

Points, Lines, and Planes

Good job. You're done!

Correct answers	Incorrect answers	Overall score
3	0	100%

RETURN TO ASSIGNMENTS

• For all completed assignments, students can view reports of how they did that break down the information by skill and point them in the right directions for review materials

section 1.1 EXERCISES	Geometry: A Bridge To Success TEST 09/01/2016 4:38 PM	3/3 CORRECT ANSWERS	100% score	63 REVIEW	HIDE DETAILS
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	Item Summary	Item List
Incorrect	0/3	
Partially Correct	0/3	
Correct	3/3	11, 19, 23

O CORRECT	- LEFT	UNANSWERED INCORRECT OPENING PARTIALLY CORRECT
ltem	Score	Help on this Topic
11	Ø	NAMING SEGMENTS, RAYS, AND OPPOSITE RAYS D
19	Ø	SKETCHING INTERSECTIONS OF LINES AND PLANES (D)
23	Ø	SKETCHING INTERSECTIONS OF PLANES D

TEACHERS

• Teachers get automatically updated reports that show trends within the class

1.5 HW 2
Problem set: Custom (6/65)
Start: 08/25/2016 12:03 PM

6/65) Students: 26/26 Due: 08/29/2016 3:03 PM 15/26 STUDENTS SUBMITTED 76.3% AVG SCORE





	Item Summary	Item List
< 50% of students answered these items correctly	1/6	47
50% up to 75% of students answered these items correctly	1/6	38
≥ 75% of students answered these items correctly	4/6	26, 28, 30, 54

• Teachers can see detailed information about each students' performance on a question by question basis

○ CORRECT □ I	LEFT UNANSWERED INCORRECT OPARTIALLY CORRECT						
Student	Status	Score	Item 26	Item 28	Item 30	Item 38	Item 47
	<u>SUBMITTED</u> 08/25/2016 10:02:55 PM	91.7% 5.5/6	Ø	Ø	Ø	Ø	^
The second second	<u>SUBMITTED</u> 08/25/2016 11:21:45 PM	90% 5.4/6	Ø	Ø	Ø	Ø	♦
	<u>SUBMITTED</u> 08/26/2016 09:24:53 AM	56.7% 3.4/6	Ø	Ø	×	×	.
9	<u>SUBMITTED</u> 08/28/2016 08:15:55 PM	77.8% 4.7/6	Ø	Ø	Ø	♦	×
	IN PROGRESS						
	<u>SUBMITTED</u> 08/25/2016 02:25:42 PM	50% 3/6	Ø	Ø	×	×	×
19	<u>SUBMITTED</u> 08/28/2016 08:35:22 PM	16.7% 1/6	×	×	×	×	×
	NOT STARTED						