

2018 Infant & Toddler Institute

How The NH Early Learning Standards Can Help In Promoting Infant/Toddler Learning And Development Through Play, Exploration, and Responsive Interactions



Training Information

Saturday, December 8, 2018
8:30 am - 4:00 pm*

Executive Court Banquet Facility
1199 S Mammoth Rd,
Manchester, NH 03109

\$50 - Registration and Lunch
Buffet

\$70 – Registration, Lunch Buffet
and the Book: *Make Early
Learning Standards Come Alive* by
Gaye Gronlund

Schedule of Day

8:30 - 9:00 am
Registration

9:00 am - 12:00 pm
What Does “Curriculum” Mean

12:00 - 1:00 pm
Lunch & Networking

1:00 - 4:00 pm
Using the NH ELS as a Resource

Registration Information

To register, click on
<http://snhscrr.eventbrite.com>
Registration is on-line only and
pre-registration is required.
Registration fees are non-
refundable and non-transferable.

*6 Hours of Professional
Development Awarded.



Training Description: Join Patricia Cantor for a full day of training as you delve into *How The NH Early Learning Standards Can Help In Promoting Infant/Toddler Learning And Development Through Play, Exploration, and Responsive Interactions*. During the morning session, **What Does “Curriculum” Mean for Infants and Toddlers?**, participants will discuss how curriculum for infants and toddlers means something very different than in a preschool or kindergarten classroom. For infant/toddler teachers, planning curriculum may sometimes seem an impossible task, especially if we define curriculum narrowly, in the sense of “lessons” with a clear beginning, middle, and end. That just doesn’t work with children under three! During the session, we will **focus on key learning goals** for infants and toddlers and how infant/toddler teachers can promote children’s learning and development. We will review how infants and toddlers learn, **emphasizing the importance of responsive interactions and trusting relationships**, which create the secure context in which learning happens. We will discuss the **benefits of providing open-ended learning experiences** that encourage infants and toddlers to explore, play, reason and problem solve. Together, we will identify the characteristics of environments, materials, and interactions that will **engage infants and toddlers in joyful learning**.

In the afternoon we will delve into **Using the NH Early Learning Standards as a Resource for Promoting Infant/Toddler Learning and Development**. The NH Early Learning Standards are a valuable resource. They can help us to **understand infant and toddler development**, including the ways in which culture may influence development. They can also **serve as a guide for interacting** with children under three and **planning developmentally appropriate learning experiences**. This session will review the key features of the NH Early Learning Standards, focusing on their relevance for infant/toddler teachers. We will consider how the NH Early Learning Standards can **help teachers to scaffold** children’s learning. Participants will **practice using the NH Early Learning Standards to plan engaging learning experiences for infants and toddlers**. We’ll also discuss how infant/toddler teachers can **serve as a resource in conversations with families** about their infants’ and toddlers’ learning and development.



Trainer Bio: Patricia Cantor started out in children’s book publishing before changing careers to become a preschool teacher and then the director of a child care center/lab school. As a professor of Early Childhood Studies at Plymouth State University, she has taught hundreds of undergraduate Students in courses on child development, inclusive early education, infant and toddler care and education, the history and philosophy of early childhood education, and early childhood advocacy and policy. She has received the Distinguished Teaching Award and the Excellence in Service awards at Plymouth State and was recently named the Stevens-Bristow Distinguished Professor of Education.