

Child Engagement: Promoting Success and Preventing Challenging Behaviors



Understanding the importance of child engagement in the early years is critical to supporting children's social-emotional development and learning. This training will provide strategies that support children and reduce barriers to engagement, including challenging behaviors. Classroom design, curriculum, and teaching styles will be addressed to help participants understand their role in working with young children to promote interactions with the environment, adults, and most importantly, peers. A discussion of resources will provide additional opportunities to refine skills in this area.

Presenter:	Kassie Eafrati, MA Kassie is a PTAN Child Care Consultant and has worked for many years in Early Supports and Services with Northern Human Services. She is currently the Infant/Early Childhood Mental Health Program Director at Northern Human Services.
When?	Thursday, June 22, 2017, 6:00-8:00pm
Where?	Shining Light Day Care Center, 189 Main St, Littleton, NH 03561
Who?	Primary Audience: Child Care Teachers and Directors <i>Preschool Special Education, Head Start or other related early childhood teachers and directors also welcome</i>
Register:	Registration is required by Tuesday, June 13. Contact Kelly Sicard at PTANProjAsst@seresc.net or 206-6830 and include ALL of the following information: - Your name, position, employer, program type (Center-based, Home-based, Head Start) - Your email address & daytime phone #
Core Knowledge Areas:	“Building Family & Community Relationships” and “Teaching & Learning” <i>This training satisfies CCLU requirements.</i>
Professional Development Certificate:	2 hours-- Professional Development Certificates will be awarded at the completion of the training.

You will receive an email confirmation once registered.
Pre-reading will be assigned, after registration, to prepare participants for the training.

Promoting quality programs for NH's young children with special needs and their families with funding provided by the NHDHHS-Child Development Bureau.