

RMCS PARENT SURVEY 2017-18
May-June 2018

LCAP (Local Control & Accountability Plan)

River Montessori Charter School's vision for our student success is grounded in engaging students, parents, staff, and the wider community to develop goals, actions, and measures of progress for all students. Please take a moment to review the RMCS 2016-19 LCAP Goals below, and respond to the following questions to help us reflect on these goals.

RMCS LCAP Goals, 2016-19 / Objetivos de RMCS LCAP, 2016-19

- Promote Academic Excellence through Montessori Methodology
- Develop Attributes of Successful Learners in an Authentic Montessori School
- Strengthen Montessori School-Family Partnership and Communication

53 Respondents

How well does RMCS develop attributes of successful learners?

Cognitive Understanding & Thinking Skills

Very Well	36	(69%)
Well	14	(26%)
Okay/Neutral	3	(5%)
Not Well		
Not Well at All		

Intrinsic Motivation

Very Well	34	(64%)
Well	13	(25%)
Okay/Neutral	1	(2%)
Not Well	3	(5%)
Not Well at All		

Confidence & Competence

Very Well	37	(70%)
Well	14	(26%)
Okay/Neutral	1	(2%)
Not Well	1	(2%)
Not Well at All		

Ability to Handle External Authority

Very Well	38	(72%)
Well	11	(21%)
Okay/Neutral	2	(4%)
Not Well	2	(4%)
Not Well at All		

Independence

Very Well	40	(75%)
Well	10	(19%)
Okay/Neutral	2	(4%)
Not Well	1	(2%)
Not Well at All		

Social Responsibility

Very Well	37	(70%)
Well	12	(23%)
Okay/Neutral	3	(5%)
Not Well	1	(2%)
Not Well at All		

Autonomy

Very Well	38	(72%)
Well	12	(23%)
Okay/Neutral	1	(2%)
Not Well	1	(2%)
Not Well at All		

Stewardship, Good Citizenship

Very Well	38	(72%)
Well	12	(23%)
Okay/Neutral	1	(2%)
Not Well	1	(2%)
Not Well at All		

Positive Self-image		
Very Well	38	(72%)
Well	12	(23%)
Okay/Neutral	2	(4%)
Not Well	1	(2%)
Not Well at All		

How well does RMCS promote academic excellence in your child?

Very Well	60.4%
Well	24.5%
Okay	13.2%
Not Well	1.9%
Not Well at All	

Do you feel welcome to partner in your child's education at RMCS?

Very Welcome	77.4%
Welcome	18.9%
Not Welcome or Unwelcome	3.8%
Unwelcome	
Very Unwelcome	

How important is consistent daily attendance for your child's learning & achievement?

Very Important	79.2%
Important	18.9%
Neutral	1.9%
Not Important	
Not Important at All	

RMCS works to create a safe and welcoming environment for every student

Strongly Agree	83%
Agree	15.1%
Neutral	1.9%
Disagree	
Strongly Disagree	

In any of the areas above, how can RMCS improve? (14 Responses)

1. Arts, PE, Spanish (6th Level/Guadalupe)
2. We'd love to see more involvement in nature! Being outdoors beyond the playground, exploring and studying the natural world! (KN/Copper Creek)
3. My one area of concern has been writing. (3rd Level/5th Level, Tuolumne/Yuba)
4. Better interaction Classroom-Parent (3rd Level/Tuolumne)
5. The school and staff do very well in striving for academic excellence; if there was a way to get a lower student to guide ratio, and a consistent classroom assistant, then there could be an opportunity for higher level of achievement for all. Consistency in attendance is important, but I appreciate the support of the school for allowing outside opportunities for learning and

enrichment. I appreciate the option of independent studies because it allows and acknowledges a more holistic view of life education. (3rd Level/San Lorenzo)

6. We should be aware of bullying and children should have a gathering to address issues of bullying that goes unreported by students. (1st Level/San Lorenzo)
7. More art and science in the curriculum would be nice. (1st Level/6th Level – Tuolumne/Guadalupe)
8. I think the academics could be better. (2nd Level/Tuolumne)
9. More communication regarding things happening at the school, changing at the school, etc. Many times things are communicated to a single classroom's parents yet not the other classroom's parents and it leaves those left out to start questioning and talking.
10. Putting music back in the curriculum would be lovely (5th Level/Guadalupe)
11. River Montessori is the BEST!!!! (KN/Copper Creek)
12. We struggled with the inter-relational dynamics in lower EI with our first grader. He seemed to be in constant conflicts and felt he didn't have any options with who his peers were because of cliques and bullies. Our son brought home the things he was told, and exposed to, (jokes, gestures, words, etc.) and we have felt concerned that there might not be the oversight we wish there were to protect the first levels from learning from the third levels non-educational retaliated things they might not be ready for (the middle finger, talk about nakedness and kissing, gestures relating to private parts, etc.). (TKK/1st Level – Copper Creek/Tuolumne)
13. RMCS is amazing. (3rd Level/San Lorenzo)
14. Pay closer attention if a child is not achieving success. Starting at the beginning of the school year. Set the child up to be successful from the get go. Don't make assumptions. (5th Level/Guadalupe)