

CORONA DEL MAR HIGH SCHOOL SPORTS FIELD PROJECT



Newport-Mesa
Unified School District

Overview

The District is studying two project options to upgrade the sports fields at Corona del Mar (CdM) High School.

In past years, athletic teams were only allowed to practice, as a team, during their specific season. Now, CIF rules permit athletic teams to practice throughout the year. This has caused a greater demand on sports fields, especially at CdM, since it also serves a middle school.

- Option A (original project): Upgrade one field with artificial turf and track, seating maintained current seating capacity at 664, a press box, restroom, public address system, lighting, concession and ticketing building.
- Option B: Synthetic-turf field and rubber track would be close to the current natural-turf field and rubber track's existing location (Field 1). Option B includes a second lighted synthetic turf field (no track) (Field 2). Existing portable bleachers with a seating capacity of 200 would remain.

Other minor physical changes identified as part of the project include drainage and infrastructure improvements, signage, fencing, pathways, and placement of gates.

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Project website:

www.nmusd.us/CdMField

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web.nmusd.us/subscribe

Objectives

Below are a few of the project objectives:

- Upgrade athletic field(s) to boost student participation in athletics and accommodate the number of home sporting events to occur on campus.
- Reduce travel time and vehicle miles traveled for home events and practices.
- Reduce District funds associated with transportation to and from off-campus venues.
- Reduce field maintenance downtime by installing durable year-round surface materials.
- Expand use of the field into evening hours by providing field lighting.
- Improve security around artificial surface fields.
- If feasible, further enhance on-campus athletics by providing second artificial surface field.

Status

The project is currently in the environmental phase, which includes the development of an Environmental Impact Report (EIR) The EIR analyzes potential environmental impacts that may result from this project, as well as mitigation measures to minimize impacts.

A draft EIR for Option A was released in February 2017. Based on feedback indicating preference for a two-field alternative, the EIR was revised to include studies for both options with a revised draft EIR available for public comment until September 25, 2017.

Frequently asked questions related to this project are include on the second page of this fact sheet.

Funding

The total project cost is currently estimated at approximately \$11 million. Funding is from one-time funds received from the State and is subject to change based on various factors, including CEQA requirements, actual construction bids and decisions by the NMUSD Board of Education.

Anticipated Project Schedule*

Revised Draft Environmental Impact Report (Comment period)	August 11 - September 25
Public Meeting	September 13, 2017 6-7 pm Corona del Mar High School - Lecture Hall
Public Hearing	October 24, 2017, 6 pm Newport-Mesa Unified School District Boardroom
Final Environmental Impact Report	End of 2017
Final Design Approval	TBD
Construction	TBD

* Schedule is subject to change without notice.

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Frequently Asked Questions (Responses are subject to change due to varying and unforeseen factors)

What stage of the process is this project currently in?

The project is currently in the environmental review process, with a revised draft Environmental Impact Report available for public comment until September 25, 2017.

What is the California Environmental Quality Act (CEQA)?

CEQA requires that new building projects be assessed for their impacts on various aspects of the environment. This process determines significant impacts to the quality of life in the surrounding community.

What is an Environmental Impact Report (EIR)?

The EIR is the final step in the CEQA process. It identifies and examines the likely environmental effects of a proposed project and proposes measures to avoid, mitigate, or offset them.

What type of activities are expected to occur on the field(s)?

Sporting practices, games, and special events that have traditionally occurred in the past.

Will all games and events take place at the new field(s)?

Events that exceed the seating capacity will continue to use alternate facilities.

How late are activities scheduled to occur on the field(s)?

Please refer to NMUSD Board Policy 1330 Community Relations– Use of School Facilities.

Will multiple events occur simultaneously at the school?

That currently occurs and it is likely to continue. Events at the school are expected to use onsite parking. Limits on usage could be required as part of mitigation measures or the Board of Education could approve policies that limit use to ensure ample parking and minimal traffic impacts.

Will the field(s) be used by outside community groups or teams other than the school?

Please refer to Board Policy 1130 - Use of School Facilities.

How will traffic and parking concerns be addressed?

Impacts and mitigation measures are included in the EIR. The City of Newport Beach is responsible for determining traffic flow and parking within the community and on public streets.

How will the anticipated noise increase be managed?

Noise impacts and mitigation measures are studied as part of the environmental process. Mitigation measures are included in the EIR. The Board of Education also could approve policies that address impacts included in the EIR.

What type of lighting is planned for this project?

The District's standard includes lights which are specifically designed for outdoor athletic fields. Light is focused on the playing surface and minimizes the light spill beyond the field. Specific lighting for this project has not yet been determined, but the study includes options for metal halid and LED.

How will this project affect property values?

The sports fields at CdM already exists and the impact of the school and its athletic program is already a part of the surrounding property values. A study is not planned as part of this project.

How is funding distributed to ensure equity among Costa Mesa and Newport Beach schools?

The District has the responsibility to distribute funds in a fair manner to all schools in both Cities, based on their unique needs and concerns. Equity is derived from providing the same level of programs and services at each school in each community, not on a dollar for dollar basis. This precedent was established by the citizen committees which oversaw both the Measure A and Measure F bond programs and it continues to be a standard operating premise.

How can the community provide input on this project?

The community has had and will continue to have opportunities to provide input on the project. Community input will be taken into consideration, however please note that there is no formal community voting required in the process. Please see first page of this project fact sheet for public comment opportunities.

Will there be public meetings to inform the community about the status of this project?

Yes. The District has hosted multiple public meetings and will host another public meeting on September 13. Please see first page of this project fact sheet for more information or visit the project website for more information, web.nmusd.us/projects.

The Newport-Mesa Unified School District Governing Board is committed to providing equal opportunity for all individuals in education. District programs, activities, practices, and employment shall be free from discrimination, harassment, intimidation, and bullying based on race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, the perception of one or more of such characteristics; or association with a person or a group with one or more of these actual or perceived characteristics. This policy applies to all acts related to school activity or school attendance within a school under the jurisdiction of the Superintendent.