



## Contact Information for 2017 State Budget Conferees Who Can Impact Public School Funding & Policy Issues

<b>KEY HOUSE CONFEREES &amp; CHAMBER LEADERSHIP</b>				
<b>Title</b>	<b>Name</b>	<b>County(ies)</b>	<b>Phone</b>	<b>Email</b>
Senior Chair, Appropriations	Rep. Nelson Dollar	Wake	919-715-0794	<a href="mailto:Nelson.Dollar@ncleg.net">Nelson.Dollar@ncleg.net</a>
Chair, Appropriations & K-12 Education	Rep. Linda Johnson	Cabarrus	919-733-5861	<a href="mailto:Linda.Johnson2@ncleg.net">Linda.Johnson2@ncleg.net</a>
Chair, Appropriations	Rep. Donny Lambeth	Forsyth	919-733-5747	<a href="mailto:Donny.Lambeth@ncleg.net">Donny.Lambeth@ncleg.net</a>
Chair, Appropriations	Rep. Chuck McGrady	Henderson	919-733-5956	<a href="mailto:Chuck.McGrady@ncleg.net">Chuck.McGrady@ncleg.net</a>
Chair, Appropriations	Rep. Dean Arp	Union	919-715-3007	<a href="mailto:Dean.Arp@ncleg.net">Dean.Arp@ncleg.net</a>
Chair, Appropriations	Rep. Justin Burr	Montgomery, Stanly	919-733-5908	<a href="mailto:Justin.Burr@ncleg.net">Justin.Burr@ncleg.net</a>
Chair, Appropriations	Rep. John Faircloth	Guilford	919-733-5877	<a href="mailto:John.Faircloth@ncleg.net">John.Faircloth@ncleg.net</a>
Chairman, K-12 & Education Appropriations	Rep. Jeffrey Elmore	Alleghany, Wilkes	919-733-5935	<a href="mailto:Jeffrey.Elmore@ncleg.net">Jeffrey.Elmore@ncleg.net</a>
Chair, K-12 & Education Appropriations	Rep. Craig Horn	Union	919-733-2406	<a href="mailto:Craig.Horn@ncleg.net">Craig.Horn@ncleg.net</a>
Chair, Education Appropriations	Rep. Hugh Blackwell	Burke	919-733-5850	<a href="mailto:Hugh.Blackwell@ncleg.net">Hugh.Blackwell@ncleg.net</a>
Chair, Education Appropriations	Rep. John Fraley	Iredell	919-733-5741	<a href="mailto:John.Fraley@ncleg.net">John.Fraley@ncleg.net</a>
Chair, Education Appropriations	Rep. Pat Hurley	Randolph	919-733-5865	<a href="mailto:Pat.Hurley@ncleg.net">Pat.Hurley@ncleg.net</a>
<b>House Leadership</b>				
House Speaker	Rep. Tim Moore	Cleveland	919-733-3451	<a href="mailto:Tim.Moore@ncleg.net">Tim.Moore@ncleg.net</a>



## KEY SENATE BUDGET CONFEREES & CHAMBER LEADERSHIP

Title	Name	County(ies)	Phone	Email
Senior Chair, Appropriations	Sen. Harry Brown	Jones, Onslow	919-715-3034	<a href="mailto:Harry.Brown@ncleg.net">Harry.Brown@ncleg.net</a>
Chair, Appropriations	Sen. Kathy Harrington	Gaston	919-733-5734	<a href="mailto:Kathy.Harrington@ncleg.net">Kathy.Harrington@ncleg.net</a>
Chair, Appropriations	Sen. Brent Jackson	Duplin, Johnston, Sampson	919-733-5705	<a href="mailto:Brent.Jackson@ncleg.net">Brent.Jackson@ncleg.net</a>
Chair, Education Appropriations & Chair, Senate Education/Higher Education	Sen. Chad Barefoot	Franklin, Wake	919- 715-3036	<a href="mailto:Chad.Barefoot@ncleg.net">Chad.Barefoot@ncleg.net</a>
Chair, Education Appropriations & Chair, Senate Education/Higher Education	Sen. Michael Lee	New Hanover	919-715-2525	<a href="mailto:Michael.Lee@ncleg.net">Michael.Lee@ncleg.net</a>
Chair, Education Appropriations & Chair, Senate Education/Higher Education	Sen. David Curtis	Gaston, Iredell, Lincoln	919-715-3038	<a href="mailto:David.Curtis@ncleg.net">David.Curtis@ncleg.net</a>
Chair, Finance & Member, Education Appropriations & Education/Higher Education	Sen. Jerry Tillman	Moore, Randolph	919- 733-5870	<a href="mailto:Jerry.Tillman@ncleg.net">Jerry.Tillman@ncleg.net</a>
<b>Senate Leadership</b>				
President Pro Tem	Sen. Phil Berger	Guilford, Rockingham	919-733-5708	<a href="mailto:Phil.Berger@ncleg.net">Phil.Berger@ncleg.net</a>



## 2017 State Budget Recommendations

The following chart summarizes funding differences and provisions of note in the House and Senate budgets, and NCASA's recommendations on each issue. Provisions already agreed upon by both chambers, such as restarting the Teaching Fellows program, are not included in this summary.

Senate Budget	House Budget	Recommendations
<u>Principal Pay:</u> Provides a salary schedule and bonus program which both reward school growth. Eliminates longevity and degree supplements.	<u>Principal Pay:</u> Ties to step 15 on Teacher "A" schedule plus 12% as base salary that recognizes years of experience and then supplements that base with funding reflecting school complexity -- size of school (ADM) and school demographics (free and reduced lunch %). Eliminates longevity and degree supplements.	NCASA supports the Senate's principal pay plan and bonus program which reward student growth. However, NCASA requests the addition of a component to recognize and reward years of experience as part of base salary, as well as increasing funding for this component. This plan should be supplemented with legislative intent to increase principal salaries proportionally with teachers in future years, and longevity bonuses and degree supplements should be maintained.
<u>Assistant Principal Pay:</u> Ties to teacher "A" schedule plus 13%. Eliminates longevity and degree supplements.	<u>Assistant Principal Pay:</u> Ties to teacher "A" schedule plus 22%. Retains longevity and degree supplements.	Support House proposal
<u>Other Personnel Pay:</u> 1.5% increase, or \$750, whichever is higher.	<u>Other Personnel Pay:</u> \$1,000 increase. Also 5 bonus leave days.	Support House proposal
<u>Bus Driver Pay:</u> Nothing specified.	<u>Bus Driver Pay:</u> Directs that of the salary funds appropriated, \$16,855,081 to be allocated to LEAs to increase bus driver pay	Support House proposal
<u>Retiree COLA:</u> No cost-of-living increase.	<u>Retiree COLA:</u> One-time 1.6% cost-of-living increase.	Support House proposal
<u>Retirement Health Benefits:</u> Eliminates retiree health insurance as a benefit for new hires as of July 1, 2018.	<u>Retirement Health Benefits:</u> Not included in budget.	These benefits should be retained, as eliminating them will exacerbate recruitment and retention efforts for LEAs.



<p><u>Central Office Allotment:</u> \$10 million reduction in recurring funds for the central office allotment in 2017-2018 and an additional \$5 million reduction in 2018-2019 leaving only \$79.9 million for operating 115 school districts.</p>	<p><u>Central Office Allotment:</u> \$5 million cut in 2017-2018 for the central office allotment and an additional \$10 million reduction in 2018-2019.</p>	<p>Central office funding is only 1% of total state funding provided to K-12 public schools despite increasing student enrollment and demands for enhanced accountability and reports to local, state and federal government. This cut should be eliminated or minimized significantly to prevent shifting more school management costs to counties, particularly those that are rural with a limited tax base, and shifting an additional work load to principals and teachers.</p>
<p><u>Funding Flexibility:</u> Places new prohibitions on moving funding out of children with disabilities, academically or intellectually gifted, limited English proficiency, textbooks, and certain classroom teacher allotments.</p>	<p><u>Funding Flexibility:</u> Does not take away current flexibilities provided to LEAs</p>	<p>Support House proposal to maintain funding flexibility at the local level to help LEAs maximize efforts to enhance student achievement.</p>
<p><u>School Performance Grades:</u> Revises the School Performance Grades law to comply with federal ESSA requirements.</p>	<p><u>School Performance Grades:</u> Revise the School Performance Grades law to comply with federal ESSA requirements. Additionally, makes permanent the current 15-point grading scale, and removes schools that met growth from the definition and sanctions of low-performing schools. Also provides for two grades, one for school performance and one for growth.</p>	<p>Support House proposal as these adjustments will give the public a more accurate portrayal of how schools are doing in their district.</p>
<p><u>Education Savings Accounts:</u> Creates a new school choice option in which families of eligible children with disabilities would be provided</p>	<p><u>Education Savings Accounts:</u> Not included in budget.</p>	<p>North Carolina already has a plethora of school choice options that have expanded exponentially over the last decade, and which are</p>



<p>a personal education savings account (ESA) that would allow them to send their child to a private school or buy educational supplies and materials for home-school education.</p>		<p>earmarked to expand further, to provide alternatives to traditional public education. This proposed ESA program is similar to programs in other states that have been riddled with fraud and lack of accountability in taxpayer investments and that should be avoided as an education option in North Carolina.</p>
<p><b><u>LEAs Can't Sue Counties:</u></b> Repeals the statutory authority of a school district to sue counties over the sufficiency of funds appropriated</p>	<p><b><u>LEAs Can't Sue Counties:</u></b> Not included in budget.</p>	<p>This proposed ban should not be included in the final budget, as it would eliminate the only recourse elected school boards, which lack taxing authority and cannot raise their own revenues, have in ensuring that counties are providing resources for local students as needed and affordable.</p>
<p><b><u>School Calendar Pilot:</u></b> Not included in budget.</p>	<p><b><u>School Calendar Pilot:</u></b> Grants school calendar flexibility to certain LEAs for three years provided no start date before August 10.</p>	<p>Support House proposal</p>
<p><b><u>School Construction Funding:</u></b> \$75 million in recurring lottery proceeds in the Needs-Based School Capital Fund which supplements the already \$100 million earmarked from the lottery for school construction.</p>	<p><b><u>School Construction Funding:</u></b> Creates the State Capital and Infrastructure Fund that will utilize debt service saving for the purpose of additional debt service obligations, capital improvements, economic development, and early debt repayment.</p>	<p>NCASA supports the inclusion of either or both of these proposals in the final budget to help school districts begin to address the \$8 billion in identified school facility construction and renovation needs over the next five years.</p>
<p><b><u>Opportunity Scholarship Testing:</u></b> Not included in budget</p>	<p><b><u>Opportunity Scholarship Testing:</u></b> Requires students which participate in the Opportunity Scholarship Voucher Program to be tested using the Iowa Test of Basic Skills in grades three and higher to enable comparison of</p>	<p>Support House proposal</p>



	student performance. Specifies all students participating in Friday Institute study on learning gains and losses take the Iowa Test of Basic Skills.	
<u>Textbook Funding:</u> \$10 million in recurring and \$1.1 million in non-recurring funds for textbooks and digital materials.	<u>Textbook Funding:</u> \$10.4 million in non-recurring funds for textbooks and digital materials.	Support Senate proposal
<u>Children With Disabilities:</u> Not included in budget.	<u>Children With Disabilities:</u> Increases funding cap from 12.5% to 13%.	Support House proposal
<u>Cooperative Innovative High Schools:</u> Provides a 25% reduction in 2017-18 (50% reduction in 2018-19) for CIHS in Tier III which have received an allotment for at least 3 years and distributes any remaining allotment evenly between Tier I CIHS.	<u>Cooperative Innovative High Schools:</u> Reduces all CIHS allotments from around \$310,000 to \$200,000 each.	Cooperative Innovative High Schools are school choice options within LEAs and should be maintained and fully funded to continue to provide parents and students with these needed options in their community.
<u>Principal Preparation:</u> Not included in budget.	<u>Principal Preparation:</u> Adds \$80,000 in recurring funds for administration of the Principal Preparation Grants program that provides competitive grants for school leadership development.	Support House proposal
<u>School Bus Driver Compensation Study:</u> Not included in budget.	<u>School Bus Driver Compensation Study:</u> Directs DPI to study the compensation, retention, and recruitment of school bus drivers, and to report the findings by April 1, 2018.	Support House proposal