



**A Publication for Members of the  
N.C. Association of School Administrators**

February 1, 2018

*The State Board of Education (SBE) met January 31-February 1 in Raleigh. The pages that follow summarize the Board's actions for this month. For complete SBE information, visit their website:*

*<http://stateboard.ncpublicschools.gov/>*

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## **STATE BOARD DISCUSSES ESSA, PLANS TO SEND NEW DRAFT TO US DEPARTMENT OF EDUCATION FOR APPROVAL**

During Wednesday's State Board of Education (SBE) meeting in Raleigh, NCDPI Federal Policy Director Lou Fabrizio and Director of Accountability Services Dr. Tammy Howard addressed board members about several [updates](#) to the NC ESSA plan, which will be sent to the US Department of Education on February 5, 2018 for approval, contingent upon the SBE approval this week.

The following accountability topics were presented to and discussed by the board:

- Sufficient English Learners Proficiency Long-term Goal for K-12
- The Academic Achievement Indicators' Growth Model descriptions were sufficient
- School Quality or Student Success (SQSS) denominators must be either all students in a grade or a cohort
- Sufficient additional information on the State's System of Meaningful Differentiation
- Weighting of indicators continues to be discussed as the State must ensure the SQSS indicators do not have more weight than the Academic indicators model
- Different Methodology for Annual Meaningful Differentiation (School Performance Grade) does not meet the requirement for every school to have a designation.

Board members expressed concern about the federal requirement, which states that alternative schools must have performance grades based on the 80/20 formula. Vice Chairman A.L. Buddy Collins stated, "This seems to be an overreach by the U.S. Department of Education on something that affects our most vulnerable children in a way that doesn't sit right with me." Board members, in agreement with Collins, discussed negotiations with the U.S. Department of Education, and State Superintendent Mark Johnson indicated his support for this approach.

## **STATE BOARD HEARS IN-DEPTH PRESENTATION ON CAREER AND COLLEGE PROMISE AND COOPERATIVE INNOVATIVE HIGH SCHOOL STUDY PROGRAMS**

During Thursday's board meeting, Dr. Stacey Wilson-Norman, Chief Academic Officer at DPI, and Mrs. Sneha Shah-Coltrane, Director of Advanced Learning and Gifted Education at DPI, gave a lengthy and in-

depth presentation on three reports that will be taken to the General Assembly later this month. Before receiving approval from the board, Mrs. Shah-Coltrane discussed the intricacies of NC's Career and College Promise and Innovative High School Study. She then gave more detailed evaluations of each.

Board members heard the presentation with enthusiasm and intent to closely analyze all aspects of each of these discussions in the near future. They also unanimously agreed and supported the action that these reports be taken to the General Assembly for further discussion and potential action.

Links to Mrs. Shah-Coltrane's four presentations belong to EDUCATION INNOVATION AND CHARTER SCHOOLS COMMITTEE (see below) *Action on First Reading* EICS 3 – Reports to the General Assembly: (1) Career and College Promise and Cooperative Innovative High School Study, (2) Evaluation of Career and College Promise, and (3) Evaluation of Cooperative Innovative high School Programs, which can be found [here](#).

## STATE BOARD DISCUSSES INCLUDING STRATEGIC PLAN AND BUDGET

Wednesday, Board members heard from an internal financial group about several topics, including budget and upcoming priorities. Mr. Johnson hired an outside auditor at one million dollars to audit spending at DPI and find where they can make cuts. The auditors have three months to do so. Based on their findings, the SBE will discuss and designate which cuts will be proposed to the General Assembly thereafter. The State Board of Education will have to meet budget cuts of \$5.1 million from somewhere in the list of the "core" DPI budget, which has been allotted \$48.5 million. They plan to present the cuts to the General Assembly after they fully reconvene for the short session 2018.

Mr. Johnson said that the auditing has already begun and is so thorough that it will need to be condensed in order to be brought before the board for analyzation. According to him, the audit outlines every aspect of DPI spending, down to each department and dollar. The following items are in order of importance, according to Mark Johnson:

1. DPI's work on the Governor's expansion report
2. General Assembly mandated cuts
3. DPI internal cuts, based on the aforementioned audit

SBE members also agreed on their main priorities for 2018, which are as follows:

1. Investing in Pre-Kindergarten programs
2. "Solid partnerships" for growth and innovation
3. Creating individual pathways for high school graduation and later success
4. Investment in hiring qualified teachers
5. Expanding educator salary, investing in growing local educators, and licensure process

6. Branding positivity surrounding the teaching profession
7. Obtaining more instructional resources (digital, standard course of study, equity of education opportunity for all students)
8. Improving technology, focusing on online connectivity and resources

## **ACTION ITEMS**

### **BUSINESS OPERATIONS COMMITTEE**

#### ***Action On First Reading***

##### **BSOP 1 Digital Learning Initiative Grant Program Request for proposals**

*Recommendations: It is recommended that the State Board of Education approve the release of these RFPs as presented.*

**APPROVED**

##### **BSOP 2 Worker's Compensation Public School Employees**

*Recommendations: It is recommended that the State Board of Education approve the amendments to the SBE Policy, VIII. Return to Work, Suitable Employment at the February 2018 meeting.*

**APPROVED**

##### **BSOP 3 2018-19 Supplemental Budget Recommendations**

*Recommendations: It is recommended that the State Board of Education discuss the supplemental budget request allowable under OSBM's instructions.*

**APPROVED**

### **EDUCATOR STANDARDS AND PRACTICES COMMITTEE**

#### ***Action***

##### **ES&P 1 The State of the Teaching Profession Report**

*Recommendations: This item is being presented for approval at the February State Board of Education meeting.*

**APPROVED**

##### **ES&P 2 Teacher Preparation Policy Updates and Alignment with Statute**

*Recommendations: On the recommendation of the Professional Educators Preparation and Standards Commission, the policy presented in this item be reviewed by the State Board of Education and approved at the February 2018 SBE meeting.*

**APPROVED**

#### ***Action On First Reading***

##### **ES&P 3 Recommendation from the Extenuating Circumstances Committee on Requests for Exception from Licensure Policy**

*Recommendations: It is recommended that the recommendations of the Appeals Panel related to each request be approved.*

**APPROVED**

## **EDUCATION INNOVATION AND CHARTER SCHOOLS COMMITTEE**

### **Action**

#### **EICS 1 2018-19 Charter School Enrollment and Grade Expansion Requests**

*Recommendations: The Charter Schools Advisory Board recommends that the State Board of Education approve the recommended enrollment expansion requests.*

**APPROVED**

#### **EICS 2 2018 Charter School Renewal Recommendations**

*Recommendations: It is recommended that the State Board of Education approve the renewal recommendations of the Charter School Advisory Board.*

**APPROVED**

### **Action On First Reading**

#### **EICS 3 Reports to the General Assembly: (1) Career and College Promise and Cooperative Innovative High School Study, (2) Evaluation of Career and College Promise, and (3) Evaluation of Cooperative Innovative High School Programs**

*Recommendations: It is recommended that the State Board of Education approve these requests.*

**APPROVED**

#### **EICS 4 2017 Charter Schools Annual Report**

*Recommendations: The Office of Charter Schools recommends that the State Board of Education approve this Annual Report.*

**APPROVED**

#### **EICS 5 Voluntary Relinquishment of the Charter for Cardinal Charter Academy at Knightdale**

*Recommendations: The Office of Charter School recommends that the State Board accept the voluntary charter relinquishment for Cardinal Charter Academy at Knightdale.*

**APPROVED**

#### **EICS 9 Recommendations for Approval of Three Additional UNC Laboratory Schools**

*Recommendations: The State Superintendent of Public Instruction has received three resolutions passed by the UNC Board of Governors Subcommittee on Laboratory Schools for the operation of laboratory schools by Appalachian State University (in Winston-Salem/Forsyth County Schools, UNC Greensboro (in Rockingham County Schools), and UNC Wilmington (in New Hanover County Schools). The State Superintendent has reviewed these resolutions and recommends approval of them by the North Carolina State Board of Education.*

**APPROVED**

### **Action**

#### **EICS 6 Innovative School District Update to the State Board of Education on the External Evaluation and Matching of an Innovative School Operator for Southside Ashpole Elementary School**

*Recommendations: It is recommended that the State Board of Education approve the request to extend request for a waiver from the state law for picking an operator for the Innovative School District by Feb. 15. Also, grant a request for a 60-day extension for recommending an operator*

**APPROVED**

## STUDENT LEARNING AND ACHIEVEMENT COMMITTEE

### ***Action On First Reading***

#### **SLA 1 Alternative Schools Accountability Model Policy**

*Recommendations: It is recommended that the SBE rescind policy ACCT-038.*

**APPROVED**

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To view the agenda for the State Board of Education's meeting on January 31, including links to all handouts and power point presentations presented to the Board, and which may include discussion and informational items not discussed above, please click [here](#).

To view the agenda for the State Board of Education's meeting on February 1, including links to all handouts and power point presentations presented to the Board, and which may include discussion and informational items not discussed above, please click [here](#).

To view the monthly State Board of Education newsletter for the month of December, please click [here](#).

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*Members of the NCASA staff represent NCASA at all meetings of the State Board of Education. If you have questions about the issues discussed in this State Board Review, please contact Executive Director Katherine Joyce at [kjoyce@ncasa.net](mailto:kjoyce@ncasa.net) or Jacqueline Wyatt, Government Affairs & Communications Specialist, at [jwyatt@ncasa.net](mailto:jwyatt@ncasa.net).*