

# Principals Support SEL, Want More Training and Resources

School principals believe social and emotional learning is essential, and they want more guidance, training, and support to teach these skills effectively, according to a nationally representative survey of nearly 900 principals of elementary, middle, and high schools.

## PRINCIPALS ARE ALREADY ON BOARD WITH SEL

Social and emotional skills are teachable in a school setting.

**Definitely teachable 74%**

**Probably teachable 25%**

**99%**

95% teachable (47% definitely) among teachers in 2013

I am very/fairly committed to developing students' social and emotional skills in my school.

**Very committed 69%**

**Fairly committed 26%**

**95%**

## THERE IS STRONG CONSENSUS THAT SEL SHOULD BE TAUGHT TO ALL STUDENTS

Students from all types of backgrounds—both affluent and poor—would benefit from learning social and emotional skills in schools.

**Definitely true 73%**

**Probably true 25%**

**Probably not true 2%**

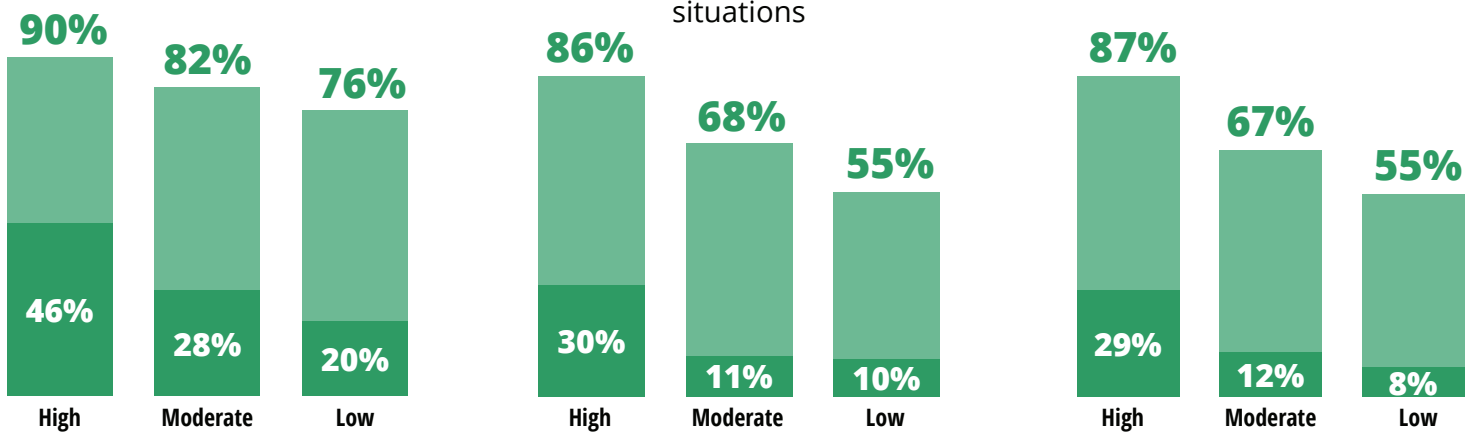
## SCHOOLS THAT ARE SYSTEMICALLY IMPLEMENTING SEL ALSO REPORT MORE ACADEMIC SUCCESS

■ My school is very successful at this ■ My school is fairly successful at this

Developing student knowledge in key content/subject areas

Developing student ability to apply knowledge/skills in real-world situations

Developing student critical thinking and reasoning

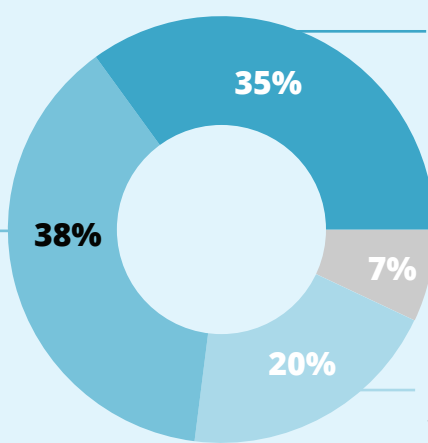


SEL Implementation Level

## BUT IMPLEMENTATION VARIES GREATLY

Which of these best describes your school in having a school-wide program for teaching students social and emotional skills?

**Developed a plan for teaching students social and emotional skills with partial implementation**



Developed a plan for teaching students social and emotional skills, and systematically implementing school-wide

Not really considering developing a plan for teaching students social and emotional skills

In the process of developing a plan for teaching students social and emotional skills but it is not yet complete

## PRINCIPALS WANT HELP

**54%** want more teacher training

**32%** want more dedicated teacher planning time

**44%** want more research-based strategies

**82%** think teachers would be receptive to more training

## MOST PRINCIPALS ARE OPTIMISTIC THAT SOCIAL AND EMOTIONAL SKILLS CAN BE ASSESSED

Students' development and acquisition of social and emotional skills can be accurately measured and assessed.

**Key uses:** identifying students needing intervention; evaluating SEL program effectiveness; sharing data with parents; and improving teacher instruction.

