School principals believe social and emotional learning is essential, and they want more guidance, training, and support to teach these skills effectively, according to a nationally representative survey of nearly 900 principals of elementary, middle, and high schools.

**PRINCIPALS ARE ALREADY ON BOARD WITH SEL**

Social and emotional skills are teachable in a school setting.

- I am very/fairly committed to developing students' social and emotional skills in my school. 69%

**THERE IS STRONG CONSENSUS THAT SEL SHOULD BE TAUGHT TO ALL STUDENTS**

Students from all types of backgrounds—both affluent and poor—would benefit from learning social and emotional skills in schools.

- Definitely true 73%
- Probably true 25%
- Probably not true 2%

**SCHOOLS THAT ARE SYSTEMICALLY IMPLEMENTING SEL ALSO REPORT MORE ACADEMIC SUCCESS**

<table>
<thead>
<tr>
<th>Academic Success</th>
<th>High</th>
<th>Moderate</th>
<th>Low</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students' development and acquisition of social and emotional skills can be accurately measured and assessed</td>
<td>90%</td>
<td>82%</td>
<td>76%</td>
</tr>
<tr>
<td>Key uses: identifying students needing intervention; evaluating SEL program effectiveness; sharing data with parents; and improving teacher instruction</td>
<td>46%</td>
<td>28%</td>
<td>20%</td>
</tr>
</tbody>
</table>

**BUT IMPLEMENTATION VARIES GREATLY**

- Developed a plan for teaching students social and emotional skills, with partial implementation 7%
- Developed a plan for teaching students social and emotional skills, and systematically implementing school-wide 38%
- Not really considering developing a plan for teaching students social and emotional skills 20%
- In the process of developing a plan for teaching students social and emotional skills but it is not yet complete 29%

**PRINCIPALS WANT HELP**

- want more teacher training 54%
- want more dedicated teacher planning time 32%
- think teachers would be receptive to more training 82%

**MOST PRINCIPALS ARE OPTIMISTIC THAT SOCIAL AND EMOTIONAL SKILLS CAN BE ASSESSED**

- Definitely true 15%
- Probably true 56%
- Probably not true 25%
- Not really sure 4%


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