In March 2018, the Council of Distinguished Educators of the National Commission on Social, Emotional, and Academic Development released a consensus statement that outlines promising practices that show how students, teachers, parents, and administrators can integrate social, emotional, and academic learning in PreK-12 education. The report examines how teachers and the school environment need to support the social, emotional, and academic dimensions of learning to maximize outcomes of all students.

**Social, emotional, and academic development (SEAD) is for ALL students**

- The integration of SEAD shifts the emphasis to learning environments.
- The integration of SEAD promotes equity.

**SEAD starts with adults**

- Professional and collegial support for integrating the three dimensions of learning enhances educators’ effectiveness in the classroom.
- Adults model social and emotional skills in their interactions with students and other adults.
- SEAD flourishes when everyone in the school is involved.

**Strong leadership is central**

- A clear vision, mission, and strategic plan provide the foundation for integrating SEAD throughout PreK-12 education.
- Leadership positions dedicated to the integration of SEAD strengthen and speed its implementation.
- Monitoring progress promotes continuous improvement in the integration of SEAD.

**Explicit and embedded instruction and a caring classroom and school climate develop SEAD competencies**

- Explicit instruction in social and emotional competencies provides students with a foundation for further development.
- Academic instruction is most effective when teachers deliberately embed the social and emotional dimensions of learning.
- Creating an inclusive and caring classroom and school culture deepens and enriches students’ social and emotional competencies.

**Home-school-community partnerships matter**

- Parents, families, and caregivers are partners in extending SEAD.
- Community service and service-learning enable young people to exhibit and strengthen their SEAD competencies.
- Community partnerships provide support for SEAD during the school day and beyond the schoolhouse doors.