

Breakout Sessions

2017 IDTA Conference



Starting with Family Strengths in Child Learning: Creating Meaningful Interventions that Fit the Family

Early Intervention practices recommend strengths-based interventions meaningful to the family. This session explores an assessment-to-intervention approach to identify the strategies families use to help their child learn and why they chose those strategies. Interventions can then build upon what the family is already doing, tailored to the family's underlying parenting goals. Videos will be used to illustrate the approach and participants will have an opportunity to brainstorm how the process can be used in their everyday Early Intervention work.

Presented by Bonnie Keilty, Ed.D

Engage and Attune with families using the FAN method

Have you ever wondered why parents don't follow through with the strategies discussed? Have you ever felt unsure of what to do or say next when a parent is upset or worried about their child? Have you ever had the experience of wanting to connect with the parents of the kids you see, but don't quite know how to engage them in the sessions? Have you ever felt anxious, frustrated, or overwhelmed during a therapy session?

"Engage and Attune with Families", a training on the Facilitating Attuned Interaction (FAN) method of intervening with families. The FAN, created by the Fussy Baby Network at the Erikson Institute, is a tool to help practitioners read the cues of families and have strategies to match them where they are in meaningful interactions. When practitioners match parents where they are, it supports the creation of positive connections and helps to keep parents engaged in their children's therapy. The FAN method also includes strategies to help practitioners remain calm and regulated during their work with families so that they can engage and connect with the family in meaningful ways. Come learn more about how the FAN method can support you as you work with infants, young children and their families.

Presented by Sarah Martinez, M.Ed., M.A., LCPC

Overview of the Developmental Assessment of Young Children, Second Edition (DAYC-2)

The DAYC-2 is a popular test used to identify children from birth through 5 years of age with possible delays in the following domains: Cognition, Communication, Social-Emotional Development, Physical Development, and Adaptive Behavior.

The session will provide an overview of the DAYC-2. Content will include principles of use, psychometric properties, administration procedures, scoring, and interpretation guidance. Audience participation will be encouraged.

Presented by Ann K. Rogers PhD., NCSP

Using the DEC Recommended Practices in our Work with Young Children and Their Families

This presentation will provide a brief history of the DEC Recommended Practices. Participants will get an overview of how the Practices are organized, how they can be used to support young children with delays and disabilities, and how products currently being developed can support use of the Practices.

Presented by Chelsea Guillen

How to Analyze Problem Behaviors

When working with children we are inevitably faced with tantrums and other problem behaviors, but how do we effectively address them? There are many stock answers on how to intervene when faced with a difficult situation, but the reality is that every child and each family system is unique. Therefore, this hour-long discussion will investigate how we analyze salient variables that may be unique to our current situation.

Presented by Kiya Olson, M.A., M.S., BCBA

Understanding the Credentialing and Renewal Processes

This session will explore the requirements for new and renewing developmental therapists. The 120 hours of Core Knowledge Requirement, the consultation requirement, and IMPACT enrollment will be examined. Continuing education requirements for renewing applicants will also be discussed.

Presented by -Amy Betz

The Art of Sharing Resources

Join the staff of the Early Intervention Clearinghouse for an interactive workshop that will help you discover resources to enrich your interactions with families. Different families have different information needs. Participants will gain insight into successfully tailoring the information they share with individual families. You will leave with an awareness and knowledge of the resources available from the Early Intervention Clearinghouse and how to share them with families.

Presented by -Sarah Isaacs

Achieving Higher Heights, Leading from the Middle

This session will explore 5 key principles developmental therapists can use to propel our profession to new heights and improve outcomes for young children and their families.

Presented by -Benny Delgado Jr.

Keynote Session

How We Practice: Intentional and Reflective Approaches to Essential Family-Professional Partnerships

Positive, effective family-professional partnerships are the cornerstone to Early Intervention. Recognizing the individual and complex nature of each family, Early Intervention professionals need to create unique partnerships with each family so they value and want to be a part of that partnership. In this keynote, Dr. Bonnie Keilty will share ways to intentionally practice to build and sustain family-professional partnerships that emphasize (1) reciprocal family-professional interactions as the essential relationship, (2) individualization as the essential ingredient, and (3) sustained reflection as the essential component of professional growth and development.

Presented by -Dr. Bonnie Keilty