2016-17 Theme: Love God

May Theme Verse:
Psalm 119:167 ESV
“My soul keeps your testimonies. I love them exceedingly.”

Quick links:
Devotional Thought / Fabulous Five / Mr. Hearne’s Recommended Resources
Calendar on www.rcs.edu / Important Dates / Score Box / Prayer Guide /
Parent Satisfaction Survey Results

Devotional Thought:
This one short verse in the longest chapter (176 verses) of the Bible encapsulates the theme of the entire chapter. It is also the description that God gave for why he chose this author to lead His chosen people, and it ought to serve as the theme for our lives today. The theme is the Word of God. Our soul refers to the treasure box where we store what is most precious to us. Your most valuable possessions are locked in this treasure box and David declares that his treasure box contains the words of God. David declares that he loves the words of God to the point that he would sooner die than to allow the enemy to steal those testimonies from his treasure box. The Gospel is that Christ died for us and loved us this much; we are His treasure if we are saved, so how will you respond to God? Will you love God and make His Word the basis for the way you live life and the way in which you lead those He has placed under your care?

In Christ, Albert Castaneda, MSHS Assistant Principal / Director of AAP

“Fabulous Five” As Reported by RCS Teachers:

1. Mr. Cleveland reports, “Moses Greene (10th) qualified for the NCS Division 1 men's golf championship by finishing in the top 12 of the NCS individual qualifier. He plays next Monday in Napa in the NCS championship tournament. Andrew Doss (12th) qualified for the third time for NCS in swimming by posting a 500-meter free time of 4:57.22. Andrew will swim on Friday in the NCS swimming championships. Redwood Christian Varsity Baseball has been ranked #1 in Division V for the second straight week by Maxpreps. The Eagles have an overall record of 14-4.”

2. Mrs. Hendren reports, “Students in my Math classes used tubing and a marble to make a model of a rollercoaster loop. It was fun to see the creative ideas groups had to make the fastest travelling marble!” Click Here

3. Mrs. Vanegas reports, “This week in 3V, we have been working on rules and laws in the United States. We are having great discussions on what life would be like without rules.”

4. Mrs. Benefiel reports, “This week my 2nd Graders collected data to create their own bar and pictographs.” Click Here

5. Miss Sierra reports, “We experimented with virtual and real images of a candle flame.” Click Here
Mr. Hearne’s Recommended Resources:
(click below for the articles)

- Recommended App – GALLERY GUARDIAN – Protect Your Child Against Inappropriate Images
- Axis – The Cultural Translator – Volume 3 Issue 18, 05.05.17
- Safe, Smart & Social – What is Snapchat? A Parent Guide

Important Dates and Events May 10 – May 21

AP Exams Continue  
May 9 – May 12

HS Drama Dress Rehearsal  
3:30pm  
May 10

Grades 4 – 5 Girls Family Life at RCE  
6:00pm  
May 11

3rd Grade Manners Lunch  
*correct date  
May 12th

Summer EDC Early Enrollment Due  
May 12  
*Higher rates apply after May 12

In anticipation for the end of this school year and in preparation for next year, we are announcing, “Late Start Wednesdays” (LSWs) for the elementary campus. LSWs are scheduled for the first Wednesday morning in September, October, November, February, and May. The purpose of LSWs is to allow our faculty to have a dedicated time for professional development and to work on grade-level curriculum. On LSWs you can drop your child(ren) off at 9:45am. Or if you need to drop your child off at the regular school time, RCS will provide free of charge child care from 8:45am until 9:45am.

In Christ,

Al Hearne II, M.DIV, M.Ed.

Click Here for your Parent Satisfaction Survey Results
Upcoming Games:

**Varsity Boys Baseball:**
- 5/11 at Head-Royce at 4:00pm
- 5/16 at St. Joseph at 4:00pm (played at College of Alameda)
- 5/18 vs. St. Joseph @ HOME at 7:00pm

**Varsity Girls Softball:**
- 5/11 at College Prep at 4:00pm (played at Tom Bates Sports Complex)
- 5/16 vs. St. Joseph @ HOME at 4:00pm

**Varsity Track:**
- 5/13 at BAC Championship Meet at Kezar Stadium at 9:00am
- 5/20 at Class A Meet at Montgomery HS at 10:00am

**MS Boys Volleyball:**
- 5/10 at Chinese Christian at 3:30pm
- 5/16 vs. TBA in BACSAL Playoffs @ HOME at 3:30pm

**MS Girls Soccer:**
- 5/10 vs. Chinese Christian at 3:30pm (played at Pepsi Field)
- 5/16 vs. TBA in BACSAL Playoffs @ HOME at 3:30pm

Score Box:

**Varsity Boys Baseball:**
- 5/5 at Athenian
- Varsity Boys won 3-1
- 5/9 vs. Head-Royce @ HOME
- Varsity Boys won 2-1

**JV Baseball:**
- 5/3 vs. St. Joseph @ HOME
- JV Boys lost 18-8

**Varsity Girls Softball:**
- 5/8 at Valley Christian
- Varsity Girls won 30-16
- 5/9 vs. Head-Royce @ HOME
- Varsity Girls lost 13-1

**Varsity Track:**
- 5/4 at BCL East Meet #3 at Chabot College
- Varsity Boys 4th
- Varsity Girls 9th

**MS Boys Volleyball:**
- 5/8 vs. Valley Christian @ HOME
- MS Boys lost 2-0

Redwood Christian Schools
Summer Sports Camps!

**RCS 2017 Baseball Camp**
The 23rd Annual Redwood Christian Baseball Camp directed by Varsity Baseball Head Coach Jim Cleveland will be held Monday thru Thursday, July 10 – 13. Three sessions are offered (see attached flyer for details.) The camp will be held at the MSHS Campus in San Lorenzo. This camp is also open to kids not attending RCS.

[Click Here for the Baseball Camp Information.](#)

**RCS 2017 Basketball Camp**
The Annual Redwood Christian Basketball Camp directed by Varsity Boys Basketball Head Coach Drew Sanchez will be held Tuesday thru Friday, May 30–June 2, for ages 8-12 and Monday thru Friday, June 12–16, for ages 8–11 and 12-15. The camp is held at 3Crosses Church in Castro Valley and is also open to kids not attending RCS.

[Click Here for the Basketball Camp Information.](#)
### 2016-17 Daily Prayer Guide

<table>
<thead>
<tr>
<th>No.</th>
<th>Group</th>
<th>Scripture Reference</th>
<th>Department</th>
<th>Associate Justice</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>Holy</td>
<td>Isaiah 6:3</td>
<td>Determination – Philippians 3:13-14</td>
<td>District Office Staff</td>
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<td>Anthony Kennedy</td>
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<td>11</td>
<td>Immanuel</td>
<td>Matthew 1:23</td>
<td>Discernment – Proverbs 4:20-27</td>
<td>Drama Programs</td>
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<td>Ruth Bader Ginsburg</td>
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<td>12</td>
<td>Infinite</td>
<td>Revelation 22:13</td>
<td>Enthusiasm – Psalm 100:1-5</td>
<td>EDC Staff</td>
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<td>Stephen Breyer</td>
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<td>13</td>
<td>Just</td>
<td>Psalm 89:14</td>
<td>Faithfulness – Luke 16:10</td>
<td>Elementary Teachers</td>
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<td>Samuel Alito</td>
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<tr>
<td>14</td>
<td>Knowing</td>
<td>1 John 3:18-20</td>
<td>Generosity – Proverbs 11:24-25</td>
<td>Generous Donations</td>
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<td>Associate Justice</td>
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<td>Sonia Sotomayor</td>
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<td>15</td>
<td>Life</td>
<td>John 10:10</td>
<td>Gentleness – Ephesians 4:2</td>
<td>Guidance Programs</td>
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<td>Associate Justice</td>
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<td>Elena Kagan</td>
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<td>16</td>
<td>Love</td>
<td>1 John 4:8</td>
<td>Goodness – Galatians 5:22</td>
<td>Healthy Staff and Students</td>
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<td>Neil Gorsuch</td>
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<td>17</td>
<td>Merciful</td>
<td>Psalm 145:8</td>
<td>Heart For Missions – John 3:16</td>
<td>High School Teachers</td>
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<td>Senator Diane Feinstein</td>
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<tr>
<td>18</td>
<td>Mighty</td>
<td>Psalm 24:8</td>
<td>Initiative – Proverbs 2:1-6</td>
<td>Instructional Aides</td>
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<td>Senator Kamala Harris</td>
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<tr>
<td>19</td>
<td>Peace</td>
<td>Philippians 4:7</td>
<td>Integrity – Daniel 6:3-4</td>
<td>Instrumental Programs</td>
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<td>Representative</td>
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<td>Barbara Lee</td>
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<td>20</td>
<td>Present</td>
<td>Psalm 46:1</td>
<td>Joy – Proverbs 17:22</td>
<td>Interact Club</td>
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<td>Representative</td>
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<td>Eric Swalwell</td>
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<td>21</td>
<td>Redeemer</td>
<td>Psalm 19:14</td>
<td>Kind Words – Proverbs 15:1</td>
<td>Middle School Teachers</td>
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<td>Governor Jerry Brown</td>
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**Attention, Elementary and MS Parents!**

Your child may be eligible to receive an additional prize based on total dollars collected from his or her JOG sponsors.

Please turn in your child’s Prize Option Form for JOG no later than JUNE 2nd.

Please click here to complete the Jog Prize Option Form.

If we do not receive a response from you by June 2nd, we will graciously accept your prize credit as a contribution to the RCS Tuition Grant Program. Thank you in advance.
One effortless way for you to help support RCS through your normal online shopping habits is to use smile.amazon.com. I (Mr. Hearne) was dialoging with a mother recently, and she shared how she has donated $54.67 to RCS through her smile.amazon.com shopping. Wouldn't it be great if every RCS parent used smile.amazon.com and contributed to RCS the same way? To sign up, go to www.smile.amazon.com and choose Redwood Christian Schools as your charity.

Support RCS when you shop:

smile.amazon.com
and Amazon donates!

It Is Time to Vote! Please vote in a minimum of eight categories. Ballots with votes in fewer than eight categories may be disqualified and deleted. Please click here to vote: http://www.bayareaparent.com/Best-Of-The-Best-Ballot/

You must enter a valid email address to vote.

The following pages are for MSHS Parents and Students explaining the Summer Reading Program. You can also download this information below.

Middle School Summer Reading
High School Summer Reading
May 2017

Dear Parents and Incoming Middle School students:

Summer Break is just around the corner, and with it comes a few changes here at RCMS. In the past, the summer reading assignments have been based on the curriculum of your English instructor. This summer, the English Department is making some changes in an effort to give you more options to choose material that is of specific interest to you. Below (attached), you will find a table of reading selections from which to choose your summer reading novel. Incoming 7th grade students are required to read The Lion, the Witch and the Wardrobe – Lewis plus one or more of the choices on the list. Incoming 8th grade students must choose two or more of the selections provided.

Over the summer months, read your chosen selections and return in August prepared to write an essay from a prompt specifically chosen for your grade level. This first assignment will be used to assess, not only your knowledge of the chosen selections, but also your ability to organize your thoughts according to a prompt that addresses specific literary elements. It is your benchmark work for the following year.

The book selections may be checked out of your local library, downloaded to a Kindle or other device or purchased as you see fit. If you check the book out of the local library, be certain to renew the title in order to have the book in class the first two weeks of school in August.

If you have any questions, feel free to email Mrs. Magee at LouiseMagee@rcs.edu. All of us in the English department look forward to seeing you in the fall!

God Bless your summer!

Louise C. Magee

"So please, oh PLEASE, we beg, we pray, go throw your TV set away. And in its place you can install, a lovely bookshelf on the wall." — Roald Dahl
Recommendations for Summer Reading assignments 2017

Incoming 7th grade students:

Must read: *The Lion, the Witch and the Wardrobe* - Lewis (in your Narnia textbook), PLUS at least one or more of the selections below.

Incoming 8th grade students:

Must read: **TWO** of the selections below:

Choose from the following list of books to read this summer. Your first writing assignment for the year will be based on one of the books that you choose to read. You may choose more than two over the summer, and then decide which title to write on when you see the prompt in August.

<table>
<thead>
<tr>
<th>Science Fiction / Fantasy</th>
<th>Historical fiction</th>
<th>Classic Literature</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>The Giver</em></td>
<td><em>The Scarlet Pimpernel</em></td>
<td><em>Call of the Wild</em></td>
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<tr>
<td><em>The Tower of Geburah</em></td>
<td><em>Ray in the Stripped Pajamas</em></td>
<td><em>Pride and Prejudice</em></td>
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<tr>
<td><em>Redwall</em></td>
<td><em>Sounder</em></td>
<td><em>Treasure Island</em></td>
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<tr>
<td><em>The Time Machine - Wells</em></td>
<td><em>Johnny Tremain</em></td>
<td><em>Hatchet</em></td>
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<td></td>
<td><em>Carlotta - O'Dell</em></td>
<td><em>Caddie Woodlawn</em></td>
</tr>
</tbody>
</table>
Redwood Christian Middle School
Summer Reading Report

This form must be submitted to your Middle School English teacher by the first day of class:

Student’s Name_________________________ Grade: _____________

Date: ______________

Books read*

1. ______________________________________

2. ______________________________________

__________________________________________

Student Signature

__________________________________________

Parent Signature**

*Books must be from the approved Summer Reading List for each grade.

**Parents please verify that your student has completed the readings before signing.
May 2017

Dear Parents and Incoming High School students:

Summer Break is just around the corner, and with it comes a few changes here at RCHS. In the past, the summer reading assignments have been based on the curriculum of your English instructor. This summer, the English Department is making some changes in an effort to give you more options to choose material that is of specific interest to you. Below (attached), you will find a grade level table of reading selections from which to choose your summer reading novel, non-fiction, or play. Incoming freshmen may choose two (2) from any of the listed titles, with the exception of those specifically listed for AP Language and Composition and AP Literature and Composition. Sophomores may choose two (2) from the titles for 10th-12th grades; juniors may choose two (2) titles for 11th – 12th grades and seniors may choose two (2) from the titles indicated for 12th grade.

Over the summer months, read your chosen selections and return in August prepared to write an essay from a prompt specifically chosen for your grade level. This first assignment will be used to assess, not only your knowledge of the chosen selections, but also your ability to organize your thoughts according to a prompt that addresses specific literary elements. It is your benchmark work for the following year.

Note, should you choose to enroll in an AP English course, (AP Language or AP Literature) or an Honors course and do not complete the summer reading assignments specifically listed for these advanced AP/Honors courses, expect to be re-enrolled in the general English course within the first two weeks of classes.

The book selections may be checked out of your local library, downloaded to a Kindle or other device or purchased as you see fit. If you check the book out of the local library, be certain to renew the title in order to have the book or play in class the first two weeks of school in August. If you have any questions, feel free to email Mrs. Magee at LouiseMagee@rcs.edu. All of us in the English department look forward to seeing you in the fall!!

God Bless your summer!

Louise C. Magee

“**You don’t have to burn books to destroy a culture. Just get people to stop reading them.**”

- Ray Bradbury
Summer Reading Selections:

You may choose from your grade level selections or a grade higher as you see fit. Note your choice on the attached form and have that ready to turn in on the first day of class.

<table>
<thead>
<tr>
<th>Incoming 12th grade : General : (Read Two)</th>
<th>Incoming 12th grade : AP</th>
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</thead>
<tbody>
<tr>
<td>1. The Guernsey Literary and Potato Peel Pie Society - Barrows and Shaffer</td>
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<tr>
<td>2. Mayor of Casterbridge - Hardy</td>
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<td>4. Frankenstein – Shelley</td>
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<td>5. Man For All Seasons- Moore</td>
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<td>6. Pygmalion – Shaw</td>
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<td>7. Richard the III – Shakespeare</td>
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<td>8. Raisin in the Sun – Hansberry</td>
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<tr>
<td>9. Scottish Chiefs – Katherine Porter</td>
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</tbody>
</table>

**Must read: Macbeth – Shakespeare and How to Read Literature Like a Professor – Foster (exclude chapters 16 and 17; you will not be held accountable for these chapters.)**

PLUS 1 of the following

1. Portrait of Dorian Gray - Wilde
2. Les Miserables - Hugo
3. Cyrano De Bergerac – Rostand
4. Fahrenheit 451 - Bradbury
5. Return of the Native - Hardy

<table>
<thead>
<tr>
<th>Incoming 11th grade : General : (Read Two)</th>
<th>Incoming 11th grade: Honors</th>
</tr>
</thead>
</table>
| 1. The Joy Luck Club _ Amy Tan
| 2. Fahrenheit 451 – Ray Bradbury
| 3. Their Eyes Were Watching God – Zora Neale Hurston
| 4. Narrative of the Life of Frederick Douglass – Frederick Douglass
| 5. Bless Me, Ultima – Rudolfo anaya
| 7. Lonesome Dove – Larry McMurtry
| 8. Uncle Tom’s Cabin – Harriet Beecher Stowe
| 9. Our Town – Thornton Wilder |

**Must read: And Then there Were None – Christie**

Plus 1 of the following:

1. Up from Slavery – Booker T. Washington
2. The Bell Jar – Sylvia Plath
3. Glass Menagerie – Tennessee Williams
4. The Color Purple – Walker
5. The Woman Warrior – Maxine Hong Kingston
6. In Cold Blood – Truman Capote

<table>
<thead>
<tr>
<th>Incoming 10th graders : General (Read Two)</th>
<th>Incoming 10th Grade : AP</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Profiles in Courage – John F. Kennedy</td>
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<tr>
<td>2. Narrative of the Life of Frederick Douglass - Douglass</td>
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<tr>
<td>3. Blink – Malcolm Gladwell</td>
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<tr>
<td>4. David and Goliath – Malcolm Gladwell</td>
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<tr>
<td>5. Lord of the Flies - Golding</td>
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<tr>
<td>6. 1984 – Orwell</td>
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<tr>
<td>7. Joy Luck Club - Tan</td>
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</tbody>
</table>

Must read both of the following:

1. Blink – Gladwell
2. Lord of the Flies - Golding

<table>
<thead>
<tr>
<th>Incoming 9th grade students : (Read Two)</th>
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</thead>
<tbody>
<tr>
<td>1. The Last of the Mohicans – Cooper</td>
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<tr>
<td>2. Jane Eyre - Bronte</td>
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<tr>
<td>3. The Chosen – Potok</td>
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<tr>
<td>4. Of Mice and Men – Stienbeck</td>
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<td>5. Kite Runner – Hosseini</td>
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<tr>
<td>6. King Solomon’s Mines – Haggard</td>
</tr>
</tbody>
</table>

8. Ender’s Game – Card
Redwood Christian High School

Summer Reading Report

This form must be submitted by the first day of school:

9th – Mrs. Magee

10th – Mr. McDaniel

11th – Mrs. Cherry

12th – Mrs. Magee/Mrs Suth

Student’s Name ____________________________ Grade: ___________

Date: _______________

Books read*

1. ____________________________

2. ____________________________

__________________________________________  ____________________________
Student Signature  Parent Signature**

*Books must be from the approved Summer Reading List for each grade.

**Parents please verify that your student has completed the readings before signing.