

SUMMER 2017

INSTITUTE FOR THEMATIC INSTRUCTION: A Design for 21st Century Curriculum, Instruction & Assessment

Instructors	Dr. Robert Peters and Hanahau'oli Faculty
Dates	June 26–July 7 , weekdays 8:45am–3:00pm (no class on July 4) <i>and</i> Tuesdays October 3 & November 7 , 4:00–5:30pm—Check-in, Troubleshooting & Support Sessions
Level	PreK–12 teachers, resource/support roles, coaches and administrators
Location	The Professional Development Center (PDC) at Hanahau'oli School
Fee	\$1,350* including materials. (* <i>Sponsored by the DOE for first 20 DOE/Charter School participants. Multiple participants from a school are encouraged and administrators attend at no additional cost.</i>)
Credit	(3) DOE Professional Development Credits
Registration	Contact Elila Levinson – PDC@hanahauoli.org or 949–6461

The Summer Institute is a two-week seminar & practicum experience in the design of thematic units with an emphasis upon engaging students in **project-based learning**. Build a community of learners in your own setting to support 21st century learning. Seminars will be taught by Dr. Robert Peters along with experienced classroom teachers from Hanahau'oli.

- **Learn** with colleagues
- Hear first-hand from practitioners
- **Observe** thematic lessons
- Ask questions, **explore** the challenges & rewards of thematic instruction with individual **coaching**

The Institute includes the development of a unit draft with outcomes, instructional strategies and assessment tools to take back to your classroom. Work time is incorporated throughout the Institute including access to instructors, resources and small group debriefing.

Seminars include

Thematic Curriculum	Thematic instruction capitalizes upon student's interests and promotes critical thinking and collaboration, integrating skill development, the arts, and literature.
Collaboration & Communication	Create an environment that supports working together as problem solvers, while developing the skills to become effective communicators.
Critical & Creative Thinking	Foster inquiry by building upon natural curiosity and asking questions that promote thinking.
Assessment & Standards	Know what is important for students to learn and how to assess it—to inform instruction and evaluate student progress.
Technology as a Tool	Integrate technology effectively as both an instructional and evaluation tool.

About the Instructor

Robert G. Peters headed Hanahau'oli School for 30 years. Hanahau'oli is a multi-age school in the progressive education tradition which emphasizes creative expression through the arts. Dr. Peters is an instructor in the UH-HAIS Masters Degree program in Private School Leadership and has taught at the University of Massachusetts, Smith College and Hampshire College. In 2000, he was Visiting Scholar at the Klingenstein Center at Columbia University. Peters received his Doctorate in Educational Foundations in 1980 from the University of Massachusetts.

Contact: Elila Levinson PDC@hanahauoli.org