



Westchester Independent Living Center, IEP/504 Beacon Parent Support Group  
And the Howland Public Library are proud to present

***Family Empowerment Series for Parents of Children with Special Needs***  
***(Formerly known as Education Rights and Responsibilities an In-Depth Lay Advocacy Series)***

Parents and Family Members come join us for this FREE eight-session training to learn about the special education process, how it directly impacts your child's education and how to effectively advocate for your child and other children

Topics covered throughout this series include:

- Developing an effective team with your district and fostering the parent/school connection
- Understanding the CSE process
- Successful methods to approach CPSE/CSE meetings
- Developing an effective IEP
- Understanding your Child's evaluations as well as classifications and placement options
- NYS Rules and Regulations governing special education
- Behavioral issues, Functional Behavior Assessments and Plans
- Transition planning – when to begin and tools to assist with transition planning
- Positive Communication Skills

**Location and Registration Information:**

The trainings will be held on Monday and Thursdays Oct. 17<sup>th</sup>, 20<sup>th</sup>, 24<sup>th</sup>, 27<sup>th</sup> and Nov. 7<sup>th</sup>, 10<sup>th</sup>, 14<sup>th</sup> and 17<sup>th</sup>. From 10 a.m. – 2 p.m. (lunch will be provided), at the Howland Public Library located at 313 Beacon Street, Beacon, NY. There is no fee for this series, but **you must register and attend all eight sessions. This series is limited to Parents, Guardians & Family Members of Special Needs Children.**

To register please click [HERE](#):

If you have questions, please contact: Denise Green at 845.228.7457 x. 1102  
or [dgreen@putnamils.org](mailto:dgreen@putnamils.org).

This workshop is sponsored by the Westchester Independent Living Centers (WILC). WILC is a Core Community Partner funded by a contract with Starbridge Services, Inc. (formerly the Advocacy Center) in Rochester, NY through its PTIC grant from the United States Department of Education (H328M110020).

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