



College and Career Readiness

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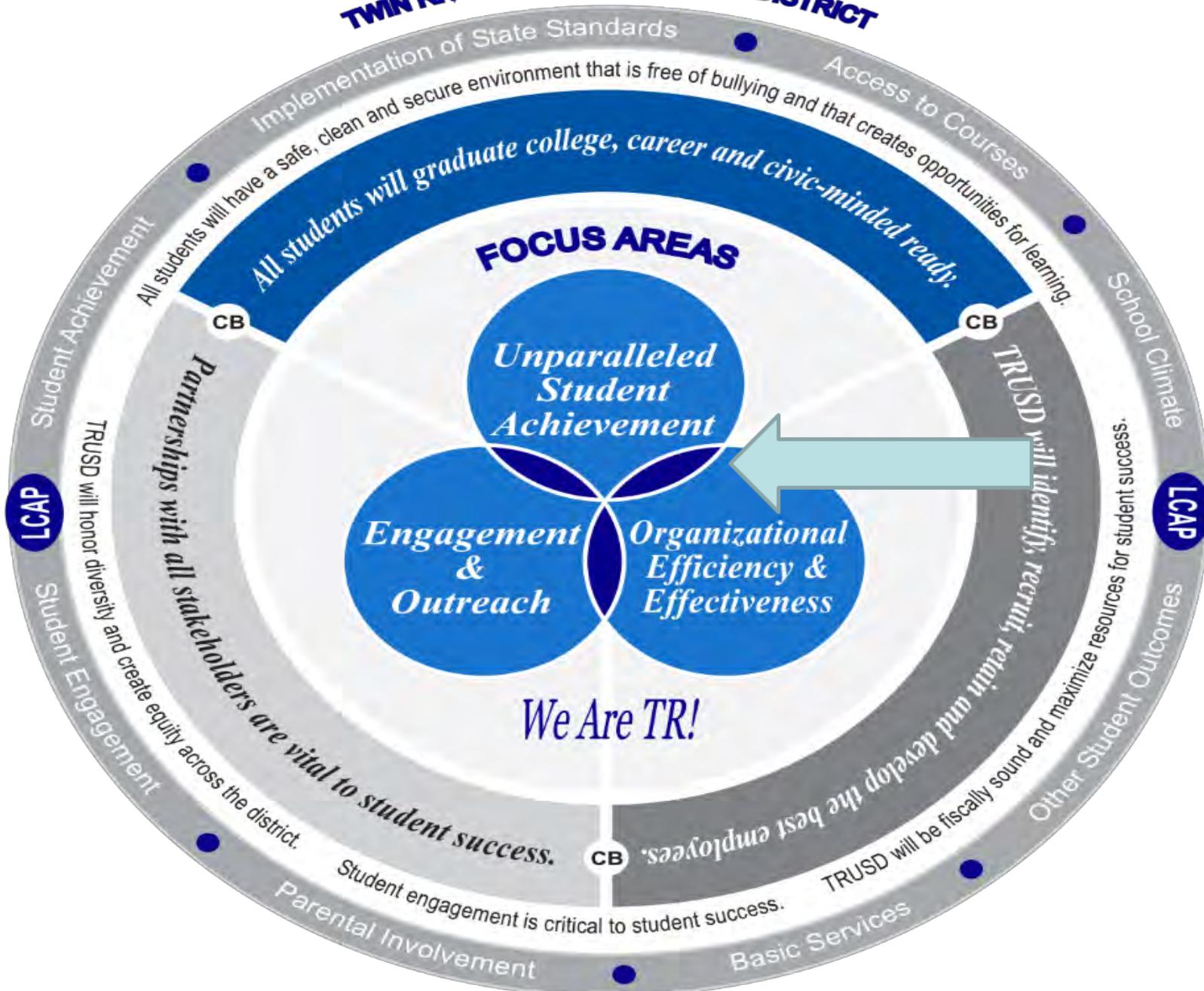
Purpose

- To provide the board with an update of the three year plan to ensure every Twin Rivers USD student is College and Career Ready upon completion of high school.

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TWIN RIVERS UNIFIED SCHOOL DISTRICT



What does College and Career Readiness look like

Prepared:

- Complete the A-G sequence

Plus one other measure below

- Complete a Career Technical Education Pathway
- Complete 2 years of concurrent enrollment
- Earn 3 or higher on at least two AP Exams
- Score “Meets” or “Exceeds” on at least one section of the 11th grade SBAC

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Goals

1. Increase the number of students graduating A-G eligible.
2. Focus on increasing the College and Career Readiness measures; Concurrent/Dual Enrollment, AP Exams and CTE Pathways
3. Develop a Districtwide Systemic Guidance Program: Which will include Academic, Career and Social Emotional Development.

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Goal 1: Increase Students Graduating High School and A-G Eligible

Year 1

Expand College Fair and Cash for College
A-G Posters in all HS classrooms
Increase Communication Pathways with ARC
Develop a Summer Melt Program

Year 2

Master Scheduling Process
Increase parent participation in College Fair
Counselor Presentations on A-G in designated classes and with parents
Campus College Days
FAFSA completion rates

Year 3

Refine the use education and career plan aligned with personal goals 4-year and 6- year plans



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Goal 1: Increase Student Graduating HS Increase A-G Completion Rates

Expanded College Fair

- 2015/16 = 14 Colleges
- 2016/17 = 43 Colleges
- 2017/18 = **60 +**
- September 19th at Rio Linda High School

A –G Posters

- Placed in all middle and high school classrooms 2016/17

Partnership with ARC

- 2016/17 Fresh Fridays
 - **200 Students**
 - Enrolled and Scheduled at ARC

Summer Melt Program

Summer Melt Counselors made contact with **174** or 194 students to create graduation plans

- 65 Summer Grads
- 14 Enrolled in Adult Ed
- 44 are current 5th year seniors
- 71 are currently receiving outreach

FAFSA Completion

- 2015/16 - 663
- 2016/17 – 722
- **9% increase** in FAFSA completions

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Fresh Fridays at ARC

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Goal 2: Increasing the College and Career Readiness measures; Concurrent Enrollment, AP Exams and CTE Pathways

Year 1

PSAT Reports for AP Potential

Work toward concurrent enrollment options

Explore the current career exploration tools in use

* **Career Centers**

Increase participation in CTE Pathways

Increase the number of AP students taking AP Exams

Year 2

Alignment of pre registration process to alleviate access issues.

Strategic Student Placement

College Night Workshops

Identify and create an action plan for standardized use of career exploration tools in 7-12 grades

Year 3

Promote and Increase the use of Career Exploration Tools

Community College Partnership

*Increase Concurrent Enrollment to all Comprehensive HS Sites
Increase Concurrent Enrollment Offerings



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Goal 2: College and Career Readiness Measures

AP Exams Taken

- 2015/16 = 88%
- 2016/17 = **94.5% (+6.5%)**

CTE Pathway Enrollment

- 2016/17 = 2050
- 2017/18 = **2684 (+634)**

Career Centers

- 2016/17 - 7 Sites

Concurrent Enrollment

- 2016/17 = 4
- **2017/18 = 43**

Dual Enrollment

- 2015/16 = 0
- **2016/17 = 41**

Total Concurrent and Dual Enrollment for 2017/18 = 88

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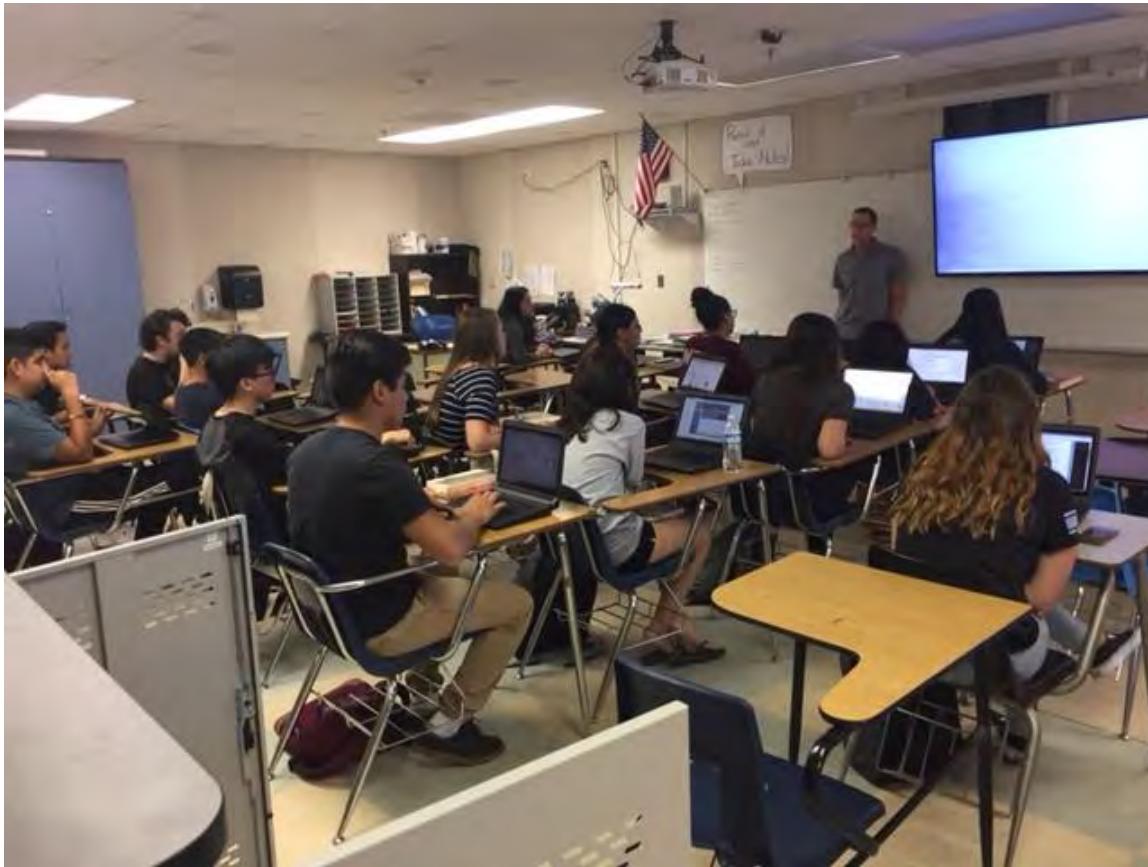




Career Center Rio Linda High School

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RLHS Concurrent Enrollment Class Psych 300

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Goal 3: Develop a Districtwide Systemic Guidance Program: Which will include Academic, Career and Social Emotional Development.

Year 1

Provide Professional Development on structures, policies, procedures and practices

Establish collective practices that utilize the most strategic, timely, and relevant available data to construct a data monitoring process that supports **student achievement**

Master Schedule Timelines

Departmental and Transcript Analysis to Identify Access and Equity Issues

Year 2

Master Schedule Timelines

Develop Systemic Guidance Lesson Plans

Establish collective practices that utilize the most strategic, timely, and relevant available data to construct a data monitoring process that supports **student achievement**

Systematic Delivery of Services

Year 3

Professional Development on Structures, policies, procedures and practices

Equity and outcomes intentionally targeted and monitored goals and metrics for impact

Accountability and Continuous Program Improvement



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Goal 3: Systematic Guidance Program

Counselor Professional Development

2016/17

- EL Placement Training
- Suicide Prevention Training
- FAFSA Training
- American School Counseling Association (ASCA) Training
- Data Training
- UC and CSU Conferences

Master Schedule Timelines 33% HS met timeline

Counselors Delivered Classroom Lessons 2016/17

- College Affordability Planning (FAFSA)
- College and Career Admissions Process
- PSAT/Khan Academy

Professional Development 2017/18

- Aeries Individual Academic Plan (4-Yr Plan)
- Suicide Prevention Training AB2246 (Trainer of Trainers)
- Transcript Analysis
 1. Strategic Placement
 2. Equity and Access

Expansion of Guidance Lessons

2017/18 to include

- Course Taking Patterns
- Rigorous Course Taking
- College and Career Exploration 7-12 grade
- Quantifying the number of presentations given.

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Questions?

Thank you!

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