



# College and Career Readiness

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# Purpose

- To provide the board with an update of the three year plan to ensure every Twin Rivers USD student is College and Career Ready upon completion of high school.

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# TWIN RIVERS UNIFIED SCHOOL DISTRICT





# What does College and Career Readiness look like

Prepared:

- Complete the A-G sequence

Plus one other measure below

- Complete a Career Technical Education Pathway
- Complete 2 years of concurrent enrollment
- Earn 3 or higher on at least two AP Exams
- Score “Meets” or “Exceeds” on at least one section of the 11<sup>th</sup> grade SBAC

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# Goals

1. Increase the number of students graduating A-G eligible.
2. Focus on increasing the College and Career Readiness measures; Concurrent/Dual Enrollment, AP Exams and CTE Pathways
3. Develop a Districtwide Systemic Guidance Program: Which will include Academic, Career and Social Emotional Development.

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# Goal 1: Increase Students Graduating High School and A-G Eligible

## Year 1

Expand College Fair and Cash for College

A-G Posters in all HS classrooms

Increase Communication Pathways with ARC

Develop a Summer Melt Program

## Year 2

Master Scheduling Process

Increase parent participation in College Fair

Counselor Presentations on A-G in designated classes and with parents

Campus College Days

FAFSA completion rates

## Year 3

Refine the use education and career plan aligned with personal goals 4-year and 6-year plans

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# Goal 1: Increase Student Graduating HS

## Increase A-G Completion Rates

### Expanded College Fair

- 2015/16 = 14 Colleges
- 2016/17 = 43 Colleges
- 2017/18 = **60 +**
- September 19<sup>th</sup> at Rio Linda High School

### A –G Posters

- Placed in all middle and high school classrooms 2016/17

### Partnership with ARC

- 2016/17 Fresh Fridays
  - **200 Students**
  - Enrolled and Scheduled at ARC

### Summer Melt Program

Summer Melt Counselors made contact with **174** or 194 students to create graduation plans

- 65 Summer Grads
- 14 Enrolled in Adult Ed
- 44 are current 5<sup>th</sup> year seniors
- 71 are currently receiving outreach

### FAFSA Completion

- 2015/16 - 663
- 2016/17 – 722
- **9% increase** in FAFSA completions

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# Fresh Fridays at ARC

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# Goal 2: Increasing the College and Career Readiness measures; Concurrent Enrollment, AP Exams and CTE Pathways

## Year 1

PSAT Reports for AP Potential

Work toward concurrent enrollment options

Explore the current career exploration tools in use

**\* Career Centers**

Increase participation in CTE Pathways

Increase the number of AP students taking AP Exams

## Year 2

Alignment of pre registration process to alleviate access issues.

Strategic Student Placement

College Night Workshops

Identify and create an action plan for standardized use of career exploration tools in 7-12 grades

## Year 3

Promote and Increase the use of Career Exploration Tools

**Community College Partnership**

**\*Increase Concurrent Enrollment to all Comprehensive HS Sites**  
Increase Concurrent Enrollment Offerings

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# Goal 2: College and Career Readiness Measures

## AP Exams Taken

- 2015/16 = 88%
- 2016/17 = **94.5% (+6.5%)**

## CTE Pathway Enrollment

- 2016/17 = 2050
- 2017/18 = **2684 (+634)**

## Career Centers

- 2016/17 - 7 Sites

## Concurrent Enrollment

- 2016/17 = 4
- **2017/18 = 43**

## Dual Enrollment

- 2015/16 = 0
- **2016/17 = 41**

Total Concurrent and Dual Enrollment for 2017/18 = 88





# Career Center Rio Linda High School

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# RLHS Concurrent Enrollment Class Psych 300

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# Goal 3: Develop a Districtwide Systemic Guidance Program: Which will include Academic, Career and Social Emotional Development.

## Year 1

Provide Professional Development on structures, policies, procedures and practices

Establish collective practices that utilize the most strategic, timely, and relevant available data to construct a data monitoring process that supports **student achievement**

Master Schedule Timelines

Departmental and Transcript Analysis to Identify Access and Equity Issues

## Year 2

Master Schedule Timelines

Develop Systemic Guidance Lesson Plans

Establish collective practices that utilize the most strategic, timely, and relevant available data to construct a data monitoring process that supports **student achievement**

Systematic Delivery of Services

## Year 3

Professional Development on Structures, policies, procedures and practices

Equity and outcomes intentionally targeted and monitored goals and metrics for impact

Accountability and Continuous Program Improvement

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# Goal 3: Systematic Guidance Program

## Counselor Professional Development 2016/17

- EL Placement Training
- Suicide Prevention Training
- FAFSA Training
- American School Counseling Association (ASCA) Training
- Data Training
- UC and CSU Conferences

## Master Schedule Timelines 33% HS met timeline

## Counselors Delivered Classroom Lessons 2016/17

- College Affordability Planning (FAFSA)
- College and Career Admissions Process
- PSAT/Khan Academy

## Professional Development 2017/18

- Aeries Individual Academic Plan (4-Yr Plan)
- Suicide Prevention Training AB2246 (Trainer of Trainers)
- Transcript Analysis
  1. Strategic Placement
  2. Equity and Access

## Expansion of Guidance Lessons 2017/18 to include

- Course Taking Patterns
- Rigorous Course Taking
- College and Career Exploration 7-12 grade
- Quantifying the number of presentations given.

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# Questions?

## Thank you!

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