Early Childhood Education (ECE) Collaborative Task Force

October 10, 2017

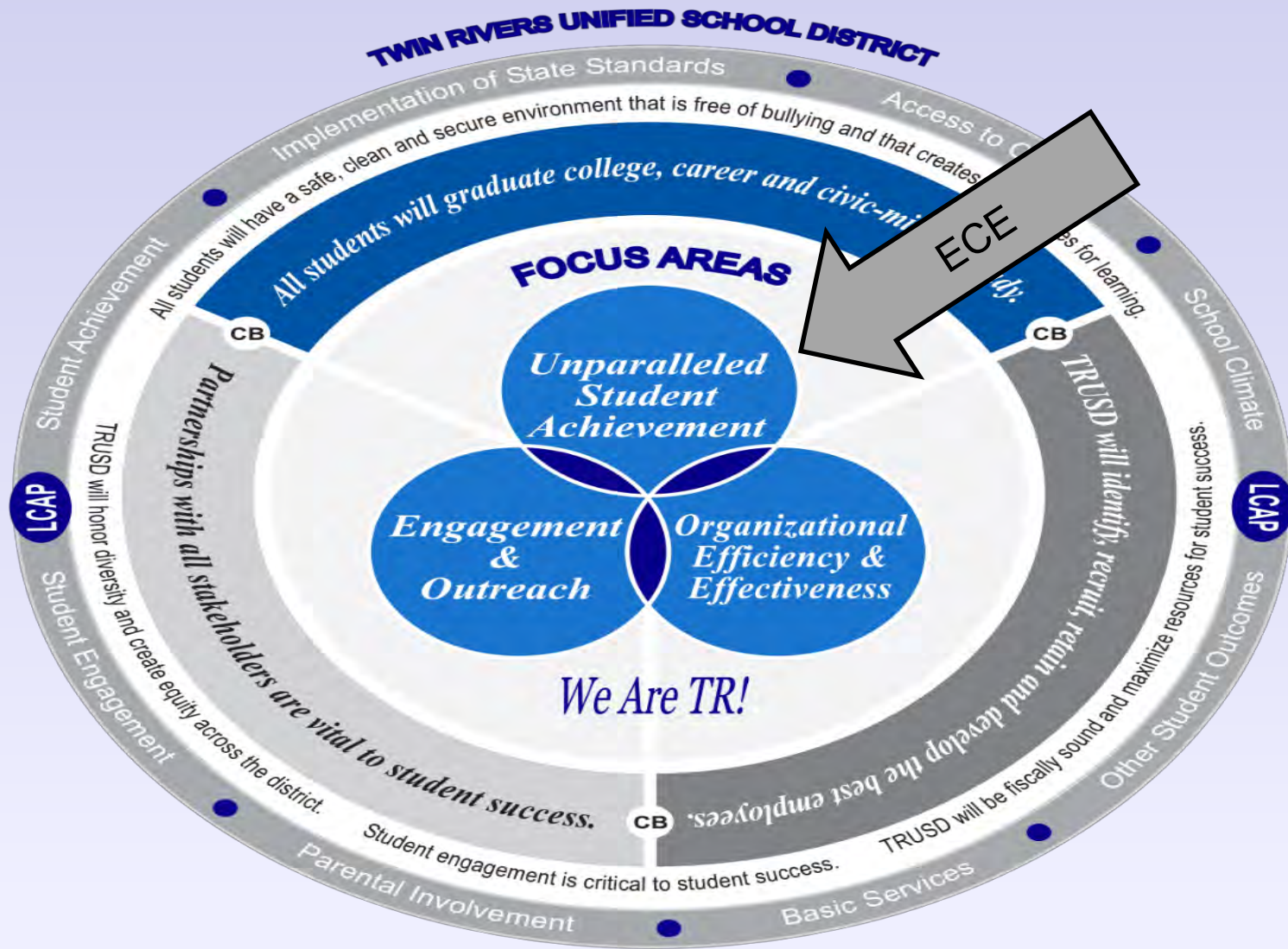Elizabeth Cunnion, Coordinator of Early Childhood Education

Dr. Tabitha E. Thompson, LCSW, Principal, Morey Avenue

Shaen Hosie, Coordinator of Special Education

Members of the ECE Task Force

Twin Rivers Unified School District: *Inspiring each student to extraordinary achievement every day!*
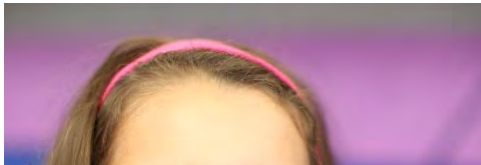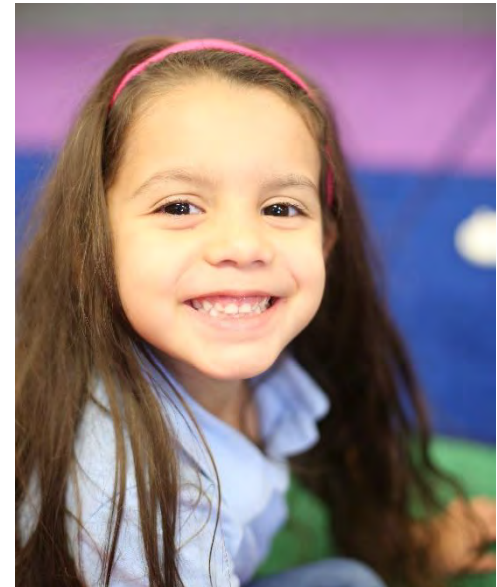
Twin Rivers Unified School District: *Inspiring each student to extraordinary achievement every day!*

Presentation Purpose

- Provide recommendations from the ECE Collaborative Task Force
- Share reflections
- Next steps

Collaborative Task Force Purpose

- To inform the community about the power and importance of early childhood education

- To support high student achievement and lifelong learning

ECE Collaborative Task Force

- Agency Partners (15)

- Board Trustee (1)

- District Office Representatives (16)

- Para-Educators (3)

- Parents (1)

- Site Administrators (4)

- Teachers (6)

Scope of Work

- Key stakeholders defined perimeters of the committee, created timelines, planned for Task Force implementation (Oct-Dec 2016)

- Task Force Committee convened (Feb 2017)

- Task Force Committee continued work on the 5 Priority Areas (March-June 2017)

- Finalize Recommendations to the Board (Oct 2017)

Organization of the Plan

- 5 Priority Areas
- Guiding Principles
- Focus Topics
- Recommendations/Strategies/Milestones/ Resources and Partnerships

Priority Areas

- High Quality Teaching & Learning
- Integrated Services & Inclusion
- High Quality Locations & Facilities
- Family Advocacy & Community Engagement
- Increasing & Improving Workforce Capacity

High Quality Teaching & Learning

- provide early foundations for academic and social-emotional success

Integrated Services & Inclusion

- Include children with disabilities in programs, together with their peers without disabilities.

High Quality Locations & Facilities

- Research opportunities for additional funding to support ECE expansion

Family Advocacy & Community Engagement

- Build bridges with community partners to develop a network of support for families with children prenatal through age 8

Increasing & Improving Workforce Capacity

- Recruit a diverse early learning staff

- Promote talent retention though career development, trainings and support programs

Reflections

Next Steps

- Director, Early Childhood Education: Appointed September 2017

- Community Event Celebrating the Twin Rivers ECE Strategic Plan 2017-2022

- Begin implementation of the Plan

- Board update: June 2018

Questions