16th Annual NJCIE Summer Inclusion Conference

Day 1

Welcome & Keynote 8:30 to 9:15	Betsy Smith & Ashley Rillo, MaT.	**A Journey to Belong**
Plenary 9:15- 10:30	Rhonda Bondie	**Differentiated Instruction Made Practical**

UNIV Rooms	2002	2004	2006	2007	2008	2009	2010	2011	2012	Conference Room
Session 1 10:45 am - Noon	Barry Barbarasch, John Lestino & Phil Tenaglia	Michele Gardner	Chinwe Osondu	Erica Paich	Lisa Costenbader	Priya Lalvani	Jamie Zibulsky	Francesca Ciotoli	Dr. Rhonda Bondie	Michael Steinbruck
	Best Practices in Developing and Implementing Inclusion Programs That Support Students' Behavioral and Mental Health	Co-Teaching That Works: Lessons Learned in General Education Classrooms	Reaching All Learners with Engaging Mathematics Strategies	What is Good for Dyslexic Students is Good for All Struggling Readers	Using Google Apps and Extensions to Meet the Needs of Learners with Dyslexia	Disrupting Ableism and Building Communities of Belongingness	How to Develop and Support a Successful, Motivated Reader	Intentional Design for Learner Diversity in Inclusive Classrooms	Never Make Things Easier: Increasing Access Rigor to Meet Learner Needs	Implementing Person Centered Approaches in Schools and Transition (PCAST)

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Session 2 1:15-2:30	Caitlin Colandrea & Christie M. Schutz	Candice Wells	Jason Jennings	Michele Gardner & Kevin Morra	Jeremy Hertz Goalbook	Amy Pleet-Odle	Michelle Lockwood	Christina Pinnetti	Erin Bruno	Newark-Montclair Urban Teaching Residents
	RTI Bootcamp Pt 1	Understanding Administrative Role in Building Inclusive Environments	Managing Your Classroom Space	High School Inclusion: Accessing the Community for Meaningful Learning	Using UDL and Design Thinking to Improve Instruction and Outcomes for All Students	Included with the End in Mind: Using a Transition Perspective to Focus on Inclusive Practices	Beyond Rewards and Consequences: Class-Wide Applications of Positive Behavior Support for ALL Students	Changing the Hearts and Minds of CST to be More Inclusive	Developing Emotional Regulation and Problem Solving Skills in Youth: Social Decision Making and Evidenced Based Model	Cultures of Inclusivity: Action Plans for Creating Change

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Session 3 2:45-4:00	Caitlin Colandrea & Christie M. Schutz	Amy Pleet-Odle	Chinwe Osondu	Dr. Rhonda Bondie	Sue Goldman	Louis Olander & María Cioè-Peña	Kristy Ritvalsky	Elizabeth Erwin & MSU Graduate Students	Michele Gardner & Annie Corley-Hand	Shveta Dogra

	RTI Bootcamp Pt 2	Included with the End in Mind: Using a Transition Perspective to Focus Inclusive Practice	Reaching All Learners with Engaging Mathematics Strategies	Co-Teaching Playbook: Save Planning Time and Increase Student Engagement	Administrators: Be Aware - The Speech-Language Pathologist's Underlying Role and Expertise in Language/ Literacy Efforts!	Promoting Understanding Across and Beyond Named Languages: Incorporating a Translanguaging Framework into UDL	Manage Problem Behaviors: Check-in/ Check-out	Enough is Enough: Taking a Stand on Creating Sustainable Change Inside and Outside the Inclusive Classroom	Building a Supportive, Inclusive School Culture for All Students at the Early Childhood Level	Oral Language Rehearsal in Literacy
Day 2										
Welcome & Keynote 8:30 to 9:15	Bob Haugh, Andrew Diodato, Joseph Dunlop, Joshua Turbiak	**Inclusive Education: A Personal Perspective**								
Plenary 9:15- 10:30	Rhonda Bondie	**The Secrets to Motivation in Inclusive Classrooms**								
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Session 1 10:45 am - Noon	Dr. Rhonda Bondie	Michelle Lockwood	Virginia Gryta	David Reisenfeld	Jason Resnick	María Cioè-Peña	Chris Shamburg	Sharon Lohrman	Bob Haugh	Jason Jennings
	Never Make Things Easier: Increasing Access Rigor to Meet Learner Needs	From Paper to Practice: Implementing an Effective Behavior Intervention Plan (BIP)	Including Kids on the Spectrum	Close Reading Strategies: Differentiating Literacy Instruction in Secondary Classrooms	How to Complete Classroom Activities Using Accessible Applications on an iPad	Sharing the Microphone: Actively engaging Culturally and Linguistically Diverse parents during IEP Meetings	Tech and UDL	Tools for Assessing Behavior Patterns to Design Meaningful Supports	Preparing Students to become Self-Advocates	Managing Your Classroom Space
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Session 2 1:15-2:30	Jessica Bacon	Virginia Gryta	Kristy Ritvalsky	Judith Engles Wiener & Brooke Berardo	Francesca Ciotoli	Cristina Pinnetti	Dana Purcel & Milla Yakubov	David Reisenfeld	Diane Casale-Giannola	Sharon Lohrman

Understanding the Impact of High-Stakes Testing, Accountability Measures, and Standards-Based Reform on Inclusive Education	Building, Maintaining and Mending Co-teaching Relationships	Manage Problem Behaviors: Check-in/ Check-out	MOVING PICTURES – Creating Digital Stories That Translate Classroom Experiences Into Interactive, Visual, Tactile Narratives	Intentional Design for Learner Diversity in Inclusive Classrooms	Changing the Hearts and Minds of CST to be More Inclusive	Transdisciplinary Collaboration That Supports Growth and Development in an Inclusive Preschool Classroom	Close Reading Strategies: Differentiating Literacy Instruction in Secondary Classrooms	Dyslexia: How Do I Know? What Do I Do?	NJ Positive Behavior Support in Schools: Tiered Interventions to Create Supportive and Proactive Learning Environments for All Students

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Session 3 2:45-4:00	Alyson Nechamkin & Chelsea Tracy-Bronson	Donna Middlebrooks & Kathleen Kowana	Kristy Ritvalsky	Francesca Ciotoli	Michelle Lockwood	Paul Barbato	Dana Purcel & Milla Yakubov	Dr. Rhonda Bondie	Lauren Delisio	
	Embracing Inclusive Education: A School District's Journey	Creating an Interactive Learning Environment Utilizing Universal Design for Learning & Cooperative Learning	Supporting Positive Behaviors in the Home	Student-Created Digital Storybooks for Increased Access and Participation in Inclusive Classrooms	Beyond Rewards and Consequences: Class-Wide Applications of Positive Behavior Support for ALL Students	NJTSS A School District's Perspective	Transdisciplinary Collaboration That Supports Growth and Development in an Inclusive Preschool Classroom	Co-Teaching Playbook: Save Planning Time and Increase Student Engagement	Applying a Universal Design for Learning Framework in your Classroom – It's Easier than you Think!	