

Denver Fellows Diversity Statement



Math Fellows | Literacy Fellows
Fellow Residents

38% of the 2017-2018 Fellow Corps identify as people of color.

Denver Fellows seeks to attract educational leaders committed to a year of service in order to eliminate opportunity gaps and provide students with access to small group instruction in math and literacy. We value team members from all races, ethnicities, economic backgrounds, sexual orientations, genders, physical abilities, political and religious beliefs. Fellows work directly with students every day and in the small group context and have an incredible opportunity to get to know individual students in order to build influential mentoring relationships to motivate and support student growth.

Increasing the diversity of our fellow corps and team is critical to our ability to close opportunity gaps and provide a high-quality experience for our students. We work to foster a culture of inclusiveness in our daily interactions as team members and with students in a way that values individual contributions, opinions and experiences. We believe that a culture of inclusivity empowers the creative capacity of each individual that is born from their distinct life experiences.

We value each individual who commits to a service year with Denver Fellows and is a member of our team working toward a common mission and vision. At the same time, we place a particular emphasis on a fellow corps and team that reflects the racial and economic backgrounds of the students we serve.

In terms of race we place significant focus on ensuring the representation of Latino and African American individuals given that more than 90% of the students we serve share these backgrounds.

We emphasize corps and team member diversity in order to increase our positive impact on students and student outcomes.

2017-2018 Fellow Corps, 135 Fellows

