



PARAPROFESSIONAL - REGISTERED BEHAVIOR TECHNICIAN, JOB DESCRIPTION

Summary of Duties

The Registered Behavior Technician (RBT) provides direct care to clients of ABA of Iowa. The RBT operates as a direct care staff member with a direct reporting relationship to the BCBA and is directly accountable for the consistent implementation of the interventions laid out by the BCBA in the Behavior Support Plan. The RBT works closely with the BCBA and other staff in order to ensure that the client is able to achieve the behavior goals laid out in the BSP and/or ISP in order to uphold the mission and vision of ABA of Iowa.

The RBT will work closely with the BCBA in order to provide the highest quality client services attainable by the organization using obtainable resources. The RBT provides high quality behavior services through direct care to the clients. The RBT ensures high quality behavior services by consistently implementing the behavior support plan and by providing accurate data to the BCBA.

Fundamental Responsibilities

1. Directly implements skill acquisition and behavior reduction plans written by a supervising BCBA.
2. Conducts client assessments that have been designed by a supervising BCBA when directed to do so by the BCBA.
3. Collects accurate data for all behavior programs which is then provided to the BCBA for analysis.
4. Serves in a direct care role, consulting the BCBA regularly for additional support.
5. Meets regularly with the supervising BCBA to address any program changes, for further training, and for in situ supervision.
6. Adjusts interventions and/or intervention methods as instructed by the supervising BCBA when necessary.
7. Is responsible for maintaining thorough knowledge and understanding of each intervention in place for each client on his/her caseload at all times.
8. Regularly reviews the Behavior Support Plans for each client in order to ensure treatment integrity.
9. Maintains RBT credentials by completing the RBT Competency Assessment annually as per BACB guidelines.

Qualifications

1. Is at least 18 years of age.
2. Successfully completes a criminal background registry check at the time of application for RBT credential.
3. Exhibits excellent public, employee, client, and agency relation skills.
4. Demonstrates excellent client service under challenging conditions.
5. Has a history of making reliable decisions and effectively communicating with others to achieve positive change.
6. Ability to take positive and constructive feedback on performance of duties in a way that is productive for ABA of Illinois, the agency, and the client(s).



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7. Shall be physically, mentally and emotionally able to provide responsible care for all children including children with disabilities. This includes, but is not limited to:
 - Lowering
 - Bending
 - Crouching
 - Bending down on one knee while the other knee is elevated (in a lunge position).
 - Maintaining a position with both knees on the floor.
 - Standing quickly from a squatting position with no assistance.
 - Grasping securely with the hands.
 - Rapid forward and backward movement shifting the weight from one leg to another.
 - Walking briskly while helping to move another individual (with moderate resistance) There is no carrying of another person, simply pushing against them to move them forward. The stress might be like that involved in walking on a treadmill on a moderate incline.
 - Repetitive movements of the knee, back, wrist, and hands.
 - Walking with resistance (helping to move another individual) for brief periods while bending forward from the waist.
 - Walking with resistance (helping to move another individual) for brief periods while slightly crouched with both knees bent slightly

Education and Experience

1. Minimum of a Bachelor's Degree in education, psychology, speech, or related field preferred.
2. ISBE Certified Substitute Teacher License or Paraprofessional License.
3. Reliable transportation.
4. At least 2 years' experience in educating individuals with autism (ages 3-21) or related disorders.
5. Experience in Applied Behavior Analysis/Verbal Behavior – Preferred