

## **Columbia Heights Education Campus launching Japanese language program in SY2018-19**

Columbia Heights Education Campus (CHEC) announces the start-up of a new Japanese language program at its campus in the heart of Washington, DC. CHEC is a full dual immersion language DC public school (Spanish/English) for grades 6-12. Most students in the school are first and second generation immigrants. Other languages taught at CHEC are French, Chinese, Italian, and Arabic. We expect the Japanese teaching position to be part-time in SY2018-19, with a plan to grow to a full-time position the following year. CHEC will be the only public school (DCPS or charter) to offer Japanese in the city, and will benefit from strong community support from our partner, Globalize DC, as well as many local Japan-focused institutions.

Any interested candidate in learning background about the new Japanese program at CHEC should feel free to contact Sally Schwartz, Executive Director of Globalize DC, at [sally@globalizedc.org](mailto:sally@globalizedc.org) or 202-251-1692. Applications should be submitted directly to the school, as directed below.

### **High School Japanese Teacher Position**

Columbia Heights Education Campus is currently seeking a Japanese High School Teacher who can provide highly-engaging, rigorous, international and inclusive education plan that provides students with the knowledge and skills required for successful participation in a global society through a project-based curriculum that fosters creativity, self-motivation, social/emotional development, and academic excellence. Candidates should have experience as a classroom teacher with background teaching non-native speakers and have a passion for fostering inquiry and facilitating project-based learning for High School Students. CHEC embraces an inclusive and student-centered approach to education that respects the integrity of each and every student and believes that every student can become a language ambassador. We believe in the importance of meeting the educational needs of students with a diversity of backgrounds and learning styles. We are looking for a candidate who can prepare our students for success and emotional well-being in a globalized world.

#### **Responsibilities include, but are not limited to:**

- The High School Japanese Teacher provides rich, differentiated learning experiences for students with a diversity of learning levels.
- Establish clear and achievable learning goals for each level
- Designs and implements units using backwards design
- Creates interesting and intriguing projects that engages students in learning the language. For some of the students, this will be their 2<sup>nd</sup> or 3<sup>rd</sup> language.
- Monitoring student progress through frequent formal and informal evaluations and in portfolio presentations
- Implement objective driven lessons
- Maintain an orderly environment for learning
- Meeting the needs, interests and abilities for all students, including students with disabilities, and those who are gifted and talented

- Using a variety of instructional materials, resources, and experiences to enrich student learning
- Using appropriate techniques and strategies that promote and enhance creative problem-solving and evaluative thinking of students
- Creating a learning environment that reflects the theme(s) being studied through displays of student work and teacher-created materials
- Working with families to support the progress of individual students
- Establishing positive relationships with colleagues, students, families and the community which reflect recognition of and respect for every individual; Incorporating technology into instruction; Attending required professional development sessions.
- Actively participates and collaborates with other content relevant teachers for planning and instructional purposes.
- Attends and actively participates in staff/faculty meetings and provides input regarding the planning of instructional goals, objectives and methods.
- Improves skill and knowledge base in current trends, research and methodology in instructional techniques, technology, multicultural content, problem solving and interdisciplinary connections.

### **Minimum Qualifications**

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily.

The requirements listed below are representative of the knowledge, skills, and/or abilities required.

#### Education

- Bachelor's degree in applicable field of education from an accredited college or university.

#### Language:

- Japanese

#### Experience

- 2-3 years preferred

#### Knowledge, Skills, and Abilities

- Knowledge of school organization; goals and objectives; curriculum; teaching techniques; current trends, research and materials of instruction in field of specialization.
- Understanding of the teaching/learning process.
- Ability to provide instruction that reflects multiple perspectives and multicultural education.
- Ability to infuse technology into curriculum.
- Ability to work effectively with administrators, colleagues, central office and school board staff, students, parents and community.
- Demonstrated ability to work effectively with diverse populations
- Ability to effectively communicate with diverse communities and develop outreach strategies to encourage parental involvement in student learning.
- Demonstrated ability to work effectively and engage diverse parents/ guardians with varied communication styles, levels of skill and experience to support their child's education experience.

- Ability to employ a variety of teaching styles to respond to the needs of diverse learners.
- Ability to demonstrate techniques necessary to instruct students in area of assignment.

#### Licenses/Certifications

- Meets Licensure requirements established by OSSE

If you feel you're the right person for the job, we would love to set up a time to speak with you. If interested, please respond to this announcement with a cover letter, resume, and three references to Mr. Pankaj Rayamajhi, Columbia Heights Educational Campus, at [pankaj.rayamajhi@dc.gov](mailto:pankaj.rayamajhi@dc.gov).

For general background on the new Japanese program at CHEC, feel free to contact Sally Schwartz, Executive Director of Globalize DC, at [sally@globalizedc.org](mailto:sally@globalizedc.org) or 202-251-1692.