



DENVER PLACE ELEMENTARY

***A place where everyone
is encouraged to
wonder and to think
IMAGINATIVELY!***

FEBRUARY 2017

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**It's a GREAT DAY
to be a DENVER
HURRICANE!**

Like us on !



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PTO SPONSORED EVENTS!

Thursday, February 2nd @ 6pm

FAMILY SKATE NIGHT

\$2 admission \$2 skate rental

Roller Haven in Washington Court House



Friday, February 10th @ 8:15-9:00 am



BREAKFAST

Denver students are invited to bring **ONE VERY IMPORTANT PERSON** to breakfast at Denver Place. Share a donut and milk.



FRIDAY, February 17th from 7pm-9pm

Father Daughter Dance



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IMPORTANT DATES FOR YOUR CALENDAR!

February

- 2/2 - Skate Night 6pm
- 2/3 - Late Arrival & Interims go home
- 2/6 - PTO meeting 6:30pm
- 2/8 - 2nd grade Wax Museum 6pm
- 2/10 - VIP Breakfast 8:15am
- 2/13 - *How to Raise an Adult* Book Talk 6:30pm
- 2/14 - Valentine Parties
- 2/17 - Father Daughter Dance @ 7pm
- 2/20 - No School - Presidents' Day
- 2/27 - *How to Raise an Adult* Book Talk 6:30pm
- 2/27 - Board of Education meeting @ EE @ 7pm
- 2/28 - Monthly Behavior Incentive and Student of the Month Lunch



We collect BOX TOPS & CAMPBELL SOUP LABELS!
 Monthly Class Contest
 Whichever class collects the most, wins a treat from PTO!

PARKING AT DENVER

Kiss and Park curb is DROP OFF ONLY! Cars are NOT permitted in the bus loop until after 9:30 for drop off and after 4:15 pm for student pick up in the evenings.

THANK YOU!

HOT! Breakfast at DENVER PLACE Every Morning @ 8:45-9:10

Students who walk or get dropped off at school should plan to get to school at 8:45 in order to get through the breakfast line and have time to eat in the cafeteria before the start of school. Students who ride the bus are able to get off the bus as soon as it arrives at Denver to get their breakfast before school starts at 9:15.

WILMINGTON CITY SCHOOL DISTRICT ATTENDANCE POLICY

The goal of Wilmington City School District is that no student should miss any days of school without legitimate excuse. A significant correlation exist between school attendance and academic and lifelong success.

Here are some important reminders:

1. Each student will be permitted a maximum of ten (10) parent excused absences per school year. Please see back of this sheet for legitimate excusable absences after a student has had ten (10) parent excused absences.
2. Every five (5) instances of tardiness will count as an unexcused absence.
3. Every two (2) instances of half-day absence will count as an unexcused absence.
4. For every absence please call the attendance hotline or send a note in with your child when he/she returns.
5. The attendance hotline for Denver Place Elementary is 382-4669 (then press 1).
6. A student is marked tardy if they arrive at Denver Elementary anytime after 9:15.

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POSITIVE BEHAVIOR SUPPORT

At Denver Place, we like to focus on the positives. These are just some of the things that we do around the building at Denver to celebrate the positive work and efforts of our students -

- **Student of the Month:** Each month teachers select a student from their class as the Student of the Month. Then students are invited to join Mrs. Long, the principal, for lunch. Students are recognized for their leadership, hard work, positive attitude, helpfulness, and respectfulness.
- **SMARTIE Tickets:** Students receive these notes of praise for working hard in their classroom, showing improvement in their work and behavior, and helping out in their classroom. Students bring their notes to the office and they receive a pack of smarties. Then students take their smartie notes home and share them with their families.
- **Success Assemblies:** At the end of every quarter we gather together to recognize achievements in academics, behavior and attendance. We also initiate students who have excelled in all three of these areas into the **HURRICANE PRIDE CLUB.**
- **Monthly Behavior Incentives:** At the end of every month, we offer an activity or token of celebration to students who have no office referrals or have received no more than 2 office referrals. In January, the monthly behavior incentive was board games and electronic game time at school. In frigid February, students will be rewarded for their positive behaviors with ice cream treats at lunch time.



When we do need to address undesirable school behaviors with students, here are some of the things that we do here at school -

- The teacher tries to privately address the issue with the student in the classroom.
- The teacher will call home to talk with families to learn more about the student and collaborate with families about how to address the issue.
- The teacher will ask Mrs. Long, the principal, Mrs. Rethmel, the Dean of Students, or Mr. Goodman, the guidance counselor, for help in working with the student on the issue, especially when the undesirable behavior continues after the earlier attempts at correcting it. This step normally results in an office referral.
- Mrs. Long or Mrs. Rethmel might call the families of the student to collaborate with them and develop a plan for addressing the undesirable behavior.

Denver Place Building Leadership Team Members

- ★ Karen Long, Cortney Rethmel, Justin Goodman
- ★ Samantha Woodruff, Carrie Peelle (Coaches)
- ★ Amy Cochran, Alea Shope (Title Reading & Math)
- ★ Katie Bell, Ben McCoy (Intervention Specialists)
- ★ Heidi Schriner, Courtney Caparso (Kindergarten)
- ★ Nicole Corbin, Amber Grigsby, Laura Moyer (2nd)
- ★ Ashley Wolf (3rd)
- ★ Nicole Castoe, Lori Camp, Lisa Geggie (4th)
- ★ Diana Camp, Andrew Lefevre (5th)
- ★ Cindy Ahern (Music)



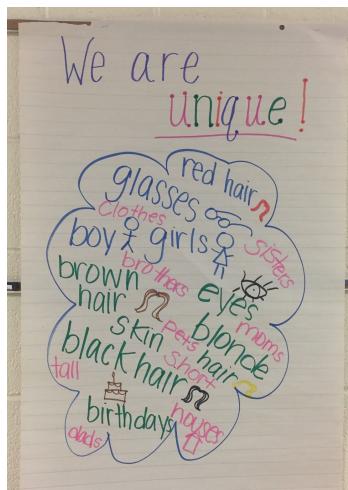
Denver Place Building Leadership Team Purpose

- ★ To assist in getting everything done that needs to be done to meet our building goals
- ★ To assist in improving instructional practices
- ★ To bring about improved student achievement
- ★ To ensure that every teacher has a voice in the steps that we take to meet our building goals

Denver Place Building Goals

- ★ Close the achievement gap and ensure that all students can learn in an equitable learning environment by providing feedback and goal setting with students
- ★ Teach students that writing is thinking and that discussion with peers increases understanding
- ★ Use assessment data to determine students strengths and needs for growth and then plan instruction that meets the needs of students
- ★ Provide positive behavior supports that encourage students acting safely, responsibly, and respectfully

UNIQUE WEEK PICTURES!



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