



Personalized Learning

Part of personalized learning includes standards and learning targets. A standard and its learning targets tell teachers and students what must be learned. In Eastern Carver County Schools, all schools share the same standards and learning targets for each grade level and course.



Power Standard:

A Power Standard is a collection of skills and knowledge that Eastern Carver County Schools has determined to be most essential. The scores from a series of Power Standards are used to calculate a final course grade.



Learning target:

A learning target is the basic unit of learning. Teachers and students talk about and work on learning targets every day. Scores on learning targets determine a student's score for a Power Standard.



Why do we use Power Standards and learning targets?

Help students reach the next level in their learning and understand their areas of improvement.



Keep high expectations for ALL students.



Provide clarity in what is taught and assessed, and how learning is reported.

GRADING: NOW THEN

Personalized Learning

Focus is on learning: grade reflects what a student demonstrates he or she knows and can do

Standards are specific about what students must learn

Consistent grading practices: Students demonstrating the same understanding receive the same grade

Some assignments are for practice and feedback ("formative"), while "summative" assignments are used to show learning and earn a grade

Learning is a continuous process, so the final grade considers a student's best work, after students have practiced and learned

Traditional education

Focus on teaching: do the work, the way the teacher tells you in order to get a grade

Teacher decides what will be taught; might be based on a textbook or past practice or personal interest

Different teachers use different cut scores for grades, some grade on a curve, and some teachers offer extra credit as a way to boost a grade

Everything goes in the grade book

Grades are a running average of all work, behaviors and extra credit



Calculating Grades (Elementary)



Students are graded on learning targets. Scores for a course must be at a basic level or higher on all Power Standards to earn credit. Teachers, however, teach to the meets or extends level to ensure high expectations for all students.

Learning target scores

| ABBR | LEVEL | DESCRIPTION |
|------|-------------|---|
| EL | Extends | Learner has demonstrated extensive and/or complex knowledge and skills. |
| ML | Meets | Learner has demonstrated mastery of basic knowledge and skills. |
| BL | Basic | Learner has demonstrated the basic knowledge and skills. |
| AL | Approaching | Learner is making progress toward meeting basic knowledge and skills. |

Please note additional abbreviations:

NS - Not Scored - No evidence has been scored within this learning target.

IP - In Progress - Some evidence has been scored by overall target has not been evaluated.

M - Missing - Activity is missing

For more information, go to eccs.mn/standards