

2017 REGION VII HEAD START LEADERSHIP CONFERENCE



Inspiring Innovative Leaders

JUNE 12 – 16, 2017

MARRIOTT HOTEL • OVERLAND PARK, KANSAS

with Special Guests:



Ann Linehan

INTERIM DIRECTOR
OFFICE OF HEAD START

Deitre Epps

SENIOR CONSULTANT
CLEAR IMPACT

Terry Thoren

CEO & CO-FOUNDER
WONDER GROVE
LEARN

Jason Kotecki

ARTIST AND
ADULTITIS FIGHTER
ESCAPE ADULTHOOD

Yasmina Vinci

EXECUTIVE DIRECTOR
NATIONAL HEAD START
ASSOCIATION


Tommy Sheridan

DIRECTOR OF
GOVERNMENT AFFAIRS
NATIONAL HEAD START
ASSOCIATION



Region VII Head Start Association

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PRE-CONFERENCE OPPORTUNITIES

Separate registration and fees may apply.

USING DATA EFFECTIVELY TO SUPPORT AND PROMOTE DEVELOPMENT, TEACHING, AND LEARNING

FREE

Judi Stevenson-Garcia, Senior Subject Matter Expert, Pre-K,
Sheila Brookes, Sr. Training & Technical Assistance Specialist,
Ruth Lett, Sr. Training & Technical Assistance Specialist,
National Center for Early Childhood Development, Teaching, and Learning

MONDAY, JUNE 12 — 9:00AM — 4:30PM SALON E/F

Participants will learn strategies to manage their own behaviors in order to effectively work with the children and families they serve. Become Brain Smart® using the Conscious Discipline® model. Use daily commitments to become aware of old patterns and personal perceptions.

FISCAL INSTITUTE

National Center for Program Management and Fiscal Operations (NCPMFO)

MONDAY, JUNE 12 — 9:00AM — 4:30PM

TUESDAY, JUNE 13 — 9:00AM — NOON

QUAIL CREEK 1&2

This day-and-a-half pre-track will explore key fiscal issues including effective budgeting as an extension of program planning, procurement and cost allocation. This session will also emphasize the importance of bridging the divide between program staff and fiscal staff for the efficient use of resources to meet program goals and objectives.

**LUNCH
INCLUDED
ON DAY 1**



CONSCIOUS DISCIPLINE: HOW TO CREATE A CLASSROOM THAT BECOMES A FAMILY

Beth Reeder, *Make a Difference Training*

Emily Keller, *Conscious Discipline Mentor Coach, Olathe Head Start*

MONDAY, JUNE 12 — 9:00AM — 4:30PM SALON A/B

Participants will learn strategies to manage their own behaviors in order to effectively work with the children and families they serve. Become Brain Smart® using the Conscious Discipline® model. Use daily commitments to become aware of old patterns and personal perceptions.

**LUNCH
INCLUDED**



AN INTRODUCTION TO MINDFULNESS

National Center for Early Childhood Health and Wellness (NCECHW)

Laura Brooke, Sunyoung Ahn, and Deitra Nealy-Shane

MONDAY, JUNE 12 — 9:00AM — NOON QUAIL CREEK 3&4

FREE

Practicing mindfulness provides benefits to both physical and mental health. Benefits of mindfulness include: decreased stress and anxiety, increased attention, improved interpersonal relationships and improved emotional regulation. This interactive workshop will provide simple ways to incorporate mindfulness practices into your daily work. **WELLNESS SESSION**

2017 REGION VII HEAD START LEADERSHIP CONFERENCE

AGENDA AT-A-GLANCE *(Subject to Change)*

MONDAY, JUNE 12

9:00 — 4:30pm *PRE-CONFERENCE SESSIONS*

5:30pm *Check-In Registration Opens*

TUESDAY, JUNE 13

7:30am *Check-In Registration Opens*

9am — Noon *PRE-CONFERENCE SESSIONS*

9am — Noon **TOWN HALL LISTENING / PEER SHARING SESSION**

Noon — 1:00pm *Lunch on your own*

1:00 — 2:30pm **OPENING SESSION** with Special Guests

Ann Linehan, Interim Director, Office of Head Start

Clarence Small, Regional Program Manager, Region 7 Office of Head Start

Terry Thoren, Producer, Wonder Grove Media

2:30 — 3:00pm *Exhibit Hall Break*

3:00 — 4:30pm **SESSION BLOCK A**

6:00 — 10:00pm **OPENING NIGHT RECEPTION** — DON'T MISS IT!

WEDNESDAY, JUNE 14

8:30 — 10:00am **SESSION BLOCK B**

10:00 — 10:30am *Exhibit Hall Break*

10:30 — Noon **SESSION BLOCK C**

Noon — 1:00pm *Lunch on your own*

1:00 — 2:15pm **FEATURED SESSION: RESULTS-BASED ACCOUNTABILITY**

with Special Guest Deitre Epps, Senior Consultant, Clear Impact

2:15 — 2:30pm *Exhibit Hall Break, and Meet-and-Greet with Deitre Epps*

2:30 — 4:30pm **SESSION BLOCK D** *Affinity Groups**

4:30 — 6:30pm **OFF-SITE RECEPTION:** *Sponsored by Bukaty Companies*

Shuttle, food, and beverages provided. Event is 1 mile from the hotel.

**Affinity Groups are people linked by a common interest or purpose to encourage networking, reflection, sharing and problem-solving.*

2017 REGION VII HEAD START LEADERSHIP CONFERENCE

AGENDA AT-A-GLANCE *(Subject to Change)*

THURSDAY, JUNE 15

8:30 — 10:00am **SESSION BLOCK E**

10:00 — 10:30am *Exhibit Hall Break*

10:30am — Noon **SESSION BLOCK F**

Noon — 1:00pm **FEATURED LUNCH SESSION:**
THE ART OF TINKERING: TINY WAYS
TO TRANSFORM EVERYTHING!
with Special Guest Jason Kotecki, Escape Adulthood

1:15 — 2:45pm **SESSION BLOCK G**

2:45 — 3:00pm *Exhibit Hall Break*

3:00 — 4:30pm **SESSION BLOCK H**
(includes an adultitis-fighting session with Jason)

FRIDAY, JUNE 16

8:30 — 10:00am **SESSION BLOCK I**

10:15am — Noon **CLOSING SESSION AND AWARDS BRUNCH**
with Special Guests Yasmina Vinci and Tommy Sheridan,
National Head Start Association

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Exploring Family Service Staff Qualifications Requirement

NATIONAL CENTER ON PARENT, FAMILY AND COMMUNITY ENGAGEMENT (NCPFCE)

Description coming soon.

QUAIL CREEK 1

Revisiting Partnership Agreements: Enhancing The Early Head Start-Child Care Partnership Journey

BECKY L. HOUF, SENIOR WRITER/ANALYST

NATIONAL CENTER ON EARLY HEAD START-CHILD CARE PARTNERSHIPS

SUSAN SPONHEIMER, TEAM LEADER, GOVERNANCE AND PROGRAM MANAGEMENT

NATIONAL CENTER ON PROGRAM MANAGEMENT AND FISCAL OPERATIONS

QUAIL CREEK 2

At the heart of any partnership is the relational aspect. During this session, partners will have an opportunity to take stock of their relationships as they are guided through a discussion about group development. This session will also provide an opportunity to use a Partnership Agreement checklist to determine if the key processes and agreements are in place that can gauge the overall health of the partnership. EHS-CC Partnerships will also re-assess the significance of effective communication systems and ongoing monitoring systems.

Supporting Staff Wellness

LAURA BROOKE, SUNYOUNG AHN, DEITRA NEALY-SHANE

NATIONAL CENTER ON EARLY CHILDHOOD HEALTH & WELLNESS (NCECHW)

When our own resources are low and our stress level is too high, it's hard to have patience and support for others. This session will help you consider both your own stress levels and how to support wellness for your staff. Participants will:

QUAIL CREEK 3
WELLNESS THREAD

An Overview of the Parent Café Process

BRIAN WILLIAMS AND CHARLES STEPHENSEN, FOCUS ON FATHERHOOD NETWORK

Come join us for a quick overview of the Parent Café® process and how it is being utilized to engage parents in meaningful conversations about what matters most — their family. We will introduce the Café model in an insightful, informative, and interactive workshop setting. 1.) Increase knowledge of the 5 Protective Factors and how they impact the lives of children while strengthening families. 2.) Increase understanding of the key components of a Parent Café® and fidelity model. 3.) Increase awareness of resources to successfully implement a Parent Café® through a outreach coordination planning process.

QUAIL CREEK 4
REPEATS IN
SESSION BLOCK F

Creating Your Professional Development Plan

ANN SPANGLER, SUPERVISORY PROGRAM SPECIALIST

ADMINISTRATION FOR CHILDREN AND FAMILIES, OFFICE OF HEAD START

BETH NICHOLS, HEAD START EARLY EDUCATION SYSTEMS SPECIALIST, ICF INTERNATIONAL

The purpose of this session is to examine the connection between the Coordinated Approach to Professional Development and the Training & Technical Assistance Plan required in continuation applications. Participants will review and reflect on a suggested framework for the Training & Technical Assistance Plan (revised with the new Head Start Performance Standards) and how this relates to a Training and Professional Development System.

SALON A/B

The Science of Resiliency: How Our Ability to Bounce Back Impacts Learning

JERRIE JACOBS-KENNER, CRITTENTON CHILDREN'S CENTER

This workshop will present the latest scientific findings on human resiliency and offer evidence-based ideas for how to build healthy coping skills to last a lifetime.

SALON C/D

Preparing for Cultural Diversity

MYRIAM MARQUEZ, CENTRAL MISSOURI COMMUNITY ACTION.

KIMBERLY DOMINGUE, STUDENT, MO STATE UNIV.

This workshop will help participants know how they should response when they have a new group of immigrants or refugee students in their classroom, as well the importance of the support of the home language. As well how the appropriate cultural training for the interpreters will help with the quality of services and the parent's participation. Participants will increased their knowledge on how to design and create literacy and cultural activities to meet the need of their students as well the importance of the home langue support and about how the use of technology helps to reduce the interpretation cost ensuring immediate culturally appropriate communication, by trained interpreters.

SALON I/J

ChildPlus Software Overview

JOSE MARTINEZ, CHILDPLUS SOFTWARE

In this session Jose will teach you how to collect data and use reports, setup email notifications, improve data tracking for attendance, track staff time, and improve your policies and procedures.

SALON G/H

OPENING NIGHT RECEPTION!

Sponsored by Constructive Playthings and Discount School Supply

Time: 6:00pm- 10:00pm

Enjoy an evening with your colleagues! Don't miss it!

Entertainment by Jim "Mr. Stinky Feet" Cosgrove

Upsets, Meltdowns, Fits, and Tears

MICHELLE SALAS & INGRID POHL, HEARTLAND EARLY EDUCATION

Upsets, meltdowns, fits, and tears are a part of any classroom with young children. But what happens when these incidents seem to be the norm? Hear how one program made changes utilizing a systematic approach to connecting with students and teaching social emotional skills. Learn strategies and structures that can be adapted in any program. Participants will identify social emotional resources available to their program, and will acquire the foundation to begin developing a social emotional program.

QUAIL CREEK 1

REPEATS IN
SESSION BLOCK C

Stressed to Joyful: You are the Captain!

ERIN RAMSEY, AUTHOR AND INSPIRATIONAL SPEAKER

Erin will inspire and rejuvenate through stories, photos and tools based on six choices everyone can make to brighten up their life to brighten up the world. Her address is full of humor and offers realistic and relevant tools to help you go from depleted to self considerate, afraid to courageous, stressed to joyful, judgmental to compassionate, exhausted to grateful and distracted to present.

QUAIL CREEK 2
WELLNESS SESSION

Introduction to Mental Health Consultation

SUNYOUNG AHN, DEITRA NEALY-SHANE

NATIONAL CENTER ON EARLY CHILDHOOD HEALTH & WELLNESS (NCECHW)

Did you know there are several new resources available to help support mental health consultation in Head Start? Both the National Center on Early Childhood Health & Wellness and the new National Center on Excellence in Infant and Early Childhood Mental Health Consultation have new resources that can be used by mental health consultants working with HS/EHS programs. Come join us to hear about the new toolkit, new training sessions, and other resources that are hot off the presses!

QUAIL CREEK 3
WELLNESS SESSION

A Program's Look at Early Head Start - Child Care Partnerships

MONICA GARNER, DRAKE UNIVERSITY HEAD START

Participants in this workshop will obtain insights of the impacts of the EHS Child Care Partnership through the eyes of children, families, staff, Child Care Administration, Coaches and EHS staff. Data tools will be presented to represent how dissemination creates development of systems increasing impact and quality at the program level. Identify and analyze data tools to gain baseline and ongoing information to identify areas to create impact. Construct understanding of systems to further improvement and impact for sustainability. Gain insight into areas of success and challenges of EHS Child Care Partnership Grant.

QUAIL CREEK 4
3-HOUR SESSION

REPEATS IN
SESSION BLOCK G

Budget Planning

MICHAEL THORSEN, ICF

Budget planning is an integral component in developing a strong five year plan. By utilizing program data, budget plans are developed to address the financial impact of changes to a program's five year strategic plan. This process can help a program identify proactive strategies to align fiscal management with the other management systems. Participants will: 1. Examine common issues and approaches related to budget planning; 2. Identify best practice solutions for budget planning; 3. Outline practical steps in developing a five-year budget.

SALON A/B

Creating Books to Build Literacy

BEV SCHUMACHER, LEARNING PROPS

Come to this "hands-on" session to explore construction methods and book styles. Creating books can generate excitement about reading and build early literacy skills. Motivate learning by making parents and children authors. You will explore many practical learning strategies using common resources found in the home and classroom.

SALON C/D

Identification & Treatment of Pediatric Traumatic Brain Injury

MATTHEW MCLAUGHLIN & DEAN ANDERSON, CHILDREN'S MERCY

This workshop will discuss the need for early identification and treatment of pediatric traumatic brain injury. Review challenges faced at all levels of care in the pediatric patient with TBI, focusing on school-based learning and available resources. Participants will: define changes occurring within the pediatric brain which make traumatic brain injury more severe in younger patients compared to adolescents and young adults; Identify resources for referring a patient to receive medical evaluation and plan interventions for improving outcomes; Review recovery processes in pediatric patients with TBI.

SALON I/J

Community Assessment (3-hour session)

KAREN SURPRENANT, PROGRAM MANAGEMENT GOVERNANCE SPECIALIST

DONNA VEATCH, PROGRAM MANAGEMENT SPECIALIST

NATIONAL CENTER ON PROGRAM MANAGEMENT AND FISCAL OPERATIONS (NCPMFO)

The session will explore the five steps of conducting a community assessment. The presentation will provide participants with the opportunity to discuss strategies and share resources that will help program stakeholders understand the connection between the community assessment and the planning process.

SALON G/H
3-HOUR SESSION

Upsets, Meltdowns, Fits, and Tears

MICHELLE SALAS & INGRID POHL, HEARTLAND EARLY EDUCATION

Upsets, meltdowns, fits, and tears are a part of any classroom with young children. But what happens when these incidents seem to be the norm? Hear how one program made changes utilizing a systematic approach to connecting with students and teaching social emotional skills. Learn strategies and structures that can be adapted in any program. Participants will identify social emotional resources available to their program, and will acquire the foundation to begin developing a social emotional program.

QUAIL CREEK 1
REPEATED

Using Self-Reflection in Coaching to Promote Student Outcomes

KIMBERLY PUETZ & TAMARA MASTERS, DRAKE UNIVERSITY HEAD START

This session will delve into reflective practice as a personal tool teachers can use to observe and evaluate their own behavior in the classroom. Participants will then incorporate practices such as reflective videos, journals, and personal selfreflections based on data that is collected through TPITOS, TPOT, CLASS, ITTERS, ECERS, and TS GOLD.

QUAIL CREEK 2

Creative Relaxation for Children

LAURA BROOKE

NATIONAL CENTER ON EARLY CHILDHOOD HEALTH & WELLNESS (NCECHW)

Anyone who spends time around young children knows they also experience stress, anxiety, and sometimes have a hard time calming down. These fun stretches and activities will help children relax in a creative way. Come learn ideas you can use to help everybody take a DEEP BREATH!

QUAIL CREEK 3
WELLNESS SESSION

A Program's Look at Early Head Start - Child Care Partnerships

MONICA GARNER, DRAKE UNIVERSITY HEAD START

(Continued)

QUAIL CREEK 4
REPEATS IN
SESSION BLOCK G

Active Supervision

FREDA CARTER, BACK 2 BASICS EDUCATIONAL CONSULTING SERVICES

Per the OHS, there has been an increase in supervision citations, 149 citations to be exact. This presentation is for program management and teaching staff to ascertain their current active supervision practices and gain insight on how to have effective ongoing monitoring based on the six strategies of Active Supervision under the new HSPPS.

SALON A/B

Implementing Evidence-Based Practices to Support Inclusion

VALERIE LANE

NATIONAL CENTER ON EARLY CHILDHOOD DEVELOPMENT TEACHING & LEARNING (ECDTL)

Description coming soon.

SALON C/D

Enhancing Community Assessment with an Equity Lens

LINDA DUNPHY, FOUNDATIONS FOR FAMILIES

Issues of equity plague ece and families in poverty. We are now learning that focused approaches to exploring and addressing equity are necessary. Head start programs are in a unique position to address equity issues and we will explore using the Community Assessment as one way to do that. Understand equity as it applies to running your Head Start program. Learn how to enhance your Community Assessment to discover equity issues. Based on the results, learn how to move forward with program planning based on this new information.

SALON I/J

Community Assessment

KAREN SURPRENANT, PROGRAM MANAGEMENT GOVERNANCE SPECIALIST

DONNA VEATCH, PROGRAM MANAGEMENT SPECIALIST

NATIONAL CENTER ON PROGRAM MANAGEMENT AND FISCAL OPERATIONS (NCPMFO)

(Continued)

SALON G/H



FEATURED SESSION

WEDNESDAY,
JUNE 14TH
1:00 — 2:15PM

SALON E/F

DEITRE EPPS
SENIOR CONSULTANT

RESULTS-BASED ACCOUNTABILITY

A framework developed by Mark Friedman, author of *Trying Hard is Not Good Enough*, where communities can work together with the end in mind.



DEITRE EPPS is a partner and senior consultant with Clear Impact. She provides coaching, training, facilitation and technical assistance to senior management and professional staff on local community outcomes, performance accountability and improvement.

Ms. Epps was previously the founding director of the Baltimore School Readiness Initiative, a city-wide effort which contributed to an increase in kindergarten readiness from 27% to 58% over four years using the Results-Based Accountability framework. She also provided coaching and facilitation for the Annie E. Casey Foundation's Leadership in Action Program, a results-based leadership program designed to equip local leaders to produce measurable results, including work with Polk County, Iowa School Readiness leaders to improve early childhood outcomes.

Ms. Epps is the author of "Achieving Collective Impact with Results-Based Accountability," a white paper on the intersection of RBA and Collective Impact. She is regularly asked to speak and provide training sessions at conferences and seminars around the world including the 2013 National Association of Planning Councils Conference and the Community Indicators Consortium Impact Summit.

Ms. Epps has led the development of numerous results-based plans, supporting the application of program and community accountability to achieve measurable results. During these processes, diverse, cross-sector leaders are guided through the application of RBA as a data-driven decision-making framework. Recent clients who have completed results-based plans

include San Francisco Department of Public Health, Oral Health Florida and Children's Trust of Miami-Dade County.

Ms. Epps also teaches and facilitates in leadership programs for public and nonprofit leaders, including the National Institutes of Health Senior Leadership Program; the National Heart, Lung and Blood Institute Leadership Lab; the National Institute of Environmental Health Sciences Leadership Development Program; and the Maryland-National Capital Parks and Planning Commission Transformational Leadership Program. Ms. Epps has also taught at CDC University for the Centers for Disease Control and Prevention and the University of Maryland School of Public Policy.

Committed to cultural proficiency, Ms. Epps works to facilitate effective cross-cultural interactions, supporting individuals, agencies, systems and communities to work collaboratively in an increasingly diverse world and providing leaders with tools to create effective policies and practices. Ms. Epps was a volunteer for more than a decade for the People to People Student Ambassadors program, a long-standing leadership program focused on increasing global competence in youth by immersing them in new cultures, where she designed curriculum and led cross-cultural groups on visits to Australia, New Zealand, China and a number of European countries.

Ms. Epps holds a bachelor's of science degree in microbiology and a master's of science degree in human services administration.



Scan this QR code with your mobile device to watch an **Interview with Deitre Epps.**

Get a QR reader through the app store on your phone.

AFFINITY GROUPS

Innovative Practices

DONNA VEATCH, PROGRAM MANAGEMENT SPECIALIST, NC-PMFO

Head Start programs know the importance of being innovative in stretching dollars to serve children and families. The newly revised HSPPS provide programs with fewer regulations actually allowing programs more autonomy, making more room for innovation. The community assessment can be just the driver that opens the door to innovative opportunities across communities. An important note to remember: Creativity is thinking up new ideas, Innovation is actually doing new things! Participants will be encouraged to share innovative practices implemented at the program level including identifying challenges, barriers and successes.

HSPPS: §1302.11 (b)(1) To design a program that meets community needs, and builds on strengths and resources, a program must conduct a community assessment at least once over the five-year grant period. The community assessment must use data that describes community strengths, needs, and resources and include... (...indicates text continues).

QUAIL CREEK 1

Emergency Preparedness

BETHANIE GRASS, EARLY CHILDHOOD SPECIALIST, ICF

REBECCA EVANS, EARLY CHILDHOOD SPECIALIST, ICF

Unfortunately, all schools and facilities face some level of risk for emergencies. Head Start is no exception. This affinity session will provide participants a time to discuss emergency readiness for a crisis or state of emergency. Participants will be encouraged to share resources and information on emergency preparedness and how to respond to a crisis situation.

HSPPS: §1302.47 (b) (8) Disaster preparedness plan. The program has all-hazards emergency management/disaster preparedness and response plans for more and less likely events including natural and manmade disasters and emergencies, and violence in or near programs.

QUAIL CREEK 2

Health & Wellness

PAM KRUGER, EARLY CHILDHOOD SPECIALIST, ICF

According to www.focusforhealth.org, "Childhood chronic illnesses such as asthma and allergies, along with developmental learning disorders such as autism and ADHD, are on the rise in the U.S." The Head Start Program has led the way to promote and support healthy children for more than fifty years. Participants will be encouraged to share resources and information on how they address health and wellness at the program level.

HSPPS: §1302.45 Child mental health and social and emotional well-being.

(a) Wellness promotion. To support a program-wide culture that promotes children's mental health, social and emotional well-being, and overall health, a program must: (1) Provide supports for effective classroom management and positive learning environments; supportive teacher practices; and, strategies for supporting children with challenging behaviors and other social, emotional, and mental health concerns;... (...indicates text continues)

QUAIL CREEK 3

Community Engagement — Leveraging Resources

CLARENCE SMALL, REGIONAL PROGRAM MANAGER, OFFICE OF HEAD START

Participants will have the opportunity to share best practices, experiences as well as identify gaps and changes needed to improve efforts in the area of community engagement and leveraging resources.

HSPPS: §1302.53 (b) Coordination with other programs and systems. A program must take an active role in promoting coordinated systems of comprehensive early childhood services to low-income children and families in their community through communication, cooperation ...

QUAIL CREEK 4

AFFINITY GROUPS

Early Head Start - Child Care Partnerships Professional Development & Staff Retention

BECKY L. HOUF, SR. WRITER/ ANALYST,

NATIONAL CENTER ON EARLY HEAD START-CHILD CARE PARTNERSHIPS

Staff turnover costs programs valuable dollars. Staff retention strategies cost less than replacing staff and are a wise financial investment. How does your program motivate, inspire and train staff to soar in their position and as a whole person? Money is not the #1 staff retention driver. How then, do you assess what matters most to your employees? Participants will have the opportunity to brainstorm and share how their program approaches retaining staff as well as plan for onboarding and equipping new staff with the training and resources they need to be successful in their journey.

HSPPS: §1302.91 (a) Purpose. A program must ensure all staff, consultants, and contractors engaged in the delivery of program services have sufficient knowledge, training and experience, and competencies to fulfill the roles and responsibilities of their positions and to ensure high-quality service delivery in accordance with the program performance standards.

SALON A/B

New Directors

DANA MOSES, ICF REGION VII TA

Participants will have the opportunity to reflect on the professional needs of new directors in every area of program management including leadership and self-care.

HSPPS: §1302.92 (a) A program must provide to all new staff, consultants, and volunteers an orientation that focuses on, at a minimum, the goals and underlying philosophy of the program and on the ways they are implemented. (b) A program must establish and implement a systematic approach to staff training and professional development designed to assist staff in acquiring or increasing the knowledge and skills needed to provide high-quality, comprehensive services within the scope of their job responsibilities ...

SALON C/D

Safety Concerns and Child Incidents

WYNONA MARTIN, EARLY CHILDHOOD SPECIALIST, ICF

KATIE INGHAM, EARLY CHILDHOOD SPECIALIST, ICF

Unfortunately, accidents happen, however with a solid system of ongoing monitoring, many can be prevented. The Head Start Program Performance Standards remind programs that they must establish and implement a system of ongoing oversight that ensures effective implementation of the program performance standards, including ensuring child safety, and other applicable federal regulations. Participants will have an opportunity to share best practices and brainstorm on ways to improve monitoring and ensure the ongoing safety of children at all times.

HSPPS: §1302.100 Purpose. A program must provide management and a process of ongoing monitoring and continuous improvement for achieving program goals that ensures child safety and the delivery of effective, high-quality program services.

SALON I/J

BRIDGE: Transitioning Children & Families from Head Start into Public School

JENNIFER KLOSTERMAN & MERNELL KING,
CENTRAL MISSOURI COMMUNITY ACTION

This presentation will describe the BRIDGE program that transitions children and families from Head Start into the Public Schools. The purpose of this program is to build on community and family engagement and build better relationships between schools and families. The BRIDGE focuses on child socialemotional skills and adult resiliency.

QUAIL CREEK 1
REPEATED

Early Childhood Hearing Screening

RANDI WINSTON-GERSON, AUDIOLOGY SYSTEMS, INC.

This session will provide background, justification and an update on early childhood screening. It will include an overview of screening practices, benefits and limitations, recommended protocols, best practices and successful strategies for screening birth to five. New OAE and pure tone technology will be introduced. Participants will be able to establish protocols based on best practices for screening in their programs, and identify tools and resources for ongoing training, program implementation and followup. Participants will gain strategies for ensuring a successful hearing screening program.

QUAIL CREEK 2

Don't Just Sit There

LAURA BROOKE

NATIONAL CENTER ON EARLY CHILDHOOD HEALTH & WELLNESS (NCECHW)

Do you have long meetings where you sit too much? Do you or some of your coworkers sit at a desk much of the day? Studies have shown that sitting too much can be as bad for your health as smoking or eating bad food! Come learn some fun and easy ways to build some FLEX, MOVE, and STRETCH (and hopefully a bit of fun!) into your meetings!

QUAIL CREEK 3
WELLNESS SESSION

Fiscal Approach to Early Head Start - Child Care Partnerships

LINDA DUNPHY, FOUNDATIONS FOR FAMILIES

The #1 challenge to EHSCCP projects is fiscal. We will explore partners' fiscal reality and business conditions that can undermine quality and financial health. Participants will review fiscal lessons learned by round 1 grantees and partners. Participants will learn to close the cost quality gap using FFF's proven six pillar fiscal approach. Recognize business conditions that undermine partners' quality care and finances. Review fiscal lessons learned in round 1. Learn the six pillar fiscal approach to EHSCCP projects to help close the cost quality gap.

QUAIL CREEK 4

Using Responsive Teaching and Caregiving to Support Language Development in Infants & Toddlers

LINDA KENNARD, TEACHING STRATEGIES

In this session, participants will explore strategies that they can use every day to create a language-rich environment, which helps children build language and literacy skills, such as developing vocabulary & hearing different sounds & rhythms. Participants will: explain why it is important to create a language-rich environment in the first 3 years of life; describe strategies for intentionally supporting the development of receptive and expressive language skills; use family partnerships to create individualized routines and experiences that support language development.

SALON A/B

A Unique Look at CLASS Data

JERRY PARR, WILLOW TREE EDUCATION TEAM

Management teams will better understand the multiple influences impacting CLASS scores that are not currently on their radar. Programs will be better equipped to accurately target and resolve problems, leading to higher scores, staff morale and teacher retention.

SALON C/D

Staff Retention

KAREN SURPRENANT, PROGRAM MANAGEMENT GOVERNANCE SPECIALIST

DONNA VEATCH, PROGRAM MANAGEMENT SPECIALIST

NATIONAL CENTER ON PROGRAM MANAGEMENT AND FISCAL OPERATIONS (NCPMFO)

Staff turnover is a key challenge for HS grantees. This session will help participants define the issues and costs of staff turnover and recognize common reasons that drive staff retention. Participants will gain strategies they can use to foster staff retention and identifying tools and resources that promote staff retention.

SALON I/J

Community Engagement

NATIONAL CENTER ON PARENT, FAMILY AND COMMUNITY ENGAGEMENT (NCPFCE)

SALON G/H

3-HOUR SESSION

Healthy Homes: Beyond Tripping Over Toys

LISA GOLDSCHMIDT & MERNELL KING,
CENTRAL MISSOURI COMMUNITY ACTION

Ever go on a home visit and wonder how healthy the family was? A missing link in early intervention is the assessment of a child's home environment. Learn about Healthy Homes, a holistic way of assessing a home for toxins and other hazards, and how to communicate with families about these issues. Attendees will understand the basic concepts of healthy homes initiatives and learn visual cues that signify potential hazards. Participants will leave with tools to use immediately, ideas to expand their current home safety checklist, and resources for client referral.

QUAIL CREEK 1

The Part of Art that's From the Heart

JOHN FUNK, MANAGER OF EDUCATIONAL PROGRAMS,
EXCELLIGENCE LEARNING CORPORATION
CLINICAL INSTRUCTOR, UNIVERSITY OF UTAH

Art activities that promote creative and critical thinking. This workshop focuses on using art to help children develop thinking skills and help the teacher integrate curriculum and track individual progress. This is a hands-on, make and take workshop. Participants will be able to: Recognize developmentally appropriate art activities. Encourage creative thinking and reasoning while working on art projects. Understand how to help children develop critical thinking skills with hands-on art projects.

QUAIL CREEK 2

Obesity Prevention

DR. MICHELLE LOMBARDO, THE ORGANWISE GUYS, INC.

This workshop will discuss results from a childhood obesity prevention project that took place in Head Starts in Mississippi and Louisiana. Among 681 children, interventions significantly improved weight and waist circumference measures in one year. Continuing and expanding this model has much promise to improve obesity status of young children.

QUAIL CREEK 3
WELLNESS SESSION

Research-Based Approach to Coaching

VALERIE LANE
NATIONAL CENTER ON EARLY CHILDHOOD DEVELOPMENT, TEACHING AND LEARNING
(NCECDTL)

QUAIL CREEK 4

Review and Analyze Program-Specific Data KRISTA WOOD, SOUTHEAST KANSAS COMMUNITY ACTION PROGRAM Participants will review and analyze program-specific data including attendance, school readiness, developmental progress, family engagement and professional development. The following questions will be discussed: How does dosage and duration impact progress for children? What impact does attendance have on families and staff? Participants will identify the data their programs are collecting and create a plan for using that data to improve their program.	SALON A/B
An Overview of the Parent Café Process BRIAN WILLIAMS AND CHARLES STEPHENSEN, FOCUS ON FATHERHOOD NETWORK	SALON C/D REPEATED
Emergency Preparedness NATIONAL CENTER ON EARLY CHILDHOOD HEALTH & WELLNESS (NCECHW)	SALON I/J
Community Engagement NATIONAL CENTER ON PARENT, FAMILY AND COMMUNITY ENGAGEMENT (NCPFCE) (Continued)	SALON G/H 3-HOUR SESSION



KEYNOTE LUNCHEON

THURSDAY,
JUNE 15TH
12:00 — 1:00PM

SALON E/F

JASON KOTECKI

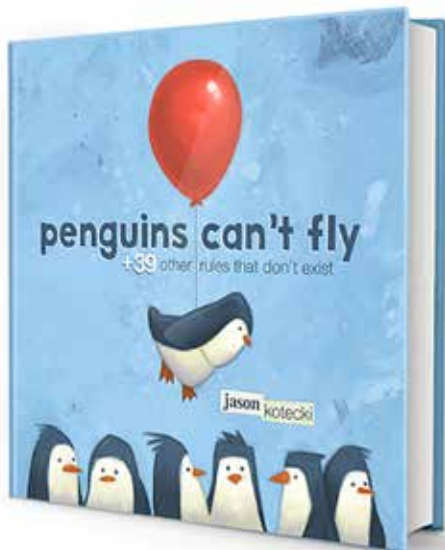
ARTIST AND ADULTITIS FIGHTER
CERTIFIED SPEAKING PROFESSIONAL® (CSP).



THE ART OF TINKERING: TINY WAYS TO TRANSFORM EVERYTHING

Sometimes in life taking things to the next level requires making a big, scary change. The good news is that most of the time, we can build resiliency, achieve new levels of happiness, and uncover hidden opportunities for fun and growth just by being open to the art of tinkering. The dictionary says that to tinker is “to repair, adjust, or work with something in an unskilled or experimental manner.” The key words are “unskilled” and “experimental.” Although kids tinker all day long, adults often act like they have to master something on

the first try or know exactly how something will turn out before they even take the first step. In this funny, fascinating and practical program, Jason will introduce your people to the art and benefits of “tinkering,” while addressing how tiny steps can overcome the giant fears that hold them back. As a result of this program, they will be reminded that in times of uncertainty, the small things really do make the biggest difference, and they’ll be tinkering their way to new levels of awesome.



Jason Kotecki is an artist who speaks. Really, really well! He is an expert at helping people “Escape Adulthood,” in order to restore balance, beat burnout, and become more innovative by breaking rules that don’t exist. His mission is to fight Adulthood, sharing strategies from childhood to create lives with less stress and more success. Jason is passionate about sharing his message that there is more to life than the hectic busyness, cynical lethargy and overwhelming stress that is typical of most modern lives. Jason’s inspiring, entertaining and heart-warming programs are visual masterpieces jam-packed with relevant, practical information coated in fun.

His book “Penguins Can’t Fly +39 Other Rules That Don’t Exist,” is a delightful book that will help you uncover and break the so-called rules that could be holding you back from a life of awesome. It’s a magical combination of Jason’s whimsical illustrations, humorous wit, and poignant anecdotes. It explores small but mighty actions you can take to turn your life into the fun, adventurous and exciting story you deserve.

All of this began as a simple love story. Jason first drew his lovable characters for his girlfriend Kim sometime before the turn of the century. They shared a kindred childlike spirit, and Jason used the drawings, which represented the couple as children, on many homemade gifts designed to win her heart. Luckily for him, this downright sappy ploy helped him to not only win her heart, but also her hand in marriage. The characters took on lives of their own in a comic strip and in 2000, the real Kim and Jason decided to build a company to share the artwork and its inspiring message. The strip was officially retired in 2007, but the wild ride to rid the world of Adulthood has continued on at full speed.

Kim and Jason founded The Cure Adulthood Institute and the creation of “Escape Adulthood,” a company that helps people rediscover the secrets of childhood in order to build better lives, businesses, and teams.

Get a sneak peak: EscapeAdulthood.com



Scan this QR code with your mobile device to watch a fun video with **Jason Kotecki**.

Get a QR reader through the app store on your phone.

Healthy Environments (3-hour session)

JENNIFER LOWRY & ERICA FORREST, CHILDREN'S MERCY

Where children live and play can have adverse effects on their health from environmental contaminants. This workshop will discuss why paying attention to environmental exposures is important for the child's developing brain and general health. Topics discussed include lead, household chemicals, indoor and outdoor air, and concerns of audience. 1. discuss risks for environmental exposures with families they serve. 2. Utilize resources for education on environmental health. 3. Advocate for safe environments for children.

QUAIL CREEK 1

Reflective Supervision

BETHANIE GRASS & CATHERINE SWACKHAMER,
REGION VII HEAD START TTA, ICF INTERNATIONAL

Relationships are the foundation of an early childhood professional's work. One can see this through the positive outcomes of program quality and practice when Reflective Supervision is effectively implemented. This session will provide the opportunity to review what Reflective Supervision looks like when used to support early childhood staff in their work with children and their families. Explore the elements of best practice to enhance professional growth and identify specific methods of planning and effectively implementing Reflective Supervision. Identify key aspects of effective reflective supervision. Develop skills in generating effective conversations around professional growth and development. Create a working agenda that supports a reflective process.

QUAIL CREEK 2

A Program's Approach to Mindfulness

GLEND A WILCOX & AMBER WILLIS, CHILD START INC.

Everyday Mindfulness provides a foundation in mindfulness practices and simple techniques which can be used in daily life and work. These practices can be used by individuals as well as incorporated into organizational routines to increase productivity, and reduce the impact of stress. Participants will learn techniques to handle the stress that is apart of working in the Head Start environment, and gain an understanding of the bodies response to stress and how to use mindfulness to respond to the stress.

QUAIL CREEK 3
WELLNESS SESSION

A Program's Look at Early Head Start — Child Care Partnerships

MONICA GARNER, DRAKE UNIVERSITY HEAD START

(3-hour session)

QUAIL CREEK 4

In Pursuit of Optimal Fidelity: Bringing Your Coaching "A" Game to Head Start

LINDA KENNARD, TEACHING STRATEGIES

This session aims to give coaches, mentors, and administrators a greater understanding of the coaching role along with practical strategies for improving their work with Head Start teachers at all levels of implementation. Participants will recognize how fidelity of implementation of The Creative Curriculum® supports children, families, and teachers; describe coaching strategies for supporting implementation and identify the four elements of the coaching process, identify strategies that build positive relationships and guide teachers toward optimal implementation.

SALON A/B

Designing Data Driven Professional Development that Creates Change

JESSICA HAREMZA & KELLI ROEHR, PROJECT EAGLE / EDUCARE KANSAS CITY

What drives educators to change their practice? With many exciting changes occurring in our field, effective training is essential. This session will introduce techniques for embedding training into a program's day-to-day work. Leaders will have an opportunity to reflect on their program's training plan and will learn ways to use data to plan. Leaders will learn to create opportunities during trainings for reflection and goal planning. Leaders will learn techniques to embed training topics in a program's day to day operations. Leaders will learn to individualize and utilize data when planning and evaluating trainings.

SALON C/D
REPEATED

Using Child Outcomes Data to Answer Critical Questions To Ensure Positive Development, Teaching, And Learning

SHEILA BROOKES, SR. TRAINING & TECHNICAL ASSISTANCE SPECIALIST,
DENISE MAUZY, SR. TRAINING & TECHNICAL ASSISTANCE SPECIALIST,
NATIONAL CENTER FOR EARLY CHILDHOOD DEVELOPMENT, TEACHING & LEARNING

This opportunity will assist program leaders as they identify critical questions and the essential child outcome data elements necessary for answering those questions to ensure positive development, teaching, and learning. This session will offer program leaders in-depth hands-on opportunities to explore a continuous cycle of data use for ongoing planning and instructional improvement. Facilitated learning activities will focus on using data at the classroom level.

SALON I/J

Linkages in Head Start and Child Care: Supporting Systems Coordination in Early Education

BECKY L. HOUF, NC-EHS-CCP, & SUSAN SPONHEIMER, NC-PMFO

This session is designed to assist early care and education professionals to understand the similarities and differences between Head Start and child care systems and infrastructure. Using the EHS-CCP as a backdrop, this session will be a real-time discussion of systems integration experiences to date. One outcome of this session is for Head Start to become more familiar with linkages to the CCDF Final Rule that will be helpful in strengthening and establishing state and community partnerships.

SALON G/H
3-HOUR SESSION

Areas of linkages between CC final rule and HSPPS:

- Health and Safety Training Requirements
- Criminal Background Checks
- Health and Safety Policies and Procedures:
- Developmental and Behavioral Screening
- Immunizations
- Monitoring and Licensing
- Quality Rating and Improvement System (QRIS)

• **§1302.53 Community partnerships and coordination with other early childhood and education programs.**

• **CC Final Rule Sec. 98.15 Assurances and certifications.**

Healthy Environments JENNIFER LOWRY & ERICA FORREST, CHILDREN'S MERCY (Continued)	QUAIL CREEK 1
I've Got Your Number! JOHN FUNK, UNIVERSITY OF UTAH I've Got Your Number!: Helping teachers/staff understand the developmental sequence order of the HSELOF math and cognitive standards. Participants will be able to: Recognize the developmentally appropriate sequence of early childhood mathematics skills. Understand how to teach and support each skill with hands-on activities. Organize engaging and fun mathematics centers that foster independence.	QUAIL CREEK 2
Leading with Compassion MICHAEL SCHILLER, TRAINING AND CONSULTING PROFESSIONAL This workshop is designed to help leadership work through the minefield of how to lead effectively and still manage your team with compassion while getting the work done. Learn techniques and processes by which you can lead with compassion, even when making the tough calls, that will benefit you and the agency and organization as a whole.	QUAIL CREEK 3
A Program's Look at Early Head Start — Child Care Partnerships MONICA GARNER, DRAKE UNIVERSITY HEAD START (Continued)	QUAIL CREEK 4 REPEATED

Building Relationships with Head Start Families

WYNONA MARTIN & KATIE INGHAM, ICF

Helping staff understand: building trusting relationships with families helps those families support their children to reach their fullest potential; it is all staff responsibility to welcome and build trusting relationships with families; how PFCE framework supports across all facets of school readiness.

SALON A/B

#Notarule: The Art of Winning at Life by Breaking Rules That Don't Exist

JASON KOTECKI, ADULTITIS FIGHTER, ESCAPE ADULTHOOD

The world is moving faster than ever and the only constant is change. What worked yesterday probably won't work tomorrow. In order to survive — and thrive — in this environment, we need to see the world with new eyes and identify the old ways of thinking that are holding us back. In this light-hearted but hard-hitting program, Jason works with participants to uncover and annihilate these so-called rules that don't exist. He'll reveal some surprising principles that provide a powerful advantage, foster breakthrough levels of creativity, and accomplish what was once thought impossible. By the end, the audience will be armed with tools for getting better at identifying rules that don't exist, and tactics for breaking them with confidence.

SALON C/D

**SPECIAL SESSION
WITH
JASON KOTECKI**

Using Child Outcomes Data To Answer Critical Questions To Ensure Positive Development, Teaching, And Learning

JUDI STEVENSON-GARCIA, SENIOR SUBJECT MATTER EXPERT, PREK, AND SHEILA BROOKES, SR. TRAINING & TECHNICAL ASSISTANCE SPECIALIST, NATIONAL CENTER FOR EARLY CHILDHOOD DEVELOPMENT, TEACHING & LEARNING

(Continued)

SALON I/J

What is DRS?

LINDA DUNPHY, FOUNDATIONS FOR FAMILIES

DRS strikes fear in the hearts of EHS/HS administrators. It's time consuming, expensive and hard on your reputation. What is DRS? How can you reduce your risk? If that doesn't work, how can you minimize the drain on energy, money, and reputation while maximizing your chances of keeping your grant? Understand, at a basic level, the designation renewal system and what it means for your agency. Learn seven ways to reduce risks of landing on the DRS list. Understand how to manage cost, energy, and reputation while responding as successfully as possible to DRS.

SALON G/H

Curriculum Fidelity

REBECCA EVANS & BETH NICHOLS, ICF REGION VII T/TA

Participants will gain knowledge of curriculum fidelity to support quality programming in Early Head Start/Head Start programs. Information shared will provide programs on how to best support curriculum fidelity through coaching and professional development. links to resources to support programs in this endeavor will be provided. Participants will: 1. Increase their understanding of curriculum fidelity. 2. Explore the research base around why curriculum fidelity is important. 3. Identify strategies around how a program can ensure that they are implementing their research based curriculum with fidelity.

QUAIL CREEK 1

Reflective Supervision

BETHANIE GRASS & CATHERINE SWACKHAMER,
REGION VII HEAD START TTA, ICF INTERNATIONAL

Relationships are the foundation of an early childhood professional's work. One can see this through the positive outcomes of program quality and practice when Reflective Supervision is effectively implemented. This session will provide the opportunity to review what Reflective Supervision looks like when used to support early childhood staff in their work with children and their families. Explore the elements of best practice to enhance professional growth and identify specific methods of planning and effectively implementing Reflective Supervision. Identify key aspects of effective reflective supervision. Develop skills in generating effective conversations around professional growth and development. Create a working agenda that supports a reflective process.

QUAIL CREEK 2
REPEATED

Self Care Strategies

DR. LARA VANDERHOOF, USD418 MCPHERSON/MARION EARLY CHILDHOOD PROGRAM

Participants will gain awareness and insight of selfcare strategies. The participant will gain an understanding of how one's personal and professional experiences impact their work. Participants will gain resources to develop a selfcare plan to avoid burnout, identify secondary trauma, and learn how to achieve compassion satisfaction.

QUAIL CREEK 3
WELLNESS SESSION

EnvHS Monitoring

FREDA CARTER, BACK 2 BASICS EDUCATIONAL CONSULTING SERVICES

This presentation is for management and staff to ascertain their current EnvHS monitoring practices, determine if their new policies and procedures are aligned with the changes under the new HSPPS, CFOC3, CFCOB & improve tracking for the classrooms, playgrounds & settings. And how to prevent complacent attitudes and maintain accountability.

QUAIL CREEK 4

Succession Planning

ANN WILLIAMS & DANA MOSES, ICF REGION VII TA

Succession planning is a strategic and systematic process to leadership development. Using assessment and analysis of needed competencies, development plans are designed to build the skills, knowledge and abilities to identify and develop a talent pool who will be prepared to fill future positions. Participants will: 1. Examine common issues and approaches related to succession planning, 2. Identify best practice solutions for succession planning, 3. Outline practical steps in developing a succession plan.

SALON A/B

Finding Treasure: Community Engagement

TERRIE VANZANDT-TRAVIS & MEGAN CAMPBELL,
GROWING FUTURES EARLY EDUCATION CENTER

Growing Futures has spent the last decade ramping up its community engagement efforts to maximize local support for children and families in need. Presenters will work with attendees to build a “treasure map” of the individuals and groups they want to engage, and provide useful tips on creating opportunities for supportive partnerships. Participants will: 1.) Build a “treasure map” of potential supporters. 2.) Gain knowledge to better engage business/community partners. 3.) Develop at least one opportunity to gain program volunteers.

SALON C/D

Building Healthy Communities Through Quality and SAFE Outdoor Environments

BRANDY SMITH,
NATIONAL PROGRAM FOR PLAYGROUND SAFETY, UNIVERSITY OF NORTHERN IOWA

This session will introduce participants to a planning model to assist programs in creating a healthy, safe, and developmentally appropriate outdoor play and learning environment. Participants will consider how to maximize their program’s outdoor space to create a place of wonder and excitement.

SALON I/J

Do Ants Have Teeth? Teaching Science Through Meaningful Inquiry that Engages the Minds of Children

LINDA KENNARD, TEACHING STRATEGIES

Participants will explore the many ways in which children observe and explore, make connections, solve problems, organize information, and communicate and represent their ideas within a classroom community that is engaged in project-based investigations. Participants will: discover how indepth, project-based investigations support content learning in the preschool classroom; learn strategies for incorporating science learning experiences throughout investigative studies; explore process skills and how they support growth of across content areas birth through third grade.

SALON G/H

CLOSING SESSION & AWARDS BRUNCH

with SPECIAL GUESTS:

Yasmina Vinci and Thomas Sheridan
National Head Start Association



FRIDAY, JUNE 16
10:15AM — NOON



Yasmina Vinci, NHA, presents
Lois Butler, Community Action Partnership of Mid-Nebraska,
with the first *Head Start Hero Award*
at the 2017 NHA Annual Conference in Chicago.