# 2017 MSU Teaching and Learning Spring Conference
# CALL FOR PROPOSALS

The Academic Advancement Network along with the Hub for Innovation in Learning and Technology, The Graduate School, MSU Libraries, and others, is pleased to issue this call for proposals for the inaugural 2017 MSU Teaching and Learning Spring Conference. The goal of this conference is to leverage the collective skills and knowledge about teaching in order to build and strengthen dynamic communities of practice working toward the common goal of a stronger, more cohesive MSU. The committee seeks submissions that showcase transformative teaching happening on campus, utilizing bold ideas to enhance the experience at Michigan State University for students, faculty, staff, and community. All proposals will be evaluated using a blind peer-review process. Detailed information about the session types, topic areas, and guidelines for submission can be found below. Collectively, program sessions should:

- Actively engage participants
- Reflect current evidence-based practice
- Stimulate personal and professional growth
- Build working partnerships
- Highlight contributions of diversity

## Important Dates
The conference will take place Tuesday, May 9 through Thursday, May 11, 2017 in Wells Hall and the MSU Main Library. **Proposals are due at 5:00 p.m. on Monday, February 13, 2017.** Everyone will be notified regarding acceptance of proposal by Monday, February 27, 2017.

## Session Types
Presentations of practice, research, and collaboration with regard to teaching and learning are all encouraged. See the next page for session types.

**Information Sessions:**

Interactive information sessions combine brief presentations or panel discussions with methods that engage all participants (20 minute presentations, 10 minutes for questions and discussion)

**Roundtable/Collaborative Action Sessions:**

This is an opportunity for various kinds of interactions in a smaller group setting (10–15 people), such as discussion of a concept, approach, problem, program, issue, case study, or reading (30 or 60 minute sessions)

**Workshops:**

Teaching a skill, with a tangible output (60 minute sessions)

**Poster Sessions:**

The poster session provides an ideal format for presenting in a context where colleagues can engage in many one-on-one discussions, facilitated by well-designed posters, as well as supplemental materials. (Scheduled for Wednesday, May 10, 2017, 11:45 a.m.-1:15 p.m.)

**Sandbox Sessions:**

This will be an experimental hands-on space to try new things. These sessions will be held in the Hub or the MSU Main Library Makerspace. (30 minute concurrent sessions)

## Topic Areas/Track descriptions

**Incorporating Technology in Teaching**

Topics could include explorations of current and new technologies that support teaching or measuring the effectiveness of a technology implementation.

**Developing Disciplinary Teaching Strategies**

Topics could include ideas for teaching practice within the disciplines and/or measuring the effectiveness of an aspect of practice and/or outcomes in order to improve teaching in the discipline.

**Creating Effective Learning Environments**

Topics could include practices, processes, theories, techniques related to classroom and other teaching and learning, as well as measuring the impact of the environment on learning.

**Understanding the University Context**

Topics could include practices, processes, theories, or techniques related to the systemic development of institutions and organizations and/or

establishment and growth of practices and processes that support positive campus culture.

### Assessing Student Learning

Topics could include using summative and/or formative approaches, testing, grading, classroom assessment, course design, portfolio assessment.

## Guidelines for Submission

1. Submit a proposal by selecting "Submit a Proposal" on the following Qualtrics proposal submission form: https://msu.co1.qualtrics.com/jfe/form/SV_eOSjp2GQT5SMKEt. Deadline for review is Monday, February 13, 2017, at 5:00 p.m.
2. Select track (Incorporating Technology in Teaching, Developing Disciplinary Teaching Strategies, Creating Effective Learning Environments, Understanding the University Context or Assessing Student Learning).
3. Enter proposal title and 250 word abstract.
4. Enter main presenter details (title, college/department/organization, role, contact information).
5. Add second presenter or other team members.
6. Select any presentation materials needed for the proposed program.
7. Complete final details including a 50-word program description, information on how a workshop will be interactive and impactful.
8. Once a proposal has been submitted, you may submit another session by repeating the process.
9. The main presenter will receive notification regarding acceptance by Monday, February 27, 2017. It is the main presenter's responsibility to ensure that if accepted, a representative from the team is available and present at the Spring Conference to share the program.



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