

Junior High Religion Reading Assignment: Summer 2018

Read moral and motivational stories from www.Academic Tips.org

When you go this website, go to the area: **Inspirational stories.**

Here you will find an extensive list of stories. Scroll down, find and read these four:

- * Determination and Persistence
- * Hospital Window
- * You are unique
- * Love in action

After reading each passage, take time to think about the story and the message it delivers.

Write a reflection on the passage. Do not retell the story. Instead, tell the message you found in the story. Write 3 or 4 lines of your personal reflection on each passage.

In the same area, **Inspirational stories**, scroll to:

- * Mother Teresa Quotes

This selection contains many inspirational quotes of Mother Teresa. Read a few now and remember you can always go back and read a few more later. For this selection, simply pick one quote that seems special to you. Write the quote and then write why you selected it.

Incoming Seventh Graders will read *Woods Runner* by Gary Paulsen

Students will design a book jacket using four panels.

The cover of the book should include the title and author and an attractive illustration of a scene from the book.

The back cover should list a few detailed sentences that are attention grabbers. This will make others interested in the book.

The two inside flaps should give information about the author and general information about the book. You should use internet sources to read about Gary Paulsen. Remember to put the information in your own words. If you read any of his other works you mention that here, too.

This work will be collected the first week of school. The book will be discussed during the initial classes in Literature. A comprehensive test will be given.

Summer Reading for Incoming 8th Graders

In an effort to provide you a summer reading assignment that is both interesting and enjoyable, We have included a list of nine (9) book titles that appeal to a wide range of interests. You are to select a minimum of TWO books from the list to read this summer. Of course, we encourage you to continue to read on a regular basis and discover new authors and books to enjoy over summer break! Any extra book read will have the opportunity of counting as an extra credit assignment during the first marking period.

For each of the books you read from the list, you are to complete a novel outline, which is attached. Also, in September, you will be given a writing assessment based upon the two summer reading books you have selected. The writing assignment will be given during your Literature class. You may use your novel outlines as aids in completing the writing assessment. This assessment will count as part of your grade for the first marking period.

Have a great summer and enjoy this opportunity to read great books! We look forward to discussing your selections with you in September.

8th Grade Book Choices

* Anderson, Luarie Halse. *Chains*

After being sold to a cruel couple in New York City, a slave named Isabel spies for the rebels during the Revolutionary War.

* Blackwood, Gary. *The Year of the Hangman*

Imagine what would have happened if the Americans had lost the Revolutionary War...

* Bruchac, Joseph. *Code Talker: A Novel About the Navajo Marines of WWII*

After being taught that Navajo is a useless language, Ned Begay and other Navajo men are recruited by the Marines to become Code Talkers.

* Collier, James Lincoln. *Jump Ship to Freedom*

In 1787, a fourteen-year-old slave, anxious to buy freedom for himself and his mother, escapes from his dishonest master and tries to find help in cashing the soldier's notes received by his father in fighting for the Revolution.

* Cormier, Robert. *In the Middle of the Night*

Sixteen-year-old Denny lives in the shadow of a deadly accident with which his father was connected when he was Denny's age, a disaster for which some of the survivors still blame his father.

* Curtis, Christopher Paul. *The Watsons Go to Birmingham—1963*

The ordinary interactions and everyday routines of the Watsons, an African American family living in Flint, Michigan, are drastically changed after they go visit Grandma in Alabama in the summer of 1963.

* London, Jack. *White Fang*

The story of a wolf born in the frozen-hearted Northland wild, and how he became known as "the Blessed Wolf."

* Paolini, Christopher. *Eragon*

In Aagaesia, a fifteen-year-old boy of unknown lineage called Eragon finds a mysterious stone that weaves his life into an intricate tapestry of destiny, magic, and power, peopled with dragons, elves, and monsters.

* Smith, Roland. *Peak*

The emotional, tension-filled story of a fourteen-year-old boy's attempt to be the youngest person to reach the top of Mount Everest.

Name: _____
Date: _____

English

Summer Book Choice #1

Title = _____

Author = _____

I. Characters:

Character Description:

II. Setting: _____

III. Conflicts: _____

IV. Plot / Main Events:

- 1) _____

- 2) _____

- 3) _____

- 4) _____

- 5) _____

- 6) _____

V. Themes: _____

VI. How has the main character changed over the course of the novel?

Description of protagonist at the beginning of the novel:	People and/or events that impact the protagonist:	Description of protagonist at the end of the novel:

Name: _____

English

Date: _____

Summer Book Choice #2

Title = _____

Author = _____

VII. Characters:

Character Description:

VIII. Setting: _____

IX. Conflicts: _____

X. Plot / Main Events:

- 1) _____

- 2) _____

- 3) _____

- 4) _____

- 5) _____

- 6) _____

XI. Themes: _____

XII. How has the main character changed over the course of the novel?

Description of protagonist at the beginning of the novel:	People and/or events that impact the protagonist:	Description of protagonist at the end of the novel: