The Cohen Family

We would like to welcome the Cohen family to our school. Omri, in the Chesed group, loves Tae-Kwon-Do and computer games. Nadav, in the Shalom group, loves skateboarding, soccer and MineCraft. Ohad, in the Kindergarten/Ganon groups, love Kap-wara and skate boarding, and the youngest, Ido, also in the Ganon group, loves playing with animals. The boys are a great addition to our school. They are active and passionate about sports. It is a pleasure to work and study with them as they bring some Israeli Ruach (spirit) into our classrooms. Behatzlacha - Good Luck!
Message from Mrs. Paskowitz

Nissan, our coming month, is the holiday when Pesach is joyously celebrated. Passover is the Jewish Holiday celebrated the world over by all Jews to commemorate our freedom from bondage.

Our students have been learning about Passover for several weeks. They will share their learning with family members at their model seders. Many students have remarked that they lead their sedarim at their homes and that they are asked to lead sedarim they attend years after their Kadimah education is completed. What a tribute to our students, their families, and our dedicated staff!!

As I visit classes daily, it is so wonderful to see the children practice their parts, sing Pesach songs and proudly celebrate their Jewish Heritage.

We are all thankful for Moshe, Aaron, Miriam, and all of the B’nei Yisrael. Their many years of bondage and prayer and belief in Hakodesh Boruch Hu enabled them to constantly strive to go onward and upward, as we at Kadimah, do daily.

Shalom Group–Hebrew

Ms. Shmuel-Lewis

Last month’s holiday was Purim. We did some brainstorming about the holiday and learned the vocabulary related to the Scroll of Esther and the holiday traditions. We learned the new vocabulary using pictures and games. We read a poem and story and did some language exercises. We focused on verbs in present tense in singular and plural forms in female and male and wrote sentences focusing on subject-verb agreement. After reading the story we answered the questions in full sentences individually and in groups. Thanks to Ms. Lori and our wonderful parent volunteers, we made Oznay Haman (hamentachen) and learned the Hebrew vocabulary related to the ingredients we used in our baking. This month we also learned songs and dances and practiced with Mr. Shulman. We celebrated the holiday with a costume parade, songs and dance and a festive meal. We are very happy to have a new student in our class. Nadav Cohen moved to Buffalo from Israel and joined our class. Nadav is kind, respectful and a great athlete who loves soccer and Mine-Craft. Baruch Haba (welcome) to our group.

JOIN US!
Kadimah Annual Dinner
MONDAY, JUNE 12, 2017 • ACQUA • 2192 NIAGARA ST.
Va’ad supervised

Honoring Avy Sterman

Featured Speaker: Douglas Jemal
President, Douglas Development
New Owner, One Seneca Tower

TICKETS $125
RSVP by May 15

Call 716.836.6903 for more information or to purchase an ad in our Program
www.kadimah.org

Kadimah Academy
The month of March flew by! Although we missed two days of school due to the snowstorm, the students and I were still able to pack in a lot of learning over the last few weeks. This month, we learned the letters P, Q, and R. During P week, we learned all about Purim! The children loved dressing up in their costumes and singing Purim songs. They even made their own groggers to shake during Megillah reading. For the letter Q, the children learned about Queen Esther, her bravery, and how she saved the Jews from the wicked Haman (BOO!). Also, the students made beautiful crowns and pretended to be Purim queens and kings. R week was full of science experiments! The children experimented with ramps, and tested which objects in the room slid or rolled down the ramps, or even did not roll at all! We reviewed rainbows, and practiced our cutting and coloring skills by making robots.

Now, spring has sprung! With Pesach just around the corner, the children are working very hard to learn everything about this special chag. This past week, we learned about chametz. First, we practiced the bracha and then we did our very own bedikat chametz in the classroom. Once all ten pieces of chametz were found, the children threw the chametz, the spoon, and the feather into a pretend bonfire. It was so precious, as well as educational! Additionally, we also started learning about the seder plate. The students learned seder plate vocabulary in Hebrew and English, such as charoset, beitzah (egg), z’roah (shank bone), and maror (bitter herbs). They even made their own paper seder plates to use for the seder.

The Ganon class model seder will be on Wednesday, April 5 at 10:30 AM. Parents and grandparents are invited to attend. I hope to see you all there!

Lastly, we have two new students in the Ganon classroom! We are so happy to have Ohad and Ido Cohen join us for the rest of the year!
K/1 Ahava
Morah Berkowitz and Morah Dana

Mishenichnas Adar Marbim B’Simcha (When Adar comes, our happiness increases)! Our class had so much fun learning all about Purim. We used the megillah, songs and a variety of props to learn the story of Purim. We were so impressed with the amazing megillot (Purim scroll) that they wrote (in Hebrew and English) and illustrated. Haman didn’t stand a chance against the wonderfully noisy ra’ashanim (graggers, noisemakers) that they made. They also decorated gorgeous crowns. Everyone had a great time baking oznei haman (hamantaschen). Many thanks to everyone who helped with the baking. The students were proud to participate in the Purim mitzvot and customs: giving matanot l’evyonim (gifts to the poor), marching and singing in their fabulous Purim masechot (masks) and tachposot (costumes), and eating the wonderful seudah. They were especially excited to participate in the mitzvah of mishloach manot (gifts of food for family and friends). They put together their mishloach manot and then delivered them to each other and all the special adults who help us on a daily/weekly basis.

We also celebrated our 100th Day of School and Dr. Seuss’ birthday. Reading, math, games, songs, writing and gym activities helped make these celebrations extra special. We even gave 100 coins to tzedakah. We also led the school in our 100 Acts of Chesed (kindness) Challenge. We love to see how kind our students can be to each other and others. We were very proud to complete and exceed this challenge. Of course, our students had so much fun dressing up for Spirit Week. Pajama Day, Twin Day, Wacky Day, Sports Day and Costume Day showed our creative, silly side. The week culminated with a wonderful Purim Disco Party. Yasher kochachem to all the middle school students and staff who helped with planning this unique week. It was great to see all the ruach (spirit) in the school.

Now we are busy planning for our Model Seder. It’s on Wednesday, April 5th and it is going to be amazing!

Chesed – Hebrew
Ms. Shmuel-Lewis

Chesed group focused on the story and traditions of Purim. We learned Purim songs and dances and practiced with Mr. Shulman. We drew the symbols of the holiday and matched the vocabulary to pictures. The students learned a poem about Purim, focused on the words that rhyme and completed sentence starters using a word bank. We discussed what we are going to dress up for in Purim and dressed up in class. We fulfilled the Mitzva of being happy in the Jewish month of Adar by visiting other classes singing and dancing in our costumes. We read a story about Purim and answered questions using complete sentences. We used the computer program Davka and typed in Hebrew the sentence frame: In Purim I am planning on dressing up as…… because… and added pictures.

Thanks to Ms. Lori and our wonderful parent volunteers, we made Oznay-Haman (hamentachen) and learned the Hebrew vocabulary related to the ingredients we used in our baking. We celebrated the holiday with a costume parade, songs and dance and a festive meal. We are very happy to have a new student in our class. Omri Cohen moved to Buffalo from Israel and joined our class. Omri is very motivated to learn. He is responsible, very friendly and charismatic. Omri loves soccer and computer games. Baruch Haba (welcome) Omri, to our Chesed group.
Shalom – Judaics
Mrs. Cowen

The children in the Shalom Class have been very busy learning about Purim and Pesach. We made and illustrated our own Megillahs. As you can see by the pictures, they had a good time making them.

We are now working on the story, laws and customs of Pesach. The children are really excited about our model Seder. Please take some time to help your children to achieve a fluency in their reading of their parts in English and in Hebrew. They do not have to know the parts by heart. They just need to be able to read them well. We look forward to seeing you at our model Seder on Thursday morning, April 6, at nine o’clock in the gym.

We are very pleased to welcome Nadav Cohen to our class. Nadav doesn’t speak any English yet. In the 1980’s Kadimah welcomed several students from the Soviet Union. They came to us not knowing a word of English or Hebrew. A year later they were speaking English perfectly. We are sure the same will be true with Nadav.

Chesed – Judaics
Mrs. Cowen

The children in the Chesed Class have been busy working on their projects about the ten plagues. Each child picked a plague, did research on it, and made an art project based on the plague. The children were divided into two groups. Each group prepared a small skit based on the plagues. The children learned a lot and had a great time doing so.

We welcomed a new student to our class. Omri Cohen comes to us from Israel. He speaks quite a bit of English. The Hebrew speaking abilities of the Chesed Class are improving as they speak to him in Hebrew. Welcome to Kadimah, Omri. We are glad you are with us.
Music
Mrs. Collins

In Music classes, we are endeavoring to fit all the delightful things each class was meant to learn into the unknown length of time remaining before Baby Collins arrives!

In the Nursery classes, our goal is ongoing exposure and interaction with a variety of meters, modes, and styles of music. It may seem a simple goal, but it’s incredibly broad and all-encompassing (rather challenging to plan)!

In the Ahava class, and more so in the Shalom class, this interaction with music becomes a little more involved; we have specific labels for the aspects of the music we create, and we start using these terms to direct our learning. Your kindergartener or first grader may be able to recognize that music has different sections, and that we label them with letters. Your second or third grader may be able to take it a step further and tell you those sections are distinct because they switch between duple and triple meter, or between major and minor tonality.

In the Chesed class, we are continuing to use recorders as our vehicle for music learning. Now we have specific tunes with rewards (“belts”) students can earn as we move ‘DO’ to different places on the recorder, move from major to minor tonality, and explore the structure of each tune by learning its bass line as well.

In the Kavod and Israel classes, we are continuing to use hand chimes as our vehicle for music learning. We’ve begun learning how handbell players mark their music, a technique which requires some degree of understanding of the printed music, as well as the function of different pitches within the scale and chords within the given key. It was my fondest wish to leave behind printed music (or ask the students to find some themselves) and have the class learn to play it without my help. Whether or not this goal is actually achieved, the road to it is scattered with a great many accomplishments.

As always, I am available by email at allison.collins@kadimah.org and I will check this box whenever humanly possible after I become inhumanly busy with my infant. It feels very odd to be issuing my best wishes now, but since I likely won’t have a chance otherwise, I hope the end of the year finishes out brilliantly for every one of you. In every class, in every student, I have seen musical growth, and I am so pleased and proud.

Art
Mrs. Miller

The big project this month was working on our “upcycled” Sedar plate project. Although some Kindergarteners elected to make them Matzah plates, which allowed them a little more artistic freedom, most tackled the Sedar plate theme. We used ceramic decals imported from England on plates from a variety of sources. They are now ready to go in a ceramic kiln where they will be fired at a very high temperature. All will be returned before Pesach, so you can use them at your Sedar.
Hello from the Shalom Class!
Mrs. Steinberg

Much of February was devoted to reading many extremely entertaining books by the one and only Dr. Seuss! The students learned a bit about Theodore Seuss Geisel’s life and career. We explored rhyme schemes, the use of onomatopoeia, how Dr. Seuss’s first book was rejected 27 times before one publisher finally decided to print And to Think I Saw it on Mulberry Street, and how Green Eggs and Ham uses only 50 different words. Of course, we also wrote our own versions, called And to Think I Saw it on Eggert Road, and shared our opinions of whether we would consider eating green eggs and ham. (Rest assured, most wouldn’t consider tasting ham!)

Using our GeoSpin, Science Spin, and Scholastic News magazines, we continue to learn about the world, and practice many facets of our reading and writing skills. Thanks to a generous donation from former Kadimah parent Marna Burstein, we thoroughly enjoyed a performance of “Charlotte’s Web” at the Theatre of Youth.

We are currently writing our own creative stories and submitting them to the WNET/WBFO PBS KIDS GO! Writers Contest. More details coming soon!

Israel and Kavod – Hebrew
Ms. Shmuel-Lewis

This month we continued working in our Darkon book. We continued the unit “Traveling from here to there”. This month we focused on giving directions in Hebrew. We reviewed old vocabulary and learned some new words. The students “acted” as the teachers and reviewed the vocabulary at the beginning of class.

We read and presented a few dialogues between a passenger and a clerk in a bus, train and a taxi station. We answered questions based on the dialogues and presented them with a partner focusing on fluency, and pronunciation. We also gave instructions how to get from Kadimah to our houses using the new vocabulary.

We read the story of Megilat Ester (the scroll of Ester) from an Israeli book. We read the story section by section and answered questions using full sentences. The 8th grade class wrote lyrics, directed and choreographed a short, creative and funny Purim story rap song which they presented in singing and dancing during our Purim celebration. Thanks to Ms. Lori and our wonderful parent volunteers, we made Oznay-Haman (hamentachen) and learned the Hebrew vocabulary related to the ingredients we used in our baking. The Kavod and Israel students helped the Ganun (nursery) students make Hamentachen. It was a pleasure to see the older students being so patient and working so well with our young students. We celebrated the holiday with a costume parade, songs and dance and a festive meal. The Kavod and Israel students also helped with the planning and activities of our annual disco party which was a great success thanks to our responsible creative and helpful student-leaders.

Last, we are working on a new project with our partner students in Israel. We share our family recipes (a food we love to eat), how we prepare it and tell about the background of our families. We are looking forward to meet our friends in person soon.

Chesed ELA/Ancient Civilizations
Mrs. Cullinan

We are rolling in to the dawn of civilization and heading in to the illuminating world of Ancient Greece and mythology. This is one of my favorite units. The students are wrapping up their science fiction unit and own science fiction short story creations. We are attempting another research composition. This genre will be a biography of a person of their choosing. We will also be reading The Odyssey in an abridged and modified format that is easy to engage with and understand. I am very proud on how much the Chesed group has grown to be independent learners. We will also be working deeper into grammar in the fourth quarter. I have introduced the science of diagramming as a different approach to learning parts of speech. Independent reading projects are due 4/20 (end of the 3rd quarter).
Kadimah Alumni in Israel Reunite
Marci Wiseman, Director Community Relations and Engagement

Kadimah School Alumni living in Israel reunited recently at the home of Sandra Rossen Lahrey ’79, in Pisgat Zeev, Jerusalem. Teachers, parents, and students spanning the nearly sixty-year history of the school turned out for a lovely evening of reminiscing, stories, thanks, and _halil_ (flute)! Mrs. Toby Back was honored as a co-founder of the school having inspired many students and teachers alike.

In attendance were teachers, parents and students, including Mrs. Fischman, Mrs. Berdugo, Mrs. Maslow, Mr. Zaharani, Mr. Touvian, and one of Kadimah’s first teachers’ Mr. Alex Seidenfeld! Some of the students who attended were Rachel Shmookler ’01, Ellen Rossen ’74, Sandra Rossen ’79, Jack Kaminker ’74, Michael Lebenthal ’86 (with her mom, Hannah Lebenthal), Rachel Back ’74, Amy Teibel ’67, Debbie Levy ’86, and many other students, like myself, who passed through the school but may not have graduated. One of Kadimah’s first students, Yaffa Berkowitz, whose family made Aliyah when Yaffa and her sister were still in early elementary, also joined us.

In fact, many Israeli-alumni were recently interviewed for a story in the March edition of the Jewish Journal (extra copies available in the school office).

But let me tell you my favorite story of the evening: the very first Save-the-Date eblast went out with an 8:30 start time, which was subsequently changed to 5:30, ending at 8:00pm. After the last guest had left the party (Mrs. Maslow, I believe) at 8:25, and we had all collapsed onto the couch, there was a knock at the door —

"האם זו המסהב של ה Buffalonians?"

"Ha-em zo ha-mesibah shel haBuffalonians?"

"Is this the party for the Buffalonians?"

"Of course, of course," we all crowed. “You must come in! The party just ended, but please come have something to eat!”

It was the family Catane – Drs. Rafi and Haya Catane and two of their children, twins, Nurit and Ariel. They came to Kadimah for one year in 1972, first grade, and formed such a lasting relationship with the first grade teacher, Mrs. Ruthie Merlin, and with the school, that 40 years later… here they were.

They stayed about 45 minutes, the whole family, sharing stories and memories. Nurit asks about the one student in class she remembers: Talia Berkowitz. “How is she? Does anyone know where she is?” Do we ever!! Nurit goes on, “She was the nicest girl in the class, the best! Everyone wanted to be her friend.”

This is the power of an intimate school setting, and a place like Kadimah. In a school our size, one really gets to know the staff and the students – it’s an opportunity for unique and life-lasting relationships.

You can see more pictures and video from the Kadimah Israel Reunion at the Kadimah website – www.kadimah.org.

L-R Ariel Catane, Dr. Rafi Catane, Marci Wiseman, Nurit Catane, Dr. Haya Catane
What’s a congregation to do when its rabbi goes on a well-deserved sabbatical? Who takes over the duties to make certain things run smoothly and meaningfully in his or her absence? These were the questions raised as Rabbi Netter of Temple Beth Tzedek began making arrangements to spend the year in Israel with his family from October to May. What’s the answer? Send in the Kadimah Academy Middle School!

Kadimah Academy students will take the helm at Friday night services, delivering the weekly D’var Torah (words of Torah) while Temple Beth Tzedek’s Rabbi Perry Netter is away.

It wasn’t a huge leap for our Head of School, Einav Symons, to suggest that the adept students lend a hand… and their skilled, critically-thinking minds.

“I was more than thrilled by the idea,” said Netter. “It comes from their study of parshat hashavuah (weekly Torah portion). The ability to delve into the parsha and be able to teach it to adults deepens their connection to and understanding of the Torah and the community.”

Support our students and bring your family to services to see them in action, with a delicious school-sponsored Oneg to follow, at Temple Beth Tzedek, 621 Getzville Rd, Amherst, NY, on Friday nights, 6:00-7:30, November through April. N’siyah tovah (safe travels) Rabbi Netter, and Kol haKavod Kadimah!
This was a busy month for Better Together participants. The Better to Write Contest submissions have been handed in. Students in 7th and 8th grade wrote incredible stories about senior citizens. Our school winner will be announced in May and will receive money toward a Jewish summer camp. That person's essay will be entered into the national contest.

Students also visited Weinberg for a lively exercise class followed by Bingo. The residents loved the interaction and Kadimah students really have made some meaningful connections with the seniors. Later in the month, our students took a limo, (most economical transportation available), to Congregation Shir Shalom where the Braille Group is located. After a tour of the synagogue, the students learned about vision loss in seniors, various adaptive devices, including movies and books on tape, and then practiced Brailing their names. Immediately following, Rabbi Alex Lazarus-Klein spoke to us about what the Torah teaches about people with disabilities and treating seniors with respect. This was a wonderful activity and one that has kept the students thinking.

We are looking forward to next month's Model Seder with Jewish Federation Housing residents and a visit to Weinberg.

This March has gone by unusually quickly and now we are in Spring! How did that happen?! Well, we've been quite busy in math classes! Israel's Algebra class has zoomed through a few chapters. We have been studying quadratic equations (equations that have an "x squared" in them). The class can factor them, as well as find their solutions using 5 different methods. Some of these processes and formulas are quite difficult, so hats off to the Israel class! Kavod's Algebra class has been working on systems of equations and can solve them with 3 different methods. We then added on systems of inequalities. Writing, graphing, and shading 3 different equations is tough stuff! In Chesed math we have done a lot of work with fractions, with many games and activities to go along with our lessons. In Shalom math, we have also done quite a bit with fractions! Our word problems in both classes tend to work with eating half of a cookie... but in my humble opinion, and I'm sure the opinions of the students, eating a whole cookie is so much more satisfying! Our guess what jar is a challenging one this month. It has 3 different sizes of tootsie rolls all in the same jar. But surprise, surprise... the guesses were still close to the actual number!
Science
Mrs. Martinick

The Israel students are investigating the characteristics and life cycles of stars. They use the H-R Diagram to learn about the relationship between a Star’s surface temperature and absolute magnitude. We will be discussing how stars become supernovas, neutron stars, pulsars or black holes. We will conduct a laboratory investigation to test the hypothesis about the relationship between a star’s color and temperature.

The Kavod students are completing The Weathering unit by learning that mass movements are affected by the material's size, weight, shape and by the slope on which the material rests. We will conduct lab investigation that explores how glaciers are responsible for shaping many of the Earth's natural features.

Robotics
Caleb Senick

My robotics project this year is a Lego Mind Storm robot arm that will be able to grab small objects and move them to different locations. The main goal of the project is to have it be a helpful guide for disabled children and adults to assist them with the task of grabbing and moving objects. So far I have spent half the year building and stabilizing the robot so it doesn't wobble. This was difficult but with the help of Mr. Yair and U.B. engineer student Michele, it is now built and flawless. My next step is to create a program for the robotic arm.

Kavod & Israel ELA/United States History
Mrs. Cullinan

Students are diligently working on their rhetorical analysis essays using self selected themes from *Of Mice and Men*. This essay has replaced the NYS Regents critical lens essay in most high schools in the area, so we are crafting a solid foundation to be prepared for a very rigorous composition. We are currently in the Cold War Era where our triangulated approach focuses on the Korean War, Civil Rights, and the Arms Race. Best of luck to Jonah Slabodkin as he heads to the NYS National Geography Bee in Albany next Friday. Independent reading projects are due 4/20 (end of the 3rd quarter).
Amherst Symphony Orchestra

Stefan Sanders, Music Director/Conductor

SUNDAY, APRIL 9, 2017

"ASO - 71st A HOLLYWOOD ENDING"

Amherst Middle School

7 PM

Dr. Jason Kwak, pianist
Rhapsody in Blue

PRE-CONCERT
6:15 P.M.

Piano students of Mary Handley

Rodeo • Aaron Copland
Rhapsody in Blue • George Gershwin
Suite from "StarWars" • John Williams

ALL CONCERTS ARE FREE AND OPEN TO THE PUBLIC!

Amherst Middle School • 55 Kings Highway • Snyder, New York

This concert is sponsored in part by Beechwood Continuing Care & is funded as part of the 2017 adopted Erie County budget and is supported with funds from The Town of Amherst.

Kadimimah Academy
Hamantashen Baking

Kadimah Babysitting
And Mother’s Helpers
Help send the 7th and 8th graders of Kadimah Academy to Israel

Our babysitters are:
* Shira Symons, Hailey Epstein, Jane Ablohe, Charlie Herman, and Michael Sanders
* Certified by the American red cross

Price
Hourly rate: $6 plus $2 per child when more than one child

Shira Symons
P: (716) 308-0292
Hailey Epstein
P: (716) 385-0514
Jane Ablohe
P: (716) 307-5835
Charlie Herman
P: (716) 391-1273
Michael Sanders
P: (716) 444-0014
Or Email us at
kdradcircle.fundraiser@gmail.com

Shul Music School

"If you want to make beautiful music, you must play the [sic] and the parts inside together"

No Registration Fee
Professional Teachers
One on One and in group sessions
Student Recitals 9-9 times a year

Violin
Viola
Piano
Accordion
Lessions for all ages and levels
English, Hebrew
Russian spoken

Mushe & Miranda Shulman

Kadimah Academy
Shalom Kadimah Parents!

Samantha Sugarman here. I worked as the after school supervisor at Kadimah from January to June 2016. I quickly felt a part of the Kadimah family and had planned on returning for the 2016-2017 year, until I was offered a job I felt very important to accept. I now work at the Stanley G. Falk School as a Conflict Prevention and Relationship Building Specialist (I also write songs and sing them around Buffalo).

As summer approaches, students are counting down the days and parents are starting to make plans for their children while at work. I’d like to offer my services as a part-time sitter/nanny for any parents in need of some extra help during the week. Rates and dates are flexible; however, I must emphasize that due to the nature of my current job, which will continue over the summer, I do need some consistency and am not looking for more than 2-3 days per week.

I know many of you send your children to day camp, which is great! But I also know the workday can exceed the camp-day and some of you may be in need of some late afternoon/evening hours, which would work well. I am also a member of the JCC and am familiar with a handful of the Centerland staff - where I know many Kadimah parents send their kids for at least a few weeks - so coordination there would not be difficult.

I invite you to please be in contact if I can help meet your needs in any way. I am happy to answer any questions about my prior experience or put you in touch with references.

Phone: (716)316-7987
Email: sgsugarman@gmail.com

All the best,
Sam
<table>
<thead>
<tr>
<th>Sun</th>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
<th>Thu</th>
<th>Fri</th>
<th>Sat</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>Pasta w/ Sauce</td>
<td>Hot Dogs</td>
<td>Ahava Model Seder 9am</td>
<td>Shalom Model Seder 10:30am</td>
<td>Chicken Patty Sandwich</td>
<td>Potato Bar w/ Veggie Chili</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
</tr>
<tr>
<td>NO SCHOOL</td>
<td>NO SCHOOL</td>
<td>NO SCHOOL</td>
<td>NO SCHOOL</td>
<td>NO SCHOOL</td>
<td>NO SCHOOL</td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
</tr>
<tr>
<td>NO SCHOOL</td>
<td>NO SCHOOL</td>
<td>Pizza</td>
<td>Pasta w/ Meatballs</td>
<td>Grilled Cheese</td>
<td></td>
<td></td>
</tr>
<tr>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
</tr>
<tr>
<td>Pasta w/ Sauce</td>
<td>Holocaust Assembly &amp; Speaker</td>
<td>Chicken Soup</td>
<td>Pizza</td>
<td>Hot Dogs</td>
<td>Grand Parents Day</td>
<td>Challah French</td>
</tr>
<tr>
<td>30</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>