



May Precourse Workshop

Moving beyond numbers: Applying qualitative methodology to expand the scope of educational scholarship

**Sunday,
May 13, 2018
8:30 - 1:00
Workshop cost:
\$150**

**Lunch is included:
1:00 - 2:00 PM**

**Workshop Director:
Subha Ramani**

**Workshop Faculty: Donna
Chen, Daniel Pratt,
Gorgina Willetts**

Workshop Abstract

Many study questions posed by health professions educators could be answered effectively by the application of carefully selected qualitative methodology. Qualitative inquiry seeks to understand people's experiences, the meanings they give to those experiences, and the contexts and processes that influence the experience. This understanding is vital in exploring learning and teaching styles, studying the impact of educational interventions and faculty development. This interactive half-day workshop aims to advance health professions educators' understanding and application of qualitative principles in educational scholarship, specifically as it pertains to their own educational projects.

Workshop goals and strategies

The overall goal of this workshop is to support scholars in considering and applying qualitative methodology to their specific projects.

Educational strategies include brief didactic presentations, small group exercises, project presentations and consultation. We will discuss key steps of qualitative study design: formulating study and evaluation questions, choosing the right approach to answer those questions, data collection, analysis and reporting.

Working in small groups with a faculty facilitator, scholars will learn to apply the principles of qualitative study design to their own projects. Participants will present their educational projects to peers, generate new study questions or modify existing ones, apply qualitative design/s to answer their study questions.

Workshop Agenda (tentative)

8.30 AM to 10.30 AM

- Introductions and session goals
- Large group session- the framework and steps of qualitative study design
- Small group session (3-4 scholars and 1 faculty facilitator)
 - o Present projects to peers
 - o Discuss and refine study questions- new or modified
 - o Describe qualitative or mixed methods design appropriate for study questions
 - o Choose the appropriate qualitative framework to answer study questions
 - o Sampling methods- random vs non-random sampling

11.00 AM to 1.00 PM

Small group session (3-4 scholars and 1 faculty)
- Sampling strategies for individual projects
- Data collection- interviews, focus groups, observations
Data analysis- Brief review of principles

- Large group session- Ensuring rigor in study design
- Concluding remarks, Q and A

Space is limited to 20 scholars

Deadline to sign up:

April 12, 2018

Sign up now by scanning the
QR Code below:



Questions:

Please contact Dr. Subha Ramani
SRAMANI@BWH.HARVARD.EDU

